2.1 Check Points

1. \( x - 5 = 12 \)
   
   \( x - 5 + 5 = 12 + 5 \)
   
   \( x + 0 = 17 \)
   
   \( x = 17 \)

Check:

\( x - 5 = 12 \)

\( 17 - 5 = 12 \)

\( 12 = 12 \)

The solution set is \( \{17\} \).

2. \( z + 2.8 = 5.09 \)
   
   \( z + 2.8 - 2.8 = 5.09 - 2.8 \)
   
   \( z + 0 = 2.29 \)
   
   \( z = 2.29 \)

Check:

\( z + 2.8 = 5.09 \)

\( 2.29 + 2.8 = 5.09 \)

\( 5.09 = 5.09 \)

The solution set is \( \{2.29\} \).

3. \( \frac{1}{2} = x - \frac{3}{4} \)
   
   \( \frac{1}{2} + \frac{3}{4} = x - \frac{3}{4} + \frac{3}{4} \)
   
   \( \frac{2}{4} + \frac{3}{4} = x \)
   
   \( \frac{1}{4} = x \)

Check:

\( \frac{1}{2} = x - \frac{3}{4} \)

\( \frac{1}{4} + \frac{1}{3} = x - \frac{3}{4} + \frac{1}{3} \)

\( \frac{2}{4} + \frac{1}{3} = x \)

\( \frac{1}{4} = x \)

The solution set is \( \{1\} \).

4. \( 8y + 7 - 7y - 10 = 6 + 4 \)
   
   \( y - 3 = 10 \)
   
   \( y - 3 + 3 = 10 + 3 \)
   
   \( y = 13 \)

Check:

\( 8y + 7 - 7y - 10 = 6 + 4 \)

\( 8(13) + 7 - 7(13) - 10 = 6 + 4 \)

\( 104 + 7 - 91 - 10 = 10 \)

\( 111 - 101 = 10 \)

\( 10 = 10 \)

The solution set is \( \{13\} \).

5. \( 7x = 12 + 6x \)
   
   \( 7x - 6x = 12 + 6x - 6x \)
   
   \( x = 12 \)

Check:

\( 7(12) = 12 + 6(12) \)

\( 84 = 12 + 72 \)

\( 84 = 84 \)

The solution set is \( \{12\} \).

6. \( 3x - 6 = 2x + 5 \)
   
   \( 3x - 2x - 6 = 2x - 2x + 5 \)
   
   \( x - 6 = 5 \)
   
   \( x - 6 + 6 = 5 + 6 \)
   
   \( x = 11 \)

Check:

\( 3x - 6 = 2x + 5 \)

\( 3(11) - 6 = 2(11) + 5 \)

\( 33 - 6 = 22 + 5 \)

\( 27 = 27 \)

The solution set is \( \{11\} \).

7. \( V + 900 = 60A \)
   
   \( V + 900 = 60(50) \)
   
   \( V + 900 = 3000 \)
   
   \( V + 900 - 900 = 3000 - 900 \)
   
   \( v = 2100 \)

At 50 months, a child will have a vocabulary of 2100 words.
2.1 Concept and Vocabulary Check

1. solving
2. linear
3. equivalent
4. $b + c$
5. subtract; solution
6. adding
7. subtracting $6x$

2.1 Exercise Set

1. linear
2. linear
3. not linear
4. not linear
5. not linear
6. not linear
7. linear
8. linear
9. not linear
10. not linear

11. $x - 4 = 19$
   $x - 4 + 4 = 19 + 4$
   $x + 0 = 23$
   $x = 23$
   Check:
   $x - 4 = 19$
   $23 - 4 = 19$
   $19 = 19$
   The solution set is $\{23\}$.

12. $y - 5 = -18$
    $y - 5 + 5 = -18 + 5$
    $y = -13$
    Check:
    $-13 - 5 = -18$
    $-18 = -18$
    The solution set is $\{-13\}$.

13. $z + 8 = -12$
    $z + 8 - 8 = -12 - 8$
    $z + 0 = -20$
    $z = -20$
    Check:
    $z + 8 = -12$
    $-20 + 8 = -12$
    $-12 = -12$
    The solution set is $\{-20\}$.

14. $z + 13 = -15$
    $z = -15 - 13$
    $z = -28$
    Check:
    $-28 + 13 = -15$
    $-15 = -15$
    The solution set is $\{-28\}$.

15. $-2 = x + 14$
    $-2 - 14 = x + 14 - 14$
    $-16 = x$
    Check:
    $-2 = -16 + 14$
    $-2 = -2$
    The solution set is $\{-16\}$.

16. $-13 = x + 11$
    $-13 - 11 = x$
    $-24 = x$
    Check:
    $-13 = -24 + 11$
    $-13 = -13$
    The solution set is $\{-24\}$.

17. $-17 = y - 5$
    $-17 + 5 = y - 5 + 5$
    $-12 = y$
    Check:
    $-17 = -12 - 5$
    $-17 = -17$
    The solution set is $\{-12\}$.
18. \(-21 = y - 4\)
\[\begin{align*}
-21 + 4 &= y \\
-17 &= y \\
\text{Check:} \\
-21 &= -17 - 4 \\
-21 &= -21
\end{align*}\]
The solution set is \(\{-17\}\).

19. \(7 + z = 11\)
\[\begin{align*}
z &= 11 - 7 \\
z &= 4 \\
\text{Check:} \\
7 + 4 &= 11 \\
11 &= 11
\end{align*}\]
The solution set is \(\{4\}\).

20. \(18 + z = 14\)
\[\begin{align*}
z &= 14 - 18 \\
z &= -4 \\
\text{Check:} \\
18 + (-4) &= 14 \\
14 &= 14
\end{align*}\]
The solution set is \(\{-4\}\).

21. \(-6 + y = -17\)
\[\begin{align*}
y &= -17 + 6 \\
y &= -11 \\
\text{Check:} \\
-6 - 11 &= -17 \\
-17 &= -17
\end{align*}\]
The solution set is \(\{-11\}\).

22. \(-8 + y = -29\)
\[\begin{align*}
y &= -29 + 8 \\
y &= -21 \\
\text{Check:} \\
-8 + (-21) &= -29 \\
-29 &= -29
\end{align*}\]
The solution set is \(\{-21\}\).

23. \(x + \frac{1}{3} = \frac{7}{3}\)
\[\begin{align*}
x &= \frac{7}{3} - \frac{1}{3} \\
x &= \frac{2}{3}
\end{align*}\]
The solution set is \(\{2\}\).

24. \(x + \frac{7}{8} = \frac{9}{8}\)
\[\begin{align*}
x &= \frac{9}{8} - \frac{7}{8} \\
x &= \frac{1}{4}
\end{align*}\]
The solution set is \(\{\frac{1}{4}\}\).

25. \(t + \frac{5}{6} = -\frac{7}{12}\)
\[\begin{align*}
t &= -\frac{7}{12} - \frac{5}{6} \\
t &= -\frac{7}{12} - \frac{10}{12} = -\frac{17}{12}
\end{align*}\]
The solution set is \(\{-\frac{17}{12}\}\).
26. \( t + \frac{2}{3} = \frac{7}{6} \)
   \[ t = \frac{7}{6} - \frac{2}{3} = \frac{7}{6} - \frac{4}{6} = \frac{11}{6} \]
   Check:
   \[ -\frac{11}{6} + \frac{2}{3} = -\frac{7}{6} \]
   \[ \frac{-11}{6} + 4 = -\frac{7}{6} \]
   \[ \frac{-7}{6} + 6 = 6 \]
   \[ \frac{-7}{6} = 6 \]
The solution set is \( \left\{ -\frac{11}{6} \right\} \).

27. \( x - \frac{3}{4} = \frac{9}{2} \)
   \[ x - \frac{3}{4} + \frac{3}{4} = \frac{9}{2} + \frac{3}{4} \]
   \[ x = \frac{21}{4} \]
   Check:
   \[ \frac{21}{4} - \frac{3}{4} = \frac{9}{2} \]
   \[ \frac{18}{4} = \frac{9}{2} \]
   \[ \frac{9}{2} = \frac{9}{2} \]
   \[ \frac{9}{2} = \frac{9}{2} \]
The solution set is \( \left\{ \frac{21}{4} \right\} \).

28. \( x - \frac{3}{5} = \frac{7}{10} \)
   \[ x = \frac{7}{10} + \frac{3}{5} \]
   \[ x = \frac{7}{10} + \frac{6}{10} = \frac{13}{10} \]
   Check:
   \[ \frac{13}{10} - \frac{3}{5} = \frac{7}{10} \]
   \[ \frac{13}{10} - \frac{6}{10} = \frac{7}{10} \]
   \[ \frac{7}{10} = \frac{7}{10} \]
The solution set is \( \left\{ \frac{13}{10} \right\} \).

29. \( \frac{1}{5} + y = \frac{3}{4} \)
   \[ y = \frac{3}{4} - \frac{1}{5} \]
   \[ y = \frac{15}{20} + \frac{4}{20} = \frac{19}{20} \]
   Check:
   \[ \frac{1}{5} + \left( -\frac{11}{20} \right) = -\frac{3}{4} \]
   \[ -\frac{4}{20} - \frac{11}{20} = -\frac{3}{4} \]
   \[ -\frac{15}{20} - \frac{3}{4} = -\frac{3}{4} \]
   The solution set is \( \left\{ -\frac{11}{20} \right\} \).

30. \( \frac{1}{8} + y = \frac{1}{4} \)
   \[ y = \frac{1}{4} - \frac{1}{8} \]
   \[ y = \frac{2}{8} + \frac{1}{8} = \frac{1}{8} \]
   Check:
   \[ \frac{1}{8} + \left( -\frac{1}{8} \right) = \frac{1}{4} \]
   \[ \frac{2}{8} = \frac{1}{4} \]
   \[ \frac{1}{8} = \frac{1}{4} \]
The solution set is \( \left\{ -\frac{1}{8} \right\} \).

31. \( 3.2 + x = 7.5 \)
   \[ 3.2 + x - 3.2 = 7.5 - 3.2 \]
   \[ x = 4.3 \]
   Check:
   \[ 3.2 + 4.3 = 7.5 \]
   \[ 7.5 = 7.5 \]
The solution set is \( \{ 4.3 \} \).
32. \(-2.7 + w = -5.3\)
   \[ w = -5.3 + 2.7 \]
   \[ w = -2.6 \]
   Check:
   \[ -2.7 + (-2.6) = -5.3 \]
   \[ -5.5 = -5.3 \]
   The solution set is \{\(-2.6\)\}.

33. \[\frac{x + \frac{3}{4}}{2} = \frac{9}{2} \]
   \[ x + \frac{3}{4} = \frac{9}{2} \]
   \[ x + \frac{3}{4} = \frac{9}{2} - \frac{3}{4} \]
   \[ x = \frac{21}{4} \]
   Check:
   \[ -\frac{21}{4} + \frac{3}{4} = -\frac{9}{2} \]
   \[ -\frac{18}{4} = -\frac{9}{2} \]
   \[ -\frac{9}{2} = -\frac{9}{2} \]
   The solution set is \{\(-\frac{21}{4}\)\}.

34. \[ r + \frac{3}{5} = \frac{7}{10} \]
   \[ r = \frac{7}{10} - \frac{6}{10} \]
   \[ = \frac{13}{10} \]
   Check:
   \[ \frac{13}{10} + \frac{3}{5} = \frac{7}{10} \]
   \[ \frac{13}{10} + \frac{6}{10} = \frac{19}{10} \]
   \[ -\frac{7}{10} = -\frac{7}{10} \]
   The solution set is \{\(-\frac{13}{10}\)\}.

35. \[ 5 = -13 + y \]
   \[ 5 + 13 = y \]
   \[ 18 = y \]
   Check:
   \[ 5 = -13 + 18 \]
   \[ 5 = 5 \]
   The solution set is \{18\}.

36. \[ -11 = 8 + x \]
   \[ -11 = 8 + x \]
   \[ -19 = x \]
   Check:
   \[ -11 = 8 + (-19) \]
   \[ -11 = -19 \]
   The solution set is \{-19\}.

37. \[ \frac{3}{5} = \frac{3}{2} + s \]
   \[ \frac{3}{5} + \frac{3}{2} = s \]
   \[ \frac{6}{10} + \frac{15}{10} = s \]
   \[ \frac{9}{10} = s \]
   Check:
   \[ \frac{3}{5} + \frac{3}{2} = \frac{9}{10} + \frac{15}{10} \]
   \[ \frac{6}{10} = \frac{6}{10} \]
   \[ \frac{9}{10} = \frac{9}{10} \]
   The solution set is \{\(\frac{9}{10}\)\}.

38. \[ \frac{7}{3} = \frac{-5}{2} + z \]
   \[ \frac{7}{3} + \frac{5}{2} = z \]
   \[ \frac{14 + 15}{6} = z \]
   \[ \frac{29}{6} = z \]
   Check:
   \[ \frac{7}{3} = \frac{-5}{2} + \frac{29}{6} \]
   \[ \frac{14}{6} = \frac{-15 + 29}{6} \]
   \[ \frac{14}{6} = \frac{14}{6} \]
   The solution set is \{\(\frac{29}{6}\)\}.
39. \[830 + y = 520\]
   \[y = 520 - 830\]
   \[y = -310\]
   Check:
   \[830 - 310 = 520\]
   \[520 = 520\]
   The solution set is \([-310]\).

40. \[-90 + t = -35\]
    \[t = -35 + 90\]
    \[t = 55\]
    Check:
    \[-90 + 55 = -35\]
    \[-35 = -35\]
    The solution set is \([55]\).

41. \[r + 3.7 = 8\]
    \[r = 8 - 3.7\]
    \[r = 4.3\]
    Check:
    \[4.3 + 3.7 = 8\]
    \[8 = 8\]
    The solution set is \([4.3]\).

42. \[x + 10.6 = -9\]
    \[x = -9 - 10.6\]
    \[x = -19.6\]
    Check:
    \[-19.6 + 10.6 = -9\]
    \[-9 = -9\]
    The solution set is \([-19.6]\).

43. \[-3.7 + m = -3.7\]
    \[m = -3.7 + 3.7\]
    \[m = 0\]
    Check:
    \[-3.7 + 0 = -3.7\]
    \[-3.7 = -3.7\]
    The solution set is \([0]\).

44. \[y + \frac{7}{11} = \frac{7}{11}\]
    \[y = \frac{7}{11} - \frac{7}{11}\]
    \[y = 0\]
    Check:
    \[0 + \frac{7}{11} = \frac{7}{11}\]
    \[\frac{7}{11} = \frac{7}{11}\]
    The solution set is \([0]\).

45. \[6y + 3 - 5y = 14\]
    \[y + 3 = 14\]
    \[y = 14 - 3\]
    \[y = 11\]
    Check:
    \[6(11) + 3 - 5(11) = 14\]
    \[66 + 3 - 55 = 14\]
    \[14 = 14\]
    The solution set is \([11]\).

46. \[-3x - 5 + 4x = 9\]
    \[x - 5 = 9\]
    \[x = 14\]
    Check:
    \[-3(14) - 5 + (14) = 9\]
    \[-42 - 5 + 56 = 9\]
    \[-49 + 56 = 9\]
    \[9 = 9\]
    The solution set is \([14]\).

47. \[7 - 5x + 8 + 2x + 4x - 3 = 2 + 3 \cdot 5\]
    \[x + 12 = 17\]
    \[x = 5\]
    Check:
    \[7 - 5(5) + 8(5) + 4(5) - 3 = 2 + 3 \cdot 5\]
    \[17 = 17\]
    The solution set is \([5]\).
48. \[13 - 3r + 2 + 6r - 2r - 1 = 3 + 2 \cdot 9\]
   \[-3r + 6r - 2r + 13 + 2 - 1 = 3 + 18\]
   \[r + 14 = 21\]
   \[r + 14 - 14 = 21 - 14\]
   \[r = 7\]

   Check:
   \[13 - 3(7) + 2 + 6(7) - 2(7) - 1 = 3 + 2 \cdot 9\]
   \[13 - 21 + 2 + 42 - 14 - 1 = 3 + 18\]
   \[21 = 21\]

   The solution set is \{7\}.

49. \[7y + 4 = 6y - 9\]
   \[7y - 6y + 4 = -9\]
   \[y = -9 - 4\]
   \[y = -13\]

   Check:
   \[7(-13) + 4 = 6(-13) - 9\]
   \[-91 + 4 = -78 - 9\]
   \[-87 = -87\]

   The solution set is \{-13\}.

50. \[4r - 3 = 5 + 3r\]
    \[4r - 3 - 3r = 5 + 3r - 3r\]
    \[r - 3 = 5\]
    \[r - 3 + 3 = 5 + 3\]
    \[r = 8\]

    Check:
    \[4(8) - 3 = 5 + 3(8)\]
    \[32 - 3 = 5 + 24\]
    \[29 = 29\]

    The solution set is \{8\}.

51. \[12 - 6x = 18 - 7x\]
    \[12 + x = 18\]
    \[x = 6\]

    Check:
    \[12 - 6(6) = 18 - 7(6)\]
    \[12 - 36 = 18 - 42\]
    \[-24 = -24\]

    The solution set is \{6\}.

52. \[20 - 7s = 26 - 8s\]
    \[20 - 7s + 8s = 26 - 8s + 8s\]
    \[20 + s = 26\]
    \[20 - 20 + s = 26 - 20\]
    \[s = 6\]

    Check:
    \[20 - 7(6) = 26 - 8(6)\]
    \[20 - 42 = 26 - 48\]
    \[-22 = -22\]

    The solution set is \{6\}.

53. \[4x + 2 = 3(x - 6) + 8\]
    \[4x + 2 = 3x - 18 + 8\]
    \[4x + 2 = 3x - 10\]
    \[4x - 3x + 2 = 10\]
    \[x + 2 = 10\]
    \[x = 10 - 2\]
    \[x = 8\]

    Check:
    \[4(-12) + 2 = 3(-12 - 6) + 8\]
    \[-48 + 2 = 3(-18) + 8\]
    \[-46 = -54 + 8\]
    \[-46 = -46\]

    The solution set is \{-12\}.

54. \[7x + 3 = 6(x - 1) + 9\]
    \[7x + 3 = 6x - 6 + 9\]
    \[7x + 3 = 6x + 3\]
    \[x + 3 = 3\]
    \[x = 0\]

    Check:
    \[7(0) + 3 = 6(0 - 1) + 9\]
    \[0 + 3 = 6(-1) + 9\]
    \[3 = -6 + 9\]
    \[3 = 3\]

    The solution set is \{0\}.

55. \[x \square = \triangle\]
    \[x \square + \square = \triangle + \square\]
    \[x = \triangle + \square\]

56. \[x + \square = \triangle\]
    \[x + \square - \triangle = \triangle - \square\]
    \[x = \triangle - \square\]
57. \[2x + \Delta = 3x + \Box \]
\[\Delta = 3x - 2x + \Box \]
\[\Delta = x + \Box \]
\[\Delta = x + \Box - \Box \]
\[\Delta = x \]

58. \[6x - \Delta = 7x - \Box \]
\[6x - \Delta - 6x = 7x - \Box - 6x \]
\[-\Delta = x - \Box \]
\[-\Delta + \Box = x - \Box + \Box \]
\[\Box - \Delta = x \]

59. \[x - 12 = -2 \]
\[x = -2 + 12 \]
\[x = 10 \]
The number is 10.

60. \[x - 23 = -8 \]
\[x - 23 + 23 = -8 + 23 \]
\[x = 15 \]
The number is 15.

61. \[\frac{2}{5}x - 8 = \frac{7}{5}x \]
\[-8 = \frac{7}{5}x - \frac{2}{5}x \]
\[-8 = \frac{5}{5}x \]
\[-8 = x \]
The number is -8.

62. \[3 - \frac{2}{7}x = \frac{5}{7}x \]
\[3 - \frac{2}{7}x + \frac{2}{7}x = \frac{5}{7}x + \frac{2}{7}x \]
\[3 = \frac{7}{7}x \]
\[3 = x \]
The number is 3.

63. \[S = 1850, M = 150 \]
\[C + M = S \]
\[C + 150 = 1850 \]
\[C = 1850 - 150 \]
\[C = 1700 \]
The cost of the computer is $1700.

64. \[C = 520, S = 650 \]
\[C + M = S \]
\[520 + M = 650 \]
\[M = 650 - 520 \]
\[M = 130 \]
The markup is $130.

65. a. \[p - 0.8x = 25 \]
\[p - 0.8(30) = 25 \]
\[p - 24 = 25 \]
\[p = 49 \]
According to the formula, 49% of U.S. college freshman had an average grade of A in high school in 2010.
This overestimates the value given in the bar graph by 1%.

b. \[p - 0.8x = 25 \]
\[p - 0.8(40) = 25 \]
\[p - 32 = 25 \]
\[p = 57 \]
According to the formula, 57% of U.S. college freshman had an average grade of A in high school in 2020.

66. a. \[p - 0.8x = 25 \]
\[p - 0.8(20) = 25 \]
\[p - 16 = 25 \]
\[p = 41 \]
According to the formula, 41% of U.S. college freshman had an average grade of A in high school in 2000.
This underestimates the value given in the bar graph by 2%.

b. \[p - 0.8x = 25 \]
\[p - 0.8(50) = 25 \]
\[p - 40 = 25 \]
\[p = 65 \]
According to the formula, 65% of U.S. college freshman had an average grade of A in high school in 2030.
67. a. According to the line graph, the U.S. diversity index was about 55 in 2010.
   
   b. 2010 is 30 years after 1980.
   
   \[ I - 0.7x = 34 \]
   \[ I - 0.7(30) = 34 \]
   \[ I - 21 = 34 \]
   \[ I = 55 \]
   
   According to the formula, the U.S. diversity index was 55 in 2010. This matches the line graph very well.

68. a. According to the line graph, the U.S. diversity index was about 47 in 2000.
   
   b. 2000 is 20 years after 1980.
   
   \[ I - 0.7x = 34 \]
   \[ I - 0.7(20) = 34 \]
   \[ I - 14 = 34 \]
   \[ I = 48 \]
   
   According to the formula, the U.S. diversity index was 48 in 2000. This matches the line graph very well.

69. – 71. Answers will vary.

72. The adjective **linear** means that the points lie on a line.

73. does not make sense; Explanations will vary.
   Sample explanation: It does not matter whether the number is added beside or below, as long as it is added to both sides of the equation.

74. makes sense

75. makes sense

76. makes sense

77. false; Changes to make the statement true will vary.
   A sample change is: If \( y - a = -b \), then \( y = a - b \).

78. false; Changes to make the statement true will vary.
   A sample change is: If \( y + 7 = 0 \), then \( y = -7 \).

79. true

80. false; Changes to make the statement true will vary.
   A sample change is: If \( 3x = 18 \), then \( x = \frac{18}{3} = 6 \).

81. Answers will vary. An example is: \( x - 100 = -101 \)

82. \( x - 7.0463 = -9.2714 \)
   \( x = -9.2714 + 7.0463 \)
   \( x = -2.2251 \)
   
   The solution set is \( \{-2.2251\} \).

83. \( 6.9825 = 4.2296 + y \)
   \( 6.9825 - 4.2296 = y \)
   \( 2.7529 = y \)
   
   The solution set is \( \{2.7529\} \).

84. \( \frac{9}{x} - 4x \)

85. \( -16 - 8 + 4 \cdot (-2) = -16 - 2 \cdot (-2) \)
   \( = -16 + (-2)(-2) \)
   \( = -16 + 4 \)
   \( = -12 \)

86. \( 3[7x - 2(5x - 1)] = 3[7x - 10x + 2] \)
   \( = 3[-3x + 2] \)
   \( = -9x + 6 \) or \( 6 - 9x \)

87. \( \frac{5}{x} = \frac{5}{1} \)
   \( \frac{x}{5} = x \)

88. \( \frac{-7y}{-7} = y \)

89. \( 3x - 14 = -2x + 6 \)
   \( 3(4) - 14 = -2(4) + 6 \)
   \( 12 - 14 = -8 + 6 \)
   \( -2 = -2 \), true
   
   Yes, 4 is a solution of the equation.
2.2 Check Points

1. \( \frac{x}{3} = 12 \)
   \[ 3 \cdot \frac{x}{3} = 12 \cdot 3 \]
   \[ 1x = 36 \]
   \[ x = 36 \]
   
   Check:
   \[ \frac{x}{3} = 12 \]
   \[ 36 \cdot \frac{1}{3} = 12 \]
   \[ 12 = 12 \]
   The solution set is \( \{36\} \).

2. a. \( 4x = 84 \)
   \[ \frac{4x}{4} = \frac{84}{4} \]
   \[ 1x = 21 \]
   \[ x = 21 \]
   The solution set is \( \{21\} \).

   b. \( -11y = 44 \)
   \[ \frac{-11y}{-11} = \frac{44}{-11} \]
   \[ 1x = -4 \]
   \[ x = -4 \]
   The solution set is \( \{-4\} \).

   c. \( -15.5 = 5z \)
   \[ \frac{-15.5}{5} = \frac{5z}{5} \]
   \[ -3.1 = 1z \]
   \[ -3.1 = z \]
   The solution set is \( \{-3.1\} \).

3. a. \( \frac{2}{3} y = 16 \)
   \[ \frac{3}{2} \left( \frac{2}{3} y \right) = \frac{3}{2} \cdot 16 \]
   \[ 1y = 24 \]
   \[ y = 24 \]
   The solution set is \( \{24\} \).

   b. \( 28 = -\frac{7}{4} x \)
   \[ -\frac{4}{7} \cdot 28 = -\frac{4}{7} \left( -\frac{7}{4} x \right) \]
   \[ -16 = 1x \]
   \[ -16 = x \]
   The solution set is \( \{-16\} \).

4. a. \( -x = 5 \)
   \[ -1x = 5 \]
   \[ (-1)(-1x) = (-1)5 \]
   \[ 1x = -5 \]
   \[ x = -5 \]
   The solution set is \( \{-5\} \).

   b. \( -x = -3 \)
   \[ -1x = -3 \]
   \[ (-1)(-1x) = (-1)(-3) \]
   \[ 1x = 3 \]
   \[ x = 3 \]
   The solution set is \( \{3\} \).

5. \( 4x + 3 = 27 \)
   \[ 4x + 3 - 3 = 27 - 3 \]
   \[ 4x = 24 \]
   \[ \frac{4x}{4} = \frac{24}{4} \]
   \[ x = 6 \]
   The solution set is \( \{6\} \).

6. \( -4y - 15 = 25 \)
   \[ -4y - 15 + 15 = 25 + 15 \]
   \[ -4y = 40 \]
   \[ \frac{-4y}{-4} = \frac{40}{-4} \]
   \[ y = -10 \]
   The solution set is \( \{-10\} \).
Section 2.2 The Multiplication Property of Equality

7. \[2x - 15 = -4x + 21\]
   \[2x + 4x - 15 = -4x + 4x + 21\]
   \[6x - 15 = 21\]
   \[6x - 15 + 15 = 21 + 15\]
   \[6x = 36\]
   \[\frac{6x}{6} = \frac{36}{6}\]
   \[x = 6\]

The solution set is \{6\}.

8. a. The bar graph indicates that the median weekly earnings for men with a bachelor’s degree and higher in 2013 was $1395. Since 2013 is 33 years after 1980, substitute 33 into the formula for \(n\).
   \[M = 29n + 427\]
   \[M = 29(33) + 427\]
   \[M = 957 + 427\]
   \[M = 1384\]

The formula indicates that the median weekly earnings for men with a bachelor’s degree and higher in 2013 was $1384. The formula underestimates by $11.

b. \[M = 29n + 427\]
   \[1442 = 29n + 427\]
   \[1442 - 427 = 29n + 427 - 427\]
   \[1015 = 29n\]
   \[\frac{1015}{29} = \frac{29n}{29}\]
   \[35 = n\]

The formula estimates that 35 years after 1980, or in 2015, the median weekly earnings for men with a bachelor’s degree and higher will be $1442.

2.2 Concept and Vocabulary Check

1. bc

2. divide

3. multiplying; 7

4. dividing; −8

Alternatively, multiplying; \(-\frac{1}{8}\)

5. multiplying; \frac{5}{3}

6. multiplying/dividing; −1

7. subtracting 2; dividing; 5

2.2 Exercise Set

1. \[\frac{x}{6} = 5\]
   \[6 \cdot \frac{x}{6} = 6 \cdot 5\]
   \[1x = 30\]
   \[x = 30\]

Check:
   \[\frac{30}{6} = 5\]
   \[5 = 5\]

The solution set is \{30\}.

2. \[\frac{x}{7} = 4\]
   \[7 \cdot \frac{x}{7} = 7 \cdot 4\]
   \[x = 28\]

Check:
   \[\frac{28}{7} = 4\]
   \[4 = 4\]

The solution set is \{28\}.

3. \[\frac{x}{-3} = 11\]
   \[-3 \cdot \frac{x}{-3} = -3(11)\]
   \[1x = -33\]
   \[x = -33\]

Check:
   \[\frac{-33}{-3} = 11\]
   \[11 = 11\]

The solution set is \{-33\}. 

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4. \( \frac{x}{-5} = 8 \)
\[-5 \cdot \frac{x}{-5} = 8(-5) \]
\[x = -40 \]
Check:
\[-40 \div -5 = 8 \]
\[8 = 8 \]
The solution set is \( \{-40\} \).

5. \( 5y = 35 \)
\[\frac{5y}{5} = 35 \div 5 \]
\[y = 7 \]
Check:
\[5(7) = 35 \]
\[35 = 35 \]
The solution set is \( \{7\} \).

6. \( 6y = 42 \)
\[\frac{6y}{6} = 42 \div 6 \]
\[y = 7 \]
Check:
\[6(7) = 42 \]
\[42 = 42 \]
The solution set is \( \{7\} \).

7. \( -7y = 63 \)
\[\frac{-7y}{-7} = 63 \div -7 \]
\[y = -9 \]
Check:
\[-7(-9) = 63 \]
\[63 = 63 \]
The solution set is \( \{-9\} \).

8. \( -4y = 32 \)
\[\frac{-4y}{-4} = 32 \div -4 \]
\[y = -8 \]
Check:
\[-4(-8) = 32 \]
\[32 = 32 \]
The solution set is \( \{-8\} \).

9. \(-28 = 8z\)
\[\frac{-28}{8} = \frac{8z}{8} \]
\[-7 = z \]
Check:
\[-28 = 8\left(-\frac{7}{2}\right) \]
\[-28 = -56 \]
\[-28 = -28 \]
The solution set is \( \left\{-\frac{7}{2}\right\} \), or \( \left\{-3\frac{1}{2}\right\} \).

10. \(-36 = 8z\)
\[\frac{-36}{8} = \frac{8z}{8} \]
\[-9 = z \]
Check:
\[-36 = 8\left(-\frac{9}{2}\right) \]
\[-36 = -36 \]
The solution set is \( \left\{-\frac{9}{2}\right\} \).

11. \(-18 = -3z\)
\[\frac{-18}{-3} = \frac{-3z}{-3} \]
\[6 = z \]
Check:
\[-18 = -3(6) \]
\[-18 = -18 \]
The solution set is \( \{6\} \).

12. \(-54 = -9z\)
\[\frac{-54}{-9} = \frac{-9z}{-9} \]
\[6 = z \]
Check:
\[-54 = -9(6) \]
\[-54 = -54 \]
The solution set is \( \{6\} \).
13. $-8x = 6$

\[
-8x = 6 \\
-8 \quad -8 \\
\hline
x = \frac{-6}{8} = -\frac{3}{4}
\]

Check:

\[
-8 \left( -\frac{3}{4} \right) = 6 \\
\frac{24}{4} = 6 \\
6 = 6
\]

The solution set is \( \left\{ -\frac{3}{4} \right\} \).

14. $-8x = 4$

\[
-8x = 4 \\
-8 \quad -8 \\
\hline
x = \frac{-4}{8} = -\frac{1}{2}
\]

Check:

\[
-8 \left( -\frac{1}{2} \right) = 4 \\
4 = 4
\]

The solution set is \( \left\{ -\frac{1}{2} \right\} \).

15. $17y = 0$

\[
17y = 0 \\
17 \quad 17 \\
\hline
y = 0
\]

Check:

\[
17(0) = 0 \\
0 = 0
\]

The solution set is \( \{0\} \).

16. $-16y = 0$

\[
-16y = 0 \\
-16 \quad -16 \\
\hline
y = 0
\]

Check:

\[
-16(0) = 0 \\
0 = 0
\]

The solution set is \( \{0\} \).

17. $\frac{2}{3}y = 12$

\[
\frac{2}{3} \left( \frac{2}{3}y \right) = \frac{2}{3}(12) \\
1y = \frac{4}{3} \cdot 12 = \frac{36}{2} \\
y = 18
\]

Check:

\[
\frac{2}{3}(18) = 12 \\
\frac{36}{3} = 12 \\
12 = 12
\]

The solution set is \( \{18\} \).

18. $\frac{3}{4}y = 15$

\[
\frac{3}{4} \left( \frac{3}{4}y \right) = \frac{3}{4}(15) \\
1y = \frac{4}{3} \cdot 15 = \frac{60}{3} \\
y = 20
\]

Check:

\[
\frac{3}{4}(20) = 15 \\
\frac{3}{4} \cdot 15 = 15 \\
15 = 15
\]

The solution set is \( \{20\} \).

19. $28 = -\frac{7}{2}x$

\[
-\frac{2}{7}(28) = -\frac{2}{7} \left( -\frac{7}{2}x \right) \\
-\frac{56}{7} = 1x \\
-8 = x
\]

Check:

\[
28 = -\frac{7}{2}(-8) \\
28 = \frac{56}{2} \\
28 = 28
\]

The solution set is \( \{-8\} \).
20. 
\[20 = -\frac{5}{8}x\]
\[-\frac{8}{5}(20) = -\frac{8}{5}\left(-\frac{5}{8}x\right)\]
\[-160 = 1x\]
\[-32 = x\]
Check:
\[20 = -\frac{5}{8}(-32)\]
\[20 = \frac{160}{8}\]
\[20 = 20\]
The solution set is \{-32\}.

21. 
\[-x = 17\]
\[-1x = 17\]
\[-1(-1x) = -1(17)\]
\[x = -17\]
Check:
\[-(-17) = 17\]
\[17 = 17\]
The solution set is \{-17\}.

22. 
\[-x = 23\]
\[-1x = 23\]
\[-1(-1x) = -1(23)\]
\[x = -23\]
Check:
\[-(-23) = 23\]
\[23 = 23\]
The solution set is \{-23\}.

23. 
\[-47 = -y\]
\[-47 = -1(-y)\]
\[-1(-47) = -1(-1)(-y)\]
\[47 = y\]
Check:
\[-47 = -y\]
\[-47 = -(47)\]
\[-47 = -47\]
The solution set is \{47\}.

24. 
\[-51 = -y\]
\[\frac{-51}{-1} = \frac{-y}{-1}\]
\[51 = y\]
Check:
\[-51 = -51\]
The solution set is \{51\}.

25. 
\[\frac{x}{5} = -9\]
\[5\left(\frac{x}{5}\right) = 5(-9)\]
\[-x = -45\]
\[x = 45\]
Check:
\[-\frac{45}{5} = -9\]
\[-9 = -9\]
The solution set is \{45\}.

26. 
\[\frac{-x}{5} = -1\]
\[5\left(\frac{-x}{5}\right) = 5(-1)\]
\[x = 5\]
Check:
\[\frac{-5}{5} = -1\]
\[-1 = -1\]
The solution set is \{5\}.

27. 
\[2x - 12x = 50\]
\[(2 - 12)x = 50\]
\[-10x = 50\]
\[-10x = 50\]
\[\frac{-10}{-10} = \frac{50}{-10}\]
\[x = -5\]
Check:
\[2(-5) - 12(-5) = 50\]
\[-10 + 60 = 50\]
\[50 = 50\]
The solution set is \{-5\}.
28. \(8x - 3x = -45\)
\[
8x + (-3x) = -45 \\
5x = -45 \\
\frac{5x}{5} = \frac{-45}{5} \\
x = -9
\]
Check:
\[
8(-9) - 3(-9) = -45 \\
-72 + 27 = -45 \\
-45 = -45
\]
The solution set is \{-9\}.

29. \(2x + 1 = 11\)
\[
2x + 1 - 1 = 11 - 1 \\
2x = 10 \\
\frac{2x}{2} = \frac{10}{2} \\
x = 5
\]
Check:
\[
2(5) + 1 = 11 \\
10 + 1 = 11 \\
11 = 11
\]
The solution set is \{5\}.

30. \(2x + 5 = 13\)
\[
2x + 5 - 5 = 13 - 5 \\
2x = 8 \\
\frac{2x}{2} = \frac{8}{2} \\
x = 4
\]
Check:
\[
2(4) + 5 = 13 \\
8 + 5 = 13 \\
13 = 13
\]
The solution set is \{4\}.

31. \(2x - 3 = 9\)
\[
2x - 3 + 3 = 9 + 3 \\
2x = 12 \\
\frac{2x}{2} = \frac{12}{2} \\
x = 6
\]
Check:
\[
2(6) - 3 = 9 \\
12 - 3 = 9 \\
9 = 9
\]
The solution set is \{6\}.

32. \(3x - 2 = 9\)
\[
3x - 2 + 2 = 9 + 2 \\
3x = 11 \\
\frac{3x}{3} = \frac{11}{3} \\
x = 3\frac{1}{3}
\]
Check:
\[
3\left(3\frac{1}{3}\right) = 9 \\
11 - 2 = 9 \\
9 = 9
\]
The solution set is \{3\frac{1}{3}\}.

33. \(-2y + 5 = 7\)
\[
-2y + 5 - 5 = 7 - 5 \\
-2y = 2 \\
\frac{-2y}{2} = \frac{2}{2} \\
y = -1
\]
Check:
\[
-2(-1) + 5 = 7 \\
2 + 5 = 7 \\
7 = 7
\]
The solution set is \{-1\}. 
34. \(-3y + 4 = 13\)
\[-3y + 4 - 4 = 13 - 4\]
\[-3y = 9\]
\[-3 = \frac{9}{-3}\]
\[y = -3\]

Check:
\[-3(-3) + 4 = 13\]
\[9 + 4 = 13\]
\[13 = 13\]

The solution set is \(-3\).

35. \(-3y - 7 = -1\)
\[-3y - 7 + 7 = -1 + 7\]
\[-3y = 6\]
\[-3 = \frac{6}{-3}\]
\[y = -2\]

Check:
\[-3(-2) - 7 = -1\]
\[6 - 7 = -1\]
\[-1 = -1\]

The solution set is \(-2\).

36. \(-2y - 5 = 7\)
\[-2y - 5 + 5 = 7 + 5\]
\[-2y = 12\]
\[-2 = \frac{12}{-2}\]
\[y = -6\]

Check:
\[-2(-6) - 5 = 7\]
\[12 - 5 = 7\]
\[7 = 7\]

The solution set is \(-6\).

37. \(12 = 4z + 3\)
\[12 - 3 = 4z + 3 - 3\]
\[9 = 4z\]
\[4 = \frac{9}{4}\]
\[9\]

Check:
\[12 = 4\left(\frac{9}{4}\right) + 3\]
\[12 = 9 + 3\]
\[12 = 12\]

The solution set is \(\left\{\frac{9}{4}\right\}\).

38. \(14 = 5z - 21\)
\[14 + 21 = 5z - 21 + 21\]
\[35 = 5z\]
\[5z\]
\[5\]
\[7 = z\]

Check:
\[14 = 5(7) - 21\]
\[14 = 35 - 21\]
\[14 = 14\]

The solution set is \(7\).

39. \(-x - 3 = 3\)
\[-x - 3 + 3 = 3 + 3\]
\[-x = 6\]
\[x = -6\]

Check:
\[-(-6) - 3 = 3\]
\[6 - 3 = 3\]
\[3 = 3\]

The solution set is \(-6\).
40. \(-x - 5 = 5\)
\(-x - 5 + 5 = 5 + 5\)
\(-x = 10\)
\(x = -10\)
Check:
\(-(-10) - 5 = 5\)
\(10 - 5 = 5\)
\(5 = 5\)
The solution set is \(-10\).

41. \(6y = 2y - 12\)
\(6y + 12 = 2y - 12 + 12\)
\(6y + 12 = 2y\)
\(6y + 12 - 6y = 2y - 6y\)
\(12 = -4y\)
\(\frac{12}{-4} = \frac{-4y}{-4}\)
\(-3 = y\)
Check:
\(6(-3) = 2(-3) - 12\)
\(-18 = -6 - 12\)
\(-18 = -18\)
The solution set is \(-3\).

42. \(8y = 3y - 10\)
\(8y - 3y = 3y - 10 - 3y\)
\(5y = -10\)
\(\frac{5y}{5} = \frac{-10}{5}\)
\(y = -2\)
Check:
\(8(-2) = 3(-2) - 10\)
\(-16 = -6 - 16\)
\(-16 = -16\)
The solution set is \(-2\).

43. \(3z = -2z - 15\)
\(3z + 2z = -2z - 15 + 2z\)
\(5z = -15\)
\(\frac{5z}{5} = \frac{-15}{3}\)
\(z = -3\)
Check:
\(3(-3) = -2(-3) - 15\)
\(-9 = 6 - 15\)
\(-9 = -9\)
The solution set is \(-3\).

44. \(2z = -4z + 18\)
\(2z + 4z = -4z + 18 + 4z\)
\(6z = 18\)
\(\frac{6z}{6} = \frac{18}{6}\)
\(z = 3\)
Check:
\(2(3) = -4(3) + 18\)
\(6 = -12 + 18\)
\(6 = 6\)
The solution set is \(3\).

45. \(-5x = -2x - 12\)
\(-5x + 2x = -2x - 12 + 2x\)
\(-3x = -12\)
\(\frac{-3x}{-3} = \frac{-12}{-3}\)
\(x = 4\)
Check:
\(-5(4) = 2(4) - 12\)
\(-20 = -8 - 12\)
\(-20 = -20\)
The solution set is \(4\).
Chapter 2 Linear Equations and Inequalities in One Variable

46. \(-7x = -3x - 8\)
\(-7x + 3x = -3x - 8 + 3x\)
\(-4x = -8\)
\(x = 2\)
Check:
\(-7(2) = -3(2) - 8\)
\(-14 = -6 - 8\)
\(-14 = -14\)
The solution set is \(\{2\}\).

47. \(8y + 4 = 2y - 5\)
\(8y + 4 - 2y = 2y - 5 - 2y\)
\(6y + 4 = -5\)
\(6y + 4 - 4 = -5 - 4\)
\(6y = -9\)
\(6y = -9\)
\(y = \frac{-3}{2}\)
Check:
\(8\left(\frac{-3}{2}\right) + 4 = 2\left(\frac{-3}{2}\right) - 5\)
\(-12 + 4 = -3 - 5\)
\(-8 = -8\)
The solution set is \(\left\{\frac{-3}{2}\right\}\).

48. \(5y + 6 = 3y - 6\)
\(5y + 6 - 3y = 3y - 6 - 3y\)
\(2y + 6 = -6\)
\(2y + 6 - 6 = -6 - 6\)
\(2y = -12\)
\(2y = -12\)
\(y = -6\)
Check:
\(5(-6) + 6 = 3(-6) - 6\)
\(-30 + 6 = -18 - 6\)
\(-24 = -24\)
The solution set is \(\{-6\}\).

49. \(6z - 5 = z + 5\)
\(6z - 5 - z = z + 5 - z\)
\(5z - 5 = 5\)
\(5z - 5 + 5 = 5 + 5\)
\(5z = 10\)
\(\frac{5z}{5} = \frac{10}{5}\)
\(z = 2\)
Check:
\(6(2) - 5 = 2 + 5\)
\(12 - 5 = 2 + 5\)
\(7 = 7\)
The solution set is \(\{2\}\).

50. \(6z - 3 = z + 2\)
\(6z - 3 - z = z + 2 - z\)
\(5z - 3 = 2\)
\(5z - 3 + 3 = 2 + 3\)
\(5z = 5\)
\(\frac{5z}{5} = \frac{5}{5}\)
\(z = 1\)
Check:
\(6(1) - 3 = 1 + 2\)
\(6 - 3 = 3\)
\(3 = 3\)
The solution set is \(\{1\}\).

51. \(6x + 14 = 2x - 2\)
\(6x - 2x + 14 = -2\)
\(4x = -2 - 14\)
\(4x = -16\)
\(x = -4\)
Check:
\(6(-4) + 14 = 2(-4) - 2\)
\(-24 + 14 = -8 - 2\)
\(-10 = -10\)
The solution set is \(\{-4\}\).
52. \[ 9x + 2 = 6x - 4 \]
\[ 9x + 2 - 6x = 6x - 4 - 6x \]
\[ 3x + 2 = -4 \]
\[ 3x + 2 - 2 = -4 - 2 \]
\[ 3x = -6 \]
\[ \frac{3x}{3} = \frac{-6}{3} \]
\[ x = -2 \]
Check:
\[ 9(-2) + 2 = 6(-2) - 4 \]
\[ -18 + 2 = -12 - 4 \]
\[ -16 = -16 \]
The solution set is \{ -2 \}.

53. \[ -3y - 1 = 5 - 2y \]
\[ -3y + 2y - 1 = 5 \]
\[ -y = 5 + 1 \]
\[ -y = 6 \]
\[ y = -6 \]
Check:
\[ -3(-6) - 1 = 5 - 2(-6) \]
\[ 18 - 1 = 5 + 12 \]
\[ 17 = 17 \]
The solution set is \{ -6 \}.

54. \[ -3y - 2 = -5 - 4y \]
\[ -3y + 2 + 4y = -5 - 4y + 4y \]
\[ y - 2 = -5 \]
\[ y + 2 + 2 = -5 + 2 \]
\[ y = -3 \]
Check:
\[ -3(-3) - 2 = -5 - 4(-3) \]
\[ 9 - 2 = -5 + 12 \]
\[ 7 = 7 \]
The solution set is \{ -3 \}.

55. \[ \frac{x}{-9} = \triangle \]
\[ \triangle = \frac{x}{-9} \]
\[ \triangle = \frac{x}{-9} = \triangle \]
\[ \triangle = \triangle \]
\[ x = \triangle \]

56. \[ \Delta = \square \]
\[ \Delta = \square \]
\[ \Delta = \square \]
\[ \square \]

57. \[ \Delta = -x \]
\[ \Delta(-1) = -x(-1) \]
\[ -\Delta = x \]

58. \[ \frac{-x}{\square} = \Delta \]
\[ \frac{-x}{\square} = \frac{-x}{\square} \]
\[ x = \frac{-x}{\square} \cdot \Delta \]

59. \[ 6x = 10 \]
\[ 6x = 10 \]
\[ \frac{6x}{6} = \frac{10}{6} \]
\[ x = \frac{10}{6} = \frac{5}{3} \]
The number is \( \frac{5}{3} \).

60. \[ -6 \cdot x = 20 \]
\[ -6x = 20 \]
\[ \frac{-6x}{-6} = \frac{20}{-6} \]
\[ x = \frac{-10}{3} \]
The number is \( -\frac{10}{3} \).

61. \[ \frac{x}{-9} = 5 \]
\[ \frac{x}{-9}(-9) = 5(-9) \]
\[ x = -45 \]
The number is \( -45 \).

62. \[ \frac{x}{-7} = 8 \]
\[ -7 \cdot \frac{x}{-7} = -7 \cdot 8 \]
\[ x = -56 \]
The number is \( -56 \).
63. \[ 4x - 8 = 56 \]
\[ 4x = 64 \]
\[ x = 16 \]
The number is 16.

64. \[ 3x - 10 = 23 \]
\[ 3x - 10 + 10 = 23 + 10 \]
\[ 3x = 33 \]
\[ x = 11 \]
The number is 11.

65. \[ -3x + 15 = -6 \]
\[ -3x + 15 - 15 = -6 - 15 \]
\[ -3x = -21 \]
\[ x = 7 \]
The number is 7.

66. \[ -5x + 11 = -29 \]
\[ -5x + 11 - 11 = -29 - 11 \]
\[ -5x = -40 \]
\[ x = 8 \]
The number is 8.

68. \[ M = \frac{n}{5} \]
\[ 3 = \frac{n}{5} \]
\[ 5(3) = 5 \left( \frac{n}{5} \right) \]
\[ 15 = n \]
If you are 3 miles away from the lightning flash, it will take 15 seconds for the sound of thunder to reach you.

69. \[ M = \frac{A}{740} \]
\[ 2.03 = \frac{A}{740} \]
\[ 740(2.03) = 740 \cdot \frac{A}{740} \]
\[ 1502.2 = A \]
The speed of the Concorde is 1502.2 miles per hour.

70. \[ M = \frac{A}{740} \]
\[ 3.3 = \frac{A}{740} \]
\[ 740(3.3) = 740 \cdot \frac{A}{740} \]
\[ 2442 = A \]
The speed of the SR-71 Blackbird is 2442 miles per hour.

71. a. The bar graph indicates the median weekly earnings, in 2013, for men with some college or an associate’s degree is $858. Since 2013 is 33 years after 1980, substitute 33 into the formula for \( n \).
\[ M = 15n + 358 \]
\[ M = 15(33) + 358 \]
\[ M = 853 \]
The formula indicates the median weekly earnings, in 2013, for men with some college or an associate’s degree is $853. The formula underestimates by $5.

b. \[ M = 15n + 358 \]
\[ 1033 = 15n + 358 \]
\[ 675 = 15n \]
\[ 45 = n \]
The formula indicates the median weekly earnings for men with some college or an associate’s degree will reach $1033 45 years after 1980, or in 2025.
72. a. The bar graph indicates the median weekly earnings, in 2013, for women with some college or an associate’s degree is $657. Since 2013 is 33 years after 1980, substitute 33 into the formula for $n$.

\[ W = 13n + 231 \]

\[ W = 13(33) + 231 \]

\[ W = 660 \]

The formula indicates the median weekly earnings, in 2013, for women with some college or an associate’s degree is $660. The formula overestimates by $3.

b. \[ W = 13n + 231 \]

\[ 777 = 13n + 231 \]

\[ 546 = 13n \]

\[ 42 = n \]

The formula indicates the median weekly earnings for women with some college or an associate’s degree will reach $777 42 years after 1980, or in 2022.

73. – 75. Answers will vary.

76. does not make sense; Explanations will vary. Sample explanation: The addition property of equality is not necessary for this equation.

77. does not make sense; Explanations will vary. Sample explanation: When you subtract 12 from \(12 - 3x\), you should obtain \(-3x\), not positive \(3x\).

78. makes sense

79. does not make sense; Explanations will vary. Sample explanation: To determine the price in 2009, substitute 69 in for \(n\) and simplify.

80. false; Changes to make the statement true will vary. A sample change is: If \(7x = 21\), then \(\frac{7x}{7} = \frac{21}{7} = 3\).

81. false; Changes to make the statement true will vary. A sample change is: If \(3x - 4 = 16\), then \(3x = 20\).

82. false; Changes to make the statement true will vary. A sample change is: If \(3x + 7 = 0\), then \(3x = -7\) and \(x = \frac{-7}{3}\).

83. true

84. Answers will vary. Start by selecting the integer answer and set \(x\) equal to this value. Then, multiply both sides of this equation by \(-60\) (since we will divide both sides of the equation by \(-60\) to solve). For example, suppose we want the solution to be 3. We set \(x\) equal to this value and write \(x = 3\).

\[ -60 \cdot x = -60 \cdot 3 \]

\[ -60x = -180 \]

So, our equation is \(-60x = -180\) and the solution is 3 (an integer).

85. Answers will vary. As an example, start with an integer solution, such as 10, and set it equal to \(x\). That is, we have \(x = 10\). The solution was obtained by multiplying both sides by \(\frac{4}{5}\). To undo this, we multiply both sides of our equation by the reciprocal, \(\frac{5}{4}\). This gives, \(\frac{5}{4}x = \frac{5}{4}(10)\)

\[ \frac{5}{4}x = \frac{25}{2} \]

Therefore, an example equation would be \(\frac{5}{4}x = \frac{25}{2}\).

86. \(3.7x - 19.46 = -9.988\)

\[ 3.7x = -9.988 + 19.46 \]

\[ 3.7x = 9.472 \]

\[ \frac{3.7x}{3.7} = \frac{9.472}{3.7} \]

\[ x = 2.56 \]

The solution set is \(\{2.56\}\).

87. \(-72.8y - 14.6 = -455.43 - 4.98y\)

\[ -72.8y - 14.6 + 4.98y = -455.43 - 4.98y + 4.98y \]

\[ -67.82y - 14.6 = -455.43 \]

\[ -67.82y - 14.6 + 14.6 = -455.43 + 14.6 \]

\[ -67.82y = -440.83 \]

\[ \frac{-67.82y}{-67.82} = \frac{-440.83}{-67.82} \]

\[ y = 6.5 \]

The solution set is \(\{6.5\}\).

88. \((-10)^2 = (-10)(-10) = 100\)

89. \(-10^2 = -1 \cdot 10^2 = -1(10)(10) = -100\)
90. \(x^3 - 4x = (-1)^3 - 4(-1)\)
   \[-1 + 4\]
   \[= 3\]

91. \(13 - 3(x + 2) = 13 - 3x - 6\)
   \[= -3x + 7\]

92. \(2(x - 3) - 17 = 13 - 3(x + 2)\)
   \(2(6 - 3) - 17 = 13 - 3(6 + 2)\)
   \[2(3) - 17 = 13 - 3(8)\]
   \[6 - 17 = 13 - 24\]
   \[-11 = -11, \text{ true}\]
   Yes, 6 is a solution of the equation.

93. \(10 \left( \frac{x}{5} - \frac{39}{5} \right) = 10 \cdot \frac{x}{5} - 10 \cdot \frac{39}{5}\)
   \[= 2x - 78\]

2.3 Check Points

1. Simplify the algebraic expression on each side.
   \(-7x + 25 + 3x = 16 - 2x - 3\)
   \[-4x + 25 = 13 - 2x\]
   Collect variable terms on one side and constant terms on the other side.
   \[-4x + 25 = 13 - 2x\]
   \[-4x + 25 + 2x = 13 - 2x + 2x\]
   \[-2x + 25 = 13\]
   \[-2x + 25 - 25 = 13 - 25\]
   \[-2x = -12\]
   Isolate the variable and solve.
   \[\frac{-2x}{-2} = \frac{-12}{-2}\]
   \[x = 6\]
   The solution set is \(\{6\}\).

2. Simplify the algebraic expression on each side.
   \(8x = 2(x + 6)\)
   \(8x = 2x + 12\)
   Collect variable terms on one side and constant terms on the other side.
   \(8x - 2x = 2x - 2x + 12\)
   \[6x = 12\]
   Isolate the variable and solve.
   \[\frac{6x}{6} = \frac{12}{6}\]
   \[x = 2\]
   The solution set is \(\{2\}\).

3. Simplify the algebraic expression on each side.
   \[4(2x + 1) - 29 = 3(2x - 5)\]
   \[8x + 4 - 29 = 6x - 15\]
   \[8x - 25 = 6x - 15\]
   Collect variable terms on one side and constant terms on the other side.
   \[8x - 6x - 25 = 6x - 6x - 15\]
   \[2x - 25 = -15\]
   \[2x - 25 + 25 = -15 + 25\]
   \[2x = 10\]
   Isolate the variable and solve.
   \[\frac{2x}{2} = \frac{10}{2}\]
   \[x = 5\]
   The solution set is \(\{5\}\).

4. Begin by multiplying both sides of the equation by 12, the least common denominator.
   \[\frac{x}{4} = \frac{2x + 5}{3}\]
   \[12 \cdot \frac{x}{4} = 12 \cdot \frac{2x + 5}{3}\]
   \[12 \cdot \frac{x}{4} = 12 \cdot \frac{2x}{3} + 12 \cdot \frac{5}{6}\]
   \[3x = 8x + 10\]
   \[3x - 8x = 8x - 8x + 10\]
   \[-5x = 10\]
   \[\frac{-5x}{-5} = \frac{10}{-5}\]
   \[x = -2\]
   The solution set is \(\{-2\}\).

5. First apply the distributive property to remove the parentheses, and then multiply both sides by 100 to clear the decimals.
   \[0.48x + 3 = 0.2(x - 6)\]
   \[0.48x + 3 = 0.2x - 1.2\]
   \[100(0.48x + 3) = 100(0.2x - 1.2)\]
   \[48x + 300 = 20x - 120\]
   \[48x + 300 - 300 = 20x - 120 - 300\]
   \[48x = 20x - 420\]
   \[48x - 20x = 20x - 20x - 420\]
   \[28x = -420\]
   \[\frac{28x}{28} = \frac{-420}{28}\]
   \[x = -15\]
   The solution set is \(\{-15\}\).
6. \[3x + 7 = 3(x + 1)\]
\[3x + 7 = 3x + 3\]
\[3x - 3x + 7 = 3x - 3x + 3\]
\[7 = 3\]
The original equation is equivalent to the false statement \(7 = 3\).
The equation has no solution. The solution set is \(\{\}\).

7. \[3(x - 1) + 9 = 8x + 6 - 5x\]
\[3x - 3 + 9 = 3x + 6\]
\[3x + 6 = 3x + 6\]
\[3x - 3x + 6 = 3x - 3x + 6\]
\[6 = 6\]
The original equation is equivalent to \(6 = 6\), which is true for every value of \(x\).
The equation’s solution is all real numbers or \(\{x | x \text{ is a real number}\}\).

8. \[D = \frac{10}{9}x + \frac{53}{9}\]
\[10 = \frac{10}{9}x + \frac{53}{9}\]
\[9 \cdot 10 = 9 \left(\frac{10}{9}x + \frac{53}{9}\right)\]
\[90 = 10x + 53\]
\[90 - 53 = 10x + 53 - 53\]
\[37 = 10x\]
\[\frac{37}{10} = \frac{10}{10}\]
\[3.7 = x\]
\[x = 3.7\]
The formula indicates that if the low-humor group averages a level of depression of 10 in response to a negative life event, the intensity of that event is 3.7. This is shown as the point whose corresponding value on the vertical axis is 10 and whose value on the horizontal axis is 3.7.

2.3 Exercise Set

1. \[5x + 3x - 4x = 10 + 2\]
\[8x - 4x = 12\]
\[4x = 12\]
\[\frac{4}{4} = \frac{12}{4}\]
\[x = 3\]
The solution set is \(\{3\}\).

2. \[4x + 8x - 2x = 20 - 15\]
\[10x = 5\]
\[x = \frac{5}{10} = \frac{1}{2}\]
The solution set is \(\left\{\frac{1}{2}\right\}\).

3. \[4x - 9x + 22 = 3x + 30\]
\[-5x + 22 = 3x + 30\]
\[-5x - 3x + 22 = 30\]
\[-8x + 22 = 30\]
\[-8x = 30 - 22\]
\[-8x = 8\]
\[-\frac{8}{8} = -8\]
\[x = -1\]
The solution set is \(\{-1\}\).

4. \[3x + 2x + 64 = 40 - 7x\]
\[5x + 64 = 40 - 7x\]
\[12x + 64 = 40\]
\[12x = -24\]
\[x = -2\]
The solution set is \(\{-2\}\).
Chapter 2  Linear Equations and Inequalities in One Variable

5. \(3x+6-x=8+3x-6\)
   \(2x+6 = 2+3x\)
   \(2x+6-2=2+3x-2\)
   \(2x+4 = 3x\)
   \(2x+4 - 2x = 3x - 2x\)
   \(4 = x\)
   The solution set is \(\{4\}\).

6. \(3x+2-x = 6+3x-8\)
   \(2x+2 = 3x-2\)
   \(2x+2-3x = 3x-2-3x\)
   \(-x+2 = -2\)
   \(-x+2 +2 = -2 +2\)
   \(-x = -4\)
   \(x = 4\)
   The solution set is \(\{4\}\).

7. \(4(x+1) = 20\)
   \(4x+4 = 20\)
   \(4x = 20 - 4\)
   \(4x = 16\)
   \(4 = 4\)
   \(x = 4\)
   The solution set is \(\{4\}\).

8. \(3(x-2) = -6\)
   \(3x-6 = -6\)
   \(3x = 0\)
   \(x = 0\)
   The solution set is \(\{0\}\).

9. \(7(2x-1) = 42\)
   \(14x-7 = 42\)
   \(14x = 49\)
   \(x = \frac{49}{14} = \frac{7}{2}\)
   The solution set is \(\left\{\frac{7}{2}\right\}\).

10. \(4(2x-3) = 32\)
    \(8x-12 = 32\)
    \(8x = 44\)
    \(x = \frac{44}{8} = \frac{11}{2}\)
    The solution set is \(\left\{\frac{11}{2}\right\}\).

11. \(38 = 30-2(x-1)\)
    \(38 = 30-2x+2\)
    \(38 = 32-2x\)
    \(6 = -2x\)
    \(6 = -2\cdot\frac{3}{2}\)
    \(-3 = x\)
    The solution set is \(\{-3\}\).

12. \(20 = 44 - 8(2-x)\)
    \(20 = 44 - 16 + 8x\)
    \(20 = 28 + 8x\)
    \(-8 = 8x\)
    \(-1 = x\)
    The solution set is \(\{-1\}\).

13. \(2(4z+3) - 8 = 46\)
    \(8z + 6 - 8 = 46\)
    \(8z = 46\)
    \(8z - 2 + 2 = 46 + 2\)
    \(8z = 48\)
    \(z = \frac{48}{8} = 6\)
    The solution set is \(\{6\}\).

14. \(3(3z+5) - 7 = 89\)
    \(9z + 15 - 7 = 89\)
    \(9z + 8 = 89\)
    \(9z = 81\)
    \(z = 9\)
    The solution set is \(\{9\}\).
15. \( 6x - (3x + 10) = 14 \)
   \[ 6x - 3x - 10 = 14 \]
   \[ 3x - 10 = 14 \]
   \[ 3x - 10 + 10 = 14 + 10 \]
   \[ 3x = 24 \]
   \[ \frac{3x}{3} = \frac{24}{3} \]
   \[ x = 8 \]
   The solution set is \( \{8\} \).

16. \( 5x - (2x + 14) = 10 \)
   \[ 5x - 2x - 14 = 10 \]
   \[ 3x - 14 = 10 \]
   \[ 3x = 24 \]
   \[ x = 8 \]
   The solution set is \( \{8\} \).

17. \( 5(2x + 1) = 12x - 3 \)
   \[ 10x + 5 = 12x - 3 \]
   \[ 10x - 10x + 5 = 12x - 10x - 3 \]
   \[ 5 = 2x - 3 \]
   \[ 5 + 3 = 2x - 3 + 3 \]
   \[ 8 = 2x \]
   \[ \frac{8}{2} = \frac{2x}{2} \]
   \[ x = 4 \]
   The solution set is \( \{4\} \).

18. \( 3(x + 2) = x + 30 \)
   \[ 3x + 6 = x + 30 \]
   \[ 2x + 6 = 30 \]
   \[ 2x = 24 \]
   \[ x = 12 \]
   The solution set is \( \{12\} \).

19. \( 3(5 - x) = 4(2x + 1) \)
   \[ 15 - 3x = 8x + 4 \]
   \[ 15 - 3x - 8x = 8x + 4 - 8x \]
   \[ 15 - 11x = 4 \]
   \[ 15 - 11x - 15 = 4 - 15 \]
   \[ -11x = -11 \]
   \[ -11 \frac{x}{11} = -11 \]
   \[ x = 1 \]
   The solution set is \( \{1\} \).

20. \( 3(3x - 1) = 4(3 + 3x) \)
   \[ 9x - 3 = 12 + 12x \]
   \[ -3 - 3 = 12 \]
   \[ -3x = 15 \]
   \[ x = -5 \]
   The solution set is \( \{-5\} \).

21. \( 8(y + 2) = 2(3y + 4) \)
   \[ 8y + 16 = 6y + 8 \]
   \[ 8y + 16 - 16 = 6y + 8 - 16 \]
   \[ 8y = 6y - 8 \]
   \[ 8y - 6y = 6y - 8 - 6y \]
   \[ 2y = -8 \]
   \[ y = -4 \]
   The solution set is \( \{-4\} \).

22. \( 8(y + 3) = 3(2y + 12) \)
   \[ 8y + 24 = 6y + 36 \]
   \[ 2y + 24 = 36 \]
   \[ 2y = 12 \]
   \[ y = 6 \]
   The solution set is \( \{6\} \).

23. \( 3x + 3 = 7x - 14 - 3 \)
   \[ 3x + 3 = 7x - 17 \]
   \[ 3x + 3 - 3 = 7x - 17 - 3 \]
   \[ 3x = 7x - 20 \]
   \[ 3x - 7x = 7x - 20 - 7x \]
   \[ -4x = -20 \]
   \[ -4 \frac{x}{4} = -20 \]
   \[ -4 = -4 \]
   \[ x = 5 \]
   The solution set is \( \{5\} \).
24. $5x - 4(x + 9) = 2x - 3$
   
   $5x - 4x - 36 = 2x - 3$
   
   $x - 36 = 2x - 3$
   
   $x = 2x + 33$
   
   $-x = 33$
   
   $x = -33$
   
   The solution set is $\{-33\}$.

25. $5(2x - 8) - 2 = 5(x - 3) + 3$
   
   $10x - 40 - 2 = 5x - 15 + 3$
   
   $10x - 42 = 5x - 12$
   
   $10x - 42 + 42 = 5x - 12 + 42$
   
   $10x = 5x + 30$
   
   $10x = 5x + 30 - 5x$
   
   $5x = 30$
   
   $\frac{5x}{5} = \frac{30}{5}$
   
   $x = 6$
   
   The solution set is $\{6\}$.

26. $7(3x - 2) + 5 = 6(2x - 1) + 24$
   
   $21x - 14 + 5 = 12x - 6 + 24$
   
   $21x - 9 = 12x + 18$
   
   $21x = 12x + 27$
   
   $9x = 27$
   
   $x = 3$
   
   The solution set is $\{3\}$.

27. $6 = -4(1 - x) + 3(x + 1)$
   
   $6 = -4 + 4x + 3x + 3$
   
   $6 = -1 + 7x$
   
   $6 + 1 = -1 + 7x + 1$
   
   $7 = 7x$
   
   $7 = 7x$
   
   $\frac{7}{7} = x$
   
   $1 = x$
   
   The solution set is $\{1\}$.

28. $100 = - (x - 1) + 4(x - 6)$
   
   $100 = -x + 1 + 4x - 24$
   
   $100 = 3x - 23$
   
   $123 = 3x$
   
   $41 = x$
   
   The solution set is $\{41\}$.

29. $10(z + 4) - 4(z - 2) = 3(z - 1) + 2(z - 3)$
   
   $10z + 40 - 4z + 8 = 3z - 3 + 2z - 6$
   
   $6z + 48 = 5z - 9$
   
   $6z + 48 - 48 = 5z - 9 - 48$
   
   $6z - 5z = 5z - 57 - 5z$
   
   $z = -57$
   
   The solution set is $\{-57\}$.

30. $-2(z - 4) - (3z - 2) = -2 - (6z - 2)$
   
   $-2z + 8 - 3z + 2 = -2 - 6z + 2$
   
   $-5z + 10 = -6z$
   
   $z + 10 = 0$
   
   $z = -10$
   
   The solution set is $\{-10\}$.

31. $\frac{x}{5} - 4 = -6$
   
   To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 5.
   
   $5 \left(\frac{x}{5} - 4\right) = 5(-6)$
   
   $5 \cdot \frac{x}{5} - 5 \cdot 4 = -30$
   
   $x - 20 = -30$
   
   $x - 20 + 20 = -30 + 20$
   
   $x = -10$
   
   The solution set is $\{-10\}$.

32. $\frac{x}{2} + 13 = -22$
   
   To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 2.
   
   $2 \left(\frac{x}{2} + 13\right) = 2(-22)$
   
   $2 \cdot \frac{x}{2} + 2 \cdot 13 = -44$
   
   $x + 26 = -44$
   
   $x + 26 - 26 = -44 - 26$
   
   $x = -70$
   
   The solution set is $\{-70\}$. 

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33. \[ \frac{2x}{3} - 5 = 7 \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 3.
\[ 3\left(\frac{2x}{3} - 5\right) = 3(7) \]
\[ 3\cdot \frac{2x}{3} - 3\cdot 5 = 21 \]
\[ 2x - 15 = 21 \]
\[ 2x - 15 + 15 = 21 + 15 \]
\[ 2x = 36 \]
\[ \frac{2x}{2} = \frac{36}{2} \]
\[ x = 18 \]
The solution set is \{18\}.

34. \[ \frac{3x}{4} - 9 = -6 \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 4.
\[ 4\left(\frac{3x}{4} - 9\right) = 4(-6) \]
\[ 4\cdot \frac{3x}{4} - 4\cdot 9 = -24 \]
\[ 3x - 36 = -24 \]
\[ 3x = 12 \]
\[ x = 4 \]
The solution set is \{4\}.

35. \[ \frac{2y}{3} - \frac{3}{4} = \frac{5}{12} \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 12.
\[ 12\left(\frac{2y}{3} - \frac{3}{4}\right) = 12\left(\frac{5}{12}\right) \]
\[ 12\left(\frac{2y}{3}\right) - 12\left(\frac{3}{4}\right) = 5 \]
\[ 8y - 9 = 5 \]
\[ 8y - 9 + 9 = 5 + 9 \]
\[ 8y = 14 \]
\[ \frac{8y}{8} = \frac{14}{8} = \frac{7}{4} \]
\[ y = \frac{7}{4} \]
The solution set is \{\frac{7}{4}\}.

36. \[ \frac{3y}{4} - \frac{2}{3} = \frac{7}{12} \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 12.
\[ 12\left(\frac{3y}{4} - \frac{2}{3}\right) = 12\left(\frac{7}{12}\right) \]
\[ 12\left(\frac{3y}{4}\right) - 12\left(\frac{2}{3}\right) = 7 \]
\[ 9y - 8 = 7 \]
\[ 9y = 15 \]
\[ y = \frac{15}{9} = \frac{5}{3} \]
The solution set is \{\frac{5}{3}\}.

37. \[ \frac{x}{3} + \frac{x}{2} = \frac{5}{6} \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 6.
\[ 6\left(\frac{x}{3} + \frac{x}{2}\right) = 6\left(\frac{5}{6}\right) \]
\[ 2x + 3x = 5 \]
\[ 5x = 5 \]
\[ \frac{5x}{5} = \frac{5}{5} \]
\[ x = 1 \]
The solution set is \{1\}.

38. \[ \frac{x}{4} - \frac{x}{5} = 1 \]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 20.
\[ 20\left(\frac{x}{4} - \frac{x}{5}\right) = 20(1) \]
\[ 5x - 4x = 20 \]
\[ x = 20 \]
The solution set is \{20\}.
39. \[20 - \frac{z}{3} = \frac{z}{2}\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 6.

\[6 \left(20 - \frac{z}{3}\right) = 6 \left(\frac{z}{2}\right)\]

\[120 - 2z = 3z\]

\[120 - 2z + 2z = 3z + 2z\]

\[120 = 5z\]

\[\frac{120}{5} = \frac{5z}{5}\]

\[24 = z\]

The solution set is \{24\}.

40. \[\frac{z}{5} - \frac{1}{2} = \frac{z}{6}\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 30.

\[30 \left(\frac{z}{5} - \frac{1}{2}\right) = 30 \left(\frac{z}{6}\right)\]

\[6z - 15 = 5z\]

\[z - 15 = 0\]

\[z = 15\]

The solution set is \{15\}.

41. \[\frac{y}{3} + \frac{2}{5} = \frac{y}{5} - \frac{2}{5}\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 15.

\[15 \left(\frac{y}{3} + \frac{2}{5}\right) = 15 \left(\frac{y}{5} - \frac{2}{5}\right)\]

\[5y + 6 = 3y - 6\]

\[5y + 6 - 3y = 3y - 6 - 3y\]

\[2y + 6 = -6\]

\[2y + 6 - 6 = -6 - 6\]

\[2y = -12\]

\[\frac{2y}{2} = \frac{-12}{2}\]

\[y = -6\]

The solution set is \{-6\}.

42. \[\frac{y}{12} + \frac{1}{6} = \frac{y}{2} - \frac{1}{4}\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 12.

\[12 \left(\frac{y}{12} + \frac{1}{6}\right) = 12 \left(\frac{y}{2} - \frac{1}{4}\right)\]

\[y + 2 = 6y - 3\]

\[-5y + 2 = -3\]

\[-5y = -5\]

\[y = 1\]

The solution set is \{1\}.

43. \[\frac{3x}{4} - 3 = \frac{x}{2} + 2\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 8.

\[8 \left(\frac{3x}{4} - 3\right) = 8 \left(\frac{x}{2} + 2\right)\]

\[8 \left(\frac{3x}{4}\right) - 8 \cdot 3 = 8 \left(\frac{x}{2}\right) + 8 \cdot 2\]

\[6x - 24 = 4x + 16\]

\[6x - 24 - 4x = 4x + 16 - 4x\]

\[2x - 24 = 16\]

\[2x - 24 + 24 = 16 + 24\]

\[2x = 40\]

\[\frac{2x}{2} = \frac{40}{2}\]

\[x = 20\]

The solution set is \{20\}.

44. \[\frac{3x}{5} - \frac{2}{5} = \frac{x}{3} + \frac{2}{5}\]
To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 15.

\[15 \left(\frac{3x}{5} - \frac{2}{5}\right) = 15 \left(\frac{x}{3} + \frac{2}{5}\right)\]

\[9x - 6 = 5x + 6\]

\[4x - 6 = 6\]

\[4x = 12\]

\[x = 3\]

The solution set is \{3\}.
45. \( \frac{x - 3}{5} - 1 = \frac{x - 5}{4} \)

To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 20.

\[
20 \left( \frac{x - 3}{5} - 1 \right) = 20 \left( \frac{x - 5}{4} \right)
\]

\[
4(x - 3) - 20 = 5(x - 5)
\]

\[
4x - 12 - 20 = 5x - 25
\]

\[
x - 5x - 32 = 5x - 5x - 25
\]

\[
x - 32 = -25
\]

\[
x - 32 + 32 = -25 + 32
\]

\[
x = 7
\]

\[
-1(-x) = -1(7)
\]

\[
x = 7
\]

The solution set is \( \{7\} \).

46. \( \frac{x - 2}{3} - 4 = \frac{x + 1}{4} \)

To clear the equation of fractions, multiply both sides by the least common denominator (LCD), which is 12.

\[
12 \left( \frac{x - 2}{3} \right) - 12(4) = 12 \left( \frac{x + 1}{4} \right)
\]

\[
4(x - 2) - 48 = 3(x + 1)
\]

\[
4x - 8 - 48 = 3x + 3
\]

\[
x - 56 = 3x + 3
\]

\[
x - 56 = 3x + 3
\]

\[
x = 59
\]

The solution set is \( \{59\} \).

47. \( 3.6x = 2.9x + 6.3 \)

To clear the equation of decimals, multiply both sides by 10.

\[
10(3.6x) = 10(2.9x + 6.3)
\]

\[
36x = 29x + 63
\]

\[
x = 63
\]

\[
\frac{7x}{9} = 63
\]

\[
x = 9
\]

The solution set is \( \{9\} \).

48. \( 1.2x - 3.6 = 2.4 - 0.3x \)

To clear the equation of decimals, multiply both sides by 10.

\[
10(1.2x - 3.6) = 10(2.4 - 0.3x)
\]

\[
12x - 36 = 24 - 3x
\]

\[
12x = 60 - 3x
\]

\[
15x = 60
\]

\[
x = 4
\]

The solution set is \( \{4\} \).

49. \( 0.92y + 2 = y - 0.4 \)

To clear the equation of decimals, multiply both sides by 100.

\[
100(0.92y + 2) = 100(y - 0.4)
\]

\[
92y + 200 = 100y - 40
\]

\[
92y = 100y - 240
\]

\[
-8y = -240
\]

\[
y = 30
\]

The solution set is \( \{30\} \).

50. \( 0.15y - 0.1 = 2.5y - 1.04 \)

To clear the equation of decimals, multiply both sides by 100.

\[
100(0.15y - 0.1) = 100(2.5y - 1.04)
\]

\[
15y - 10 = 250y - 104
\]

\[
15y = 250y - 94
\]

\[
-235y = -94
\]

\[
y = 0.4
\]

The solution set is \( \{0.4\} \).

51. \( 0.3x - 4 = 0.1(x + 10) \)

\[
0.3x - 4 = 0.1x + 1
\]

To clear the equation of decimals, multiply both sides by 10.

\[
10(0.3x - 4) = 10(0.1x + 1)
\]

\[
3x - 40 = x + 10
\]

\[
3x = x + 50
\]

\[
x = 25
\]

The solution set is \( \{25\} \).
52. \(0.1(x + 80) = 14 - 0.2x\)  
\(0.1x + 8 = 14 - 0.2x\)  
To clear the equation of decimals, multiply both sides by 10.  
\(10(0.1x + 8) = 10(14 - 0.2x)\)  
\(x + 80 = 140 - 2x\)  
\(3x = 60\)  
\(x = 20\)  
The solution set is \(\{20\}\).

53. \(0.4(2z + 6) + 0.1 = 0.5(2z - 3)\)  
\(0.8z + 2.4 + 0.1 = z - 1.5\)  
\(0.8z + 2.5 = z - 1.5\)  
To clear the equation of decimals, multiply both sides by 10.  
\(10(0.8z + 2.5) = 10(z - 1.5)\)  
\(8z + 25 = 10z - 15\)  
\(8z = 10z - 40\)  
\(z = 20\)  
The solution set is \(\{20\}\).

54. \(1.4(z - 5) - 0.2 = 0.5(6z - 8)\)  
\(1.4z - 7 - 0.2 = 3z - 4\)  
\(1.4z - 7.2 = 3z - 4\)  
To clear the equation of decimals, multiply both sides by 10.  
\(10(1.4z - 7.2) = 10(3z - 4)\)  
\(14z - 72 = 30z - 40\)  
\(14z = 30z + 32\)  
\(-16z = 32\)  
\(z = -2\)  
The solution set is \(\{-2\}\).

55. \(0.01(x + 4) - 0.04 = 0.01(5x + 4)\)  
\(0.01x + 0.4 - 0.04 = 0.05x + 0.4\)  
\(0.01x + 0.36 = 0.05x + 0.4\)  
To clear the equation of decimals, multiply both sides by 100.  
\(100(0.01x + 0.36) = 100(0.05x + 0.4)\)  
\(x + 36 = 5x + 40\)  
\(x = 5x + 4\)  
\(-4x = 4\)  
\(x = -1\)  
The solution set is \(\{-1\}\).

56. \(0.02(x - 2) = 0.06 - 0.01(x + 1)\)  
\(0.02x - 0.04 = 0.06 - 0.01x - 0.01\)  
\(0.02x - 0.04 = -0.01x + 0.05\)  
To clear the equation of decimals, multiply both sides by 100.  
\(100(0.02x - 0.04) = 100(-0.01x + 0.05)\)  
\(2x - 4 = -x + 5\)  
\(2x = -x + 9\)  
\(3x = 9\)  
\(x = 3\)  
The solution set is \(\{3\}\).

57. \(0.6(x + 300) = 0.65x - 205\)  
\(0.6x + 180 = 0.65x - 205\)  
To clear the equation of decimals, multiply both sides by 100.  
\(100(0.6x + 180) = 100(0.65x - 205)\)  
\(60x + 18,000 = 65x - 20,500\)  
\(60x = 65x - 38,500\)  
\(-5x = -38,500\)  
\(x = 7700\)  
The solution set is \(\{7700\}\).

58. \(0.05(7x + 36) = 0.4x + 1.2\)  
\(0.35x + 1.8 = 0.4x + 1.2\)  
To clear the equation of decimals, multiply both sides by 100.  
\(100(0.35x + 1.8) = 100(0.4x + 1.2)\)  
\(35x + 180 = 40x + 120\)  
\(35x = 40x - 60\)  
\(-5x = -60\)  
\(x = 12\)  
The solution set is \(\{12\}\).

59. \(3x - 7 = 3(x + 1)\)  
\(3x - 7 = 3x + 3\)  
\(3x - 7 - 3x = 3x + 3 - 3x\)  
\(-7 = 3\)  
The original equation is equivalent to the false statement \(-7 = 3\), so the equation is inconsistent and has no solution. The solution set is \(\{\}\).
Section 2.3 Solving Linear Equations

60. \(2(x - 5) = 2x + 10\)
\[2x - 10 = 2x + 10\]
\[2x - 10 - 2x = 2x + 10 - 2x\]
\[-10 = 10\]
The original equation is equivalent to the false statement \(-10 = 10\), so the equation is inconsistent and has no solution.
The solution set is \(\emptyset\).

61. \(2(x + 4) = 4x + 5 - 2x + 3\)
\[2x + 8 = 2x + 8\]
\[2x - 8 - 2x = 2x + 8 - 2x\]
\[8 = 8\]
The original equation is equivalent to the true statement \(8 = 8\), so the equation is an identity and the solution set is all real numbers \(\{x | x \text{ is a real number}\}\).

62. \(3(x - 1) = 8x + 6 - 5x - 9\)
\[3x - 3 = 3x - 3\]
\[3x - 3x = 3x - 3 - 3x\]
\[-3 = -3\]
The original equation is equivalent to the true statement \(-3 = -3\), so the equation is an identity and the solution set is all real numbers \(\{x | x \text{ is a real number}\}\).

63. \(7 + 2(3x - 5) = 8 - 3(2x + 1)\)
\[7 + 6x - 10 = 8 - 6x - 3\]
\[6x - 3 = 5 - 6x\]
\[6x + 6x - 3 = 5 - 6x + 6x\]
\[12x - 3 = 5\]
\[12x - 3 + 3 = 5 + 3\]
\[12x = 8\]
\[\frac{12x}{12} = \frac{8}{12}\]
\[x = \frac{2}{3}\]
The solution set is \(\left\{\frac{2}{3}\right\}\).

64. \(2 + 3(2x - 7) = 9 - 4(3x + 1)\)
\[2 + 6x - 21 = 9 - 12x + 5\]
\[6x - 19 = -12x + 5\]
\[18x - 19 = 5\]
\[18x = 24\]
\[\frac{x}{3} = \frac{4}{3}\]
The solution set is \(\left\{\frac{4}{3}\right\}\).

65. \(4x + 1 - 5x = 5 - (x + 4)\)
\[-x + 1 = 5 - x - 4\]
\[-x + 1 = 1 - x\]
\[-x + 1 + x = 1 - x + x\]
\[-2x + 1 = 1\]
\[1 = 1\]
The original equation is equivalent to the true statement \(1 = 1\), so the equation is an identity and the solution set is all real numbers \(\{x | x \text{ is a real number}\}\).

66. \(5x - 5 = 3x - 7 + 2(x + 1)\)
\[5x - 5 = 3x - 7 + 2x + 2\]
\[5x - 5 = 5x - 5\]
\[5x - 5 - 5x = 5x - 5 - 5x\]
\[-5 = -5\]
The original equation is equivalent to the true statement \(-5 = -5\), so the equation is an identity and the solution set is all real numbers \(\{x | x \text{ is a real number}\}\).

67. \(4(x + 2) + 1 = 7x - 3(x - 2)\)
\[4x + 8 + 1 = 7x - 3x + 6\]
\[4x + 9 = 4x + 6\]
\[4x - 4x + 9 = 4x - 4x + 6\]
\[9 = 6\]
Since \(9 = 6\) is a false statement, the original equation is inconsistent and has no solution. The solution set is \(\emptyset\).
68. \[5x - 3(x + 1) = 2(x + 3) - 5\]
\[5x - 3x - 3 = 2x + 6 - 5\]
\[2x - 3 = 2x + 1\]
\[2x - 3 - 2x = 2x + 1 - 2x\]
\[-3 = 1\]
Since \(-3 = 1\) is a false statement, the original equation is inconsistent and has no solution. The solution set is \(\{\}\).

69. \[3 - x = 2x + 3\]
\[3 - x + x = 2x + x + 3\]
\[3 = 3x + 3\]
\[3 - 3 = 3x + 3 - 3\]
\[0 = 3x\]
\[0 = \frac{3x}{3}\]
\[0 = x\]
The solution set is \(\{0\}\).

70. \[5 - x = 4x + 5\]
\[5 - x - 4x = 4x + 5 - 4x\]
\[-5x + 5 = 5\]
\[-5x = 0\]
\[-5 = 0\]
\[x = 0\]
The solution set is \(\{0\}\).

71. \[\frac{x}{3} + 2 = \frac{x}{3}\]
Multiply by the LCD, which is 3.
\[3\left(\frac{x}{3} + 2\right) = 3\left(\frac{x}{3}\right)\]
\[x + 6 = x\]
\[x - x + 6 = x - x\]
\[6 = 0\]
Since \(6 = 0\) is a false statement, the original equation has no solution. The solution set is \(\{\}\).

72. \[\frac{x}{4} + 3 = \frac{x}{4}\]
Multiply by the LCD, which is 4.
\[4\left(\frac{x}{4} + 3\right) = 4\left(\frac{x}{4}\right)\]
\[x + 12 = x\]
\[x + 12 - x = x - x\]
\[12 = 0\]
Since \(12 = 0\) is a false statement, the original equation has no solution. The solution set is \(\{\}\).

73. \[\frac{x}{2} - \frac{x}{4} + 4 = x + 4\]
Multiply by the LCD, which is 4.
\[4\left(\frac{x}{2} - \frac{x}{4}\right) = 4(x + 4)\]
\[4\left(\frac{x}{2}\right) - 4\left(\frac{x}{4}\right) + 16 = 4x + 16\]
\[2x - x + 16 = 4x + 16\]
\[x + 16 = 4x + 16\]
\[x - x + 16 = 4x - x + 16\]
\[16 = 3x + 16\]
\[16 - 16 = 3x + 16 - 16\]
\[0 = 3x\]
\[0 = \frac{3x}{3}\]
\[0 = x\]
The solution set is \(\{0\}\).

74. \[\frac{x}{2} + \frac{2x}{3} + 3 = x + 3\]
Multiply both sides by the LCD which is 6.
\[6\left(\frac{x}{2} + \frac{2x}{3} + 3\right) = 6(x + 3)\]
\[3x + 4x + 18 = 6x + 18\]
\[7x + 18 = 6x + 18\]
\[x + 18 = 18\]
\[x = 0\]
The solution set is \(\{0\}\).
75. \( \frac{2}{3}x = 2 - \frac{5}{6}x \)

Multiply both sides by the LCD which is 6.

\[
6 \left( \frac{2}{3}x \right) = 6(2) - 6 \left( \frac{5}{6}x \right)
\]

\[
2(2x) = 12 - 5x
\]

\[
4x = 12 - 5x
\]

\[
4x + 5x = 12 - 5x + 5x
\]

\[
9x = 12
\]

\[
\frac{9x}{9} = \frac{12}{9} = \frac{4}{3}
\]

\[
x = \frac{12}{9} = \frac{4}{3}
\]

The solution set is \( \left\{ \frac{4}{3} \right\} \).

76. \( \frac{2}{3}x = \frac{1}{4}x - 8 \)

Multiply both sides by the LCD which is 12.

\[
12 \left( \frac{2}{3}x \right) = 12 \left( \frac{1}{4}x - 8 \right)
\]

\[
8x = 3x - 96
\]

\[
5x = -96
\]

\[
x = -\frac{96}{5}
\]

The solution set is \( \left\{ -\frac{96}{5} \right\} \).

77. \( 0.06(x + 5) = 0.03(2x + 7) + 0.09 \)

\[
0.06x + 0.3 = 0.06x + 0.21 + 0.09
\]

\[
0.06x + 0.3 = 0.06x + 0.3
\]

To clear the equation of decimals, multiply both sides by 100.

\[
100(0.06x + 0.3) = 100(0.06x + 0.3)
\]

\[
6x + 30 = 6x + 30
\]

\[
30 = 30
\]

The original equation is equivalent to the true statement \( 30 = 30 \), so the equation is an identity and the solution set is all real numbers \( \left\{ x \mid x \text{ is a real number} \right\} \).

78. \( 0.04(x - 2) = 0.02(6x - 3) - 0.02 \)

\[
0.04x - 0.08 = 0.12x - 0.06 - 0.02
\]

\[
0.04x - 0.08 = 0.12x - 0.08
\]

To clear the equation of decimals, multiply both sides by 100.

\[
100(0.04x - 0.08) = 100(0.12x - 0.08)
\]

\[
4x - 8 = 12x - 8
\]

\[
4x = 12x
\]

\[
-8x = 0
\]

\[
x = 0
\]

The solution set is \( \{0\} \).

79. \( \frac{x}{x} + \Delta = \$ \)

\[
\frac{x}{x} + \Delta - \Delta = \$ - \Delta
\]

\[
\frac{x}{x} = \$ - \Delta
\]

\[
\left( \frac{x}{x} \right) = \square(\$ - \Delta)
\]

\[
x = \square \$ - \square \Delta
\]

80. \( \frac{x}{x} - \Delta = -\$ \)

\[
\frac{x}{x} - \Delta + \Delta = -\$ + \Delta
\]

\[
\frac{x}{x} = -\$ + \Delta
\]

\[
\left( \frac{x}{x} \right) = \square(\$ - \Delta)
\]

\[
x = \square \$ + \square \Delta
\]

\[x = \square \Delta - \square \$ \]}
81. First solve the equation for $x$.
\[ \frac{x}{5} - 2 = \frac{x}{3} \]
\[ \frac{x}{5} - \frac{x}{5} - 2 = \frac{x}{3} - \frac{x}{5} \]
\[ -2 = \frac{5x}{15} - \frac{3x}{15} \]
\[ -2 = \frac{2x}{15} \]
\[ 15(-2) = 15 \left( \frac{2x}{15} \right) \]
\[ -30 = 2x \]
\[ -30 = \frac{2x}{2} \]
\[ -15 = x \]
Now evaluate the expression $x^2 - x$ for $x = -15$.
\[ x^2 - x = (-15)^2 - (-15) \]
\[ = 225 + 15 \]
\[ = 240 \]

82. First solve the equation for $x$.
\[ \frac{3x}{2} + \frac{3x}{4} = \frac{x}{4} - 4 \]
\[ 4 \left( \frac{3x}{2} + \frac{3x}{4} \right) = 4 \left( \frac{x}{4} - 4 \right) \]
\[ 6x + 3x = x - 16 \]
\[ 9x = x - 16 \]
\[ 8x = -16 \]
\[ x = -2 \]
Now evaluate the expression $x^2 - x$ for $x = -2$.
\[ x^2 - x = (-2)^2 - (-2) \]
\[ = 4 + 2 \]
\[ = 6 \]

83. \[ \frac{1}{3} x + \frac{1}{5} x = 16 \]
\[ \text{LCD} = 15 \]
\[ 15 \left( \frac{1}{3} x \right) + 15 \left( \frac{1}{5} x \right) = 15(16) \]
\[ 5x + 3x = 240 \]
\[ 8x = 240 \]
\[ x = \frac{240}{8} \]
\[ x = 30 \]
The number is 30.

84. \[ \frac{2}{5} x + \frac{1}{4} x = 13 \]
\[ 20 \left( \frac{2}{5} x + \frac{1}{4} x \right) = 20(13) \]
\[ 8x + 5x = 260 \]
\[ 13x = 260 \]
\[ \frac{13x}{13} = \frac{260}{13} \]
\[ x = 20 \]
The number is 20.

85. \[ \frac{3}{4} x - 3 = \frac{1}{2} x \]
\[ 4 \left( \frac{3}{4} x \right) - 4(3) = 4 \left( \frac{1}{2} x \right) \]
\[ 3x - 12 = 2x \]
\[ 3x - 2x - 12 = 2x - 2x \]
\[ x - 12 = 0 \]
\[ x - 12 + 12 = 0 + 12 \]
\[ x = 12 \]
The number is 12.

86. \[ \frac{7}{8} x - 30 = \frac{1}{2} x \]
\[ 8 \left( \frac{7}{8} x - 30 \right) = 8 \left( \frac{1}{2} x \right) \]
\[ 7x - 240 = 4x \]
\[ -240 = -3x \]
\[ -3 = -3 \]
\[ 80 = x \]
The number is 80.

87. \[ F = 10(x - 65) + 50 \]
\[ 250 = 10(x - 65) + 50 \]
\[ 250 - 50 = 10(x - 65) + 50 - 50 \]
\[ 200 = 10x - 650 \]
\[ 200 + 650 = 10x - 650 + 650 \]
\[ 850 = 10x \]
\[ \frac{850}{10} = \frac{10x}{10} \]
\[ 85 = x \]
A person receiving a $250 fine was driving 85 miles per hour.
88. \( F = 10(x - 65) + 50 \)
\[ 400 = 10x - 650 + 50 \]
\[ 400 = 10x - 600 \]
\[ 1000 = 10x \]
\[ 100 = x \]

A person receiving a $400 fine was driving 100 miles per hour.

89. \( \frac{W}{2} - 3H = 53 \)
\[ \frac{W}{2} - 3(6) = 53 \]
\[ \frac{W}{2} - 18 = 53 \]
\[ \frac{W}{2} - 18 + 18 = 53 + 18 \]
\[ \frac{W}{2} = 71 \]
\[ 2 \cdot \frac{W}{2} = 2 \cdot 71 \]
\[ W = 142 \]

According to the formula, the healthy weight of a person of height 5’6” is 142 pounds. This is 13 pounds below the upper end of the range shown in the bar graph.

90. \( \frac{W}{2} - 3H = 53 \)
\[ \frac{W}{2} - 3(12) = 53 \]
\[ \frac{W}{2} - 36 = 53 \]
\[ \frac{W}{2} - 36 + 36 = 53 + 36 \]
\[ \frac{W}{2} = 89 \]
\[ 2 \cdot \frac{W}{2} = 2 \cdot 89 \]
\[ W = 178 \]

According to the formula, the healthy weight of a person of height 6’ is 178 pounds. This is 6 pounds below the upper end of the range shown in the bar graph.

91. \[ p = 15 + \frac{5d}{11} \]
\[ 201 = 15 + \frac{5d}{11} \]
\[ 201 - 15 = 15 + \frac{5d}{11} - 15 \]
\[ 186 = \frac{5d}{11} \]
\[ 11(186) = 11 \left( \frac{5d}{11} \right) \]
\[ 2046 = 5d \]
\[ \frac{2046}{5} = d \]
\[ 409.2 = d \]

He descended to a depth of 409.2 feet below the surface.

92. \[ p = 15 + \frac{5d}{11} \]
\[ 20 = 15 + \frac{5d}{11} \]
\[ 5 = \frac{5d}{11} \]
\[ 11(5) = 11 \left( \frac{5d}{11} \right) \]
\[ 55 = 5d \]
\[ 11 = d \]

The pressure is 20 pounds per square foot at a depth of 11 feet.

93. – 97. Answers will vary.
98. makes sense
99. makes sense
100. does not make sense; Explanations will vary.
Sample explanation: Though 5 is a solution, the complete solution is all real numbers.
101. does not make sense; Explanations will vary.
Sample explanation: For this equation it would have been sufficient to multiply by 10.
102. false; Changes to make the statement true will vary.
A sample change is: The solution of the equation is all real numbers.
103. false; Changes to make the statement true will vary.
A sample change is: The equation \( 2y + 5 = 0 \) is equivalent to \( 2y = -5 \).
104. true
105. false; Changes to make the statement true will vary.
   A sample change is: The equation \( \frac{1}{3} + x = \frac{1}{2} \) is equivalent to \( 6 \cdot \frac{1}{3} + \frac{1}{3} = 6 \cdot \frac{1}{2} \) or \( 6x + 2 = 3 \).

106. \( f = 0.432h - 10.44 \)
    \( 16 = 0.432h - 10.44 \)
    \( 16 + 10.44 = 0.432h - 10.44 + 10.44 \)
    \( 26.44 = 0.432h \)
    \( \frac{26.44}{0.432} = h \)
    The woman’s height was about 61 inches or 5 feet 1 inch, so the partial skeleton could be that of the missing woman.

107. \( \frac{2x - 3}{9} + \frac{x - 3}{2} = \frac{x + 5}{6} - 1 \)
    \( 18 \left( \frac{2x - 3}{9} + \frac{x - 3}{2} \right) = 18 \left( \frac{x + 5}{6} - 1 \right) \)
    \( 18 \left( \frac{2x - 3}{9} + \frac{x - 3}{2} \right) = 18 \left( \frac{x + 5}{6} \right) - 18 \cdot 1 \)
    \( 2(2x - 3) + 9(x - 3) = 3(x + 5) - 18 \)
    \( 4x - 6 + 9x - 27 = 3x + 15 - 18 \)
    \( 13x - 33 = 3x - 3 \)
    \( 13x - 33 - 3x = 3x - 3 - 3x \)
    \( 10x - 33 + 33 = -3 + 33 \)
    \( 10x = 30 \)
    \( \frac{10x}{10} = \frac{30}{10} \)
    \( x = 3 \)
    The solution set is \( \{3\} \).

108. \( 2(3x + 4) = 3x + 2[3(x - 1) + 2] \)
    \( 6x + 8 = 3x + 2(3x - 3 + 2) \)
    \( 6x + 8 = 3x + 2(3x - 1) \)
    \( 6x + 8 = 3x + 6x - 2 \)
    \( 6x + 8 = 9x - 2 \)
    \( 6x + 8 - 9x = 9x - 2 - 9x \)
    \( -3x + 8 = -2 \)
    \( -3x + 8 - 8 = -2 - 8 \)
    \( -3x = -10 \)
    \( \frac{-3x}{-3} = \frac{-10}{-3} \)
    \( x = \frac{10}{3} \)
    The solution set is \( \{10\} \).

109. \(-24 < -20\) because \(-24\) lies further to the left on a number line.

110. \( -\frac{1}{3} < -\frac{1}{5} \) because \(-\frac{1}{3}\) lies further to the left on a number line.

111. \(-9 - 11 + 7 - (-3) = -9 - 11 + 7 + 3 \)  
    \( = -20 + 10 \)
    \( = -10 \)

112. a. \( T = D + pm \)
    \( T - D = pm \)

    b. \( T - D = pm \)
    \( \frac{T - D}{p} = pm \)
    \( \frac{T - D}{p} = m \)

113. \( 4 = 0.25B \)
    \( \frac{4}{0.25} = \frac{0.25B}{0.25} \)
    \( 16 = B \)
    The solution set is \( \{16\} \).
114. \[1.3 = P \cdot 26\]
\[
\frac{1.3}{26} = \frac{P \cdot 26}{26}
\]
\[0.05 = P\]

The solution set is \(\{0.05\}\).

2.4 Check Points

1. \[A = l w\]
\[
\frac{A}{w} = l
\]

2. \[2l + 2w = P\]
\[
2l + 2w - 2w = P - 2w
\]
\[2l = P - 2w
\]
\[
\frac{2l}{2} = \frac{P - 2w}{2}
\]
\[l = \frac{P - 2w}{2}
\]

3. \[T = D + pm\]
\[
T - D = pm
\]
\[
\frac{T - D}{p} = m
\]
\[
m = \frac{T - D}{p}
\]

4. \[\frac{x}{3} - 4y = 5\]
\[
3\left(\frac{x}{3} - 4y\right) = 3 \cdot 5
\]
\[3 \cdot \frac{x}{3} - 3 \cdot 4y = 3 \cdot 5
\]
\[x - 12y = 15
\]
\[x - 12y + 12y = 15 + 12y
\]
\[x = 15 + 12y
\]

5. Use the formula \[A = PB\]: \(A\) is \(P\) percent of \(B\).
\[
\text{What number is } \frac{9}{50}\text{ of } 50?\]
\[
A = 0.09 \cdot 50
\]
\[A = 4.5
\]

6. Use the formula \[A = PB\]: \(A\) is \(P\) percent of \(B\).
\[
9 = 0.60 \cdot B
\]
\[
\frac{9}{0.60} = \frac{0.60}{0.60}
\]
\[15 = B
\]

7. Use the formula \[A = PB\]: \(A\) is \(P\) percent of \(B\).
\[
\text{What percent of } 55\text{ is } 18?\]
\[
18 = P \cdot 50
\]
\[18 = 50P
\]
\[\frac{18}{50} = \frac{50}{50}
\]
\[0.36 = P
\]

To change 0.36 to a percent, move the decimal point two places to the right and add a percent sign.

0.36 = 36%

8. Use the formula \[A = PB\]: \(A\) is \(P\) percent of \(B\).

Find the price decrease: $940 − $611 = $329

\[
\text{The price decrease is what percent of the original price?}\]
\[
\frac{329}{940} = \frac{P}{940}
\]
\[329 = P \cdot 940
\]
\[\frac{329}{940} = \frac{940P}{940}
\]
\[0.35 = P
\]

To change 0.35 to a percent, move the decimal point two places to the right and add a percent sign.

0.35 = 35%
9. a. | Year | Tax Paid the Year Before | increase/decrease | Taxes Paid This Year |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1200</td>
<td>20% decrease 0.20-1200 = 240</td>
<td>$1200 - 240 = 960</td>
</tr>
<tr>
<td>2</td>
<td>$960</td>
<td>20% increase 0.20-960 = 192</td>
<td>$960 + 192 = 1152</td>
</tr>
</tbody>
</table>

The taxes for year 2 will be $1152.

b. The taxes for year 2 are less than those originally paid.

Find the tax decrease: $1200 - $1152 = $48

\[
\frac{48}{1200} = \frac{P}{100} \\
48 = P \cdot 1200 \\
\frac{48}{1200} = \frac{P}{1200} \\
0.04 = P
\]

To change 0.04 to a percent, move the decimal point two places to the right and add a percent sign.

0.04 = 4%

The overall tax decrease is 4%.

2.4 Concept and Vocabulary Check

1. isolated on one side

2. \(A = lw\)

3. \(P = 2l \times 2w\)

4. \(A = PB\)

5. subtract \(b\); divide by \(m\)

2.4 Exercise Set

1. \(d = rt\) for \(r\)

\[
\frac{d}{t} = \frac{rt}{t} \\
\frac{d}{t} = r \text{ or } r = \frac{d}{t}
\]

This is the distance traveled formula: distance = rate \(\cdot\) time.

2. \(d = rt\) for \(t\)

\[
\frac{d}{r} = \frac{rt}{r} \\
\frac{d}{r} = t \text{ or } t = \frac{d}{r}
\]

This is the motion formula: distance = rate \(\cdot\) time.
3. $I = Prt$ for $P$

\[
\frac{I}{rt} = P \quad \text{or} \quad P = \frac{I}{rt}
\]

This is the formula for simple interest: interest = principal \cdot rate \cdot time.

4. $I = Prt$ for $r$

\[
\frac{I}{Prt} = r \quad \text{or} \quad r = \frac{I}{Prt}
\]

This is the formula for simple interest: interest = principal \cdot rate \cdot time.

5. $C = 2\pi r$ for $r$

\[
\frac{C}{2\pi} = r \quad \text{or} \quad r = \frac{C}{2\pi}
\]

This is the formula for finding the circumference of a circle if you know its radius.

6. $C = \pi d$ for $d$

\[
\frac{C}{\pi} = d \quad \text{or} \quad d = \frac{C}{\pi}
\]

This is the formula for finding the circumference of a circle if you know its diameter.

7. $E = mc^2$

\[
\frac{E}{c^2} = m \quad \text{or} \quad m = \frac{E}{c^2}
\]

This is Einstein’s formula relating energy, mass, and the speed of light.

8. $V = \pi r^2 h$ for $h$

\[
\frac{V}{\pi r^2} = h \quad \text{or} \quad h = \frac{V}{\pi r^2}
\]

This is the volume of a cylinder.

9. $y = mx + b$ for $m$

\[
\frac{y - b}{x} = mx
\]

This is the slope-intercept formula for the equation of a line.

10. $y = mx + b$ for $x$

\[
\frac{y - b}{m} = x
\]

This is the slope-intercept formula for the equation of a line.

11. $T = D + pm$ for $D$

\[
T - pm = D + pm - pm
\]

$T - pm = D$

\[
D = T - pm
\]

12. $P = C + MC$ for $M$

\[
P - C = C + MC - C
\]

$P - C = MC$

\[
\frac{P - C}{C} = M \quad \text{or} \quad M = \frac{P - C}{C}
\]

This is the business math formula for mark-up based on cost.

13. $A = \frac{1}{2} bh$ for $b$

\[
2A = \frac{1}{2} bh
\]

$2A = bh$

\[
\frac{2A}{h} = bh
\]

$\frac{2A}{h} = b \quad \text{or} \quad b = \frac{2A}{h}
\]

This is the formula for the area of a triangle: area = \frac{1}{2} \text{ base} \cdot \text{height}.
14. \[ A = \frac{1}{2} bh \text{ for } h \]
\[ 2A = 2 \left( \frac{1}{2} bh \right) \]
\[ 2A = bh \]
\[ \frac{2A}{b} = h \text{ or } h = \frac{2A}{b} \]
This is the formula for the area of a triangle: \[ \text{area} = \frac{1}{2} \cdot \text{base} \cdot \text{height} \].

15. \[ M = \frac{n}{5} \text{ for } n \]
\[ 5M = 5 \left( \frac{n}{5} \right) \]
\[ 5M = n \text{ or } n = 5M \]

16. \[ M = \frac{A}{740} \text{ for } A \]
\[ 740M = 740 \left( \frac{A}{740} \right) \]
\[ 740M = A \text{ or } A = 740M \]

17. \[ \frac{c}{2} + 80 = 2F \text{ for } c \]
\[ \frac{c}{2} + 80 - 80 = 2F - 80 \]
\[ \frac{c}{2} = 2F - 80 \]
\[ 2 \left( \frac{c}{2} \right) = 2(2F - 80) \]
\[ c = 4F - 160 \]

18. \[ p = 15 + \frac{5d}{11} \text{ for } d \]
\[ 11p = 11 \left( 15 + \frac{5d}{11} \right) \]
\[ 11p = 165 + 5d \]
\[ 11p - 165 = 5d \]
\[ \frac{11p - 165}{5} = d \text{ or } d = \frac{11p - 165}{5} \]

19. \[ A = \frac{1}{2} (a + b) \text{ for } a \]
\[ 2A = 2 \left[ \frac{1}{2} (a + b) \right] \]
\[ 2A = a + b \]
\[ 2A - b = a + b - b \]
\[ 2A - b = a \text{ or } a = 2A - b \]
This is the formula for finding the average of two numbers.

20. \[ A = \frac{1}{2} (a + b) \text{ for } b \]
\[ 2A = 2 \left[ \frac{1}{2} (a + b) \right] \]
\[ 2A = a + b \]
\[ 2A - a = b \text{ or } b = 2A - a \]
This is the formula for finding the average of two numbers.

21. \[ S = P + Prt \text{ for } r \]
\[ S - P = P + Prt - P \]
\[ S - P = Prt \]
\[ \frac{S - P}{P} = \frac{Prt}{P} \]
\[ \frac{S - P}{P} = r \text{ or } r = \frac{S - P}{P} \]
This is the formula for finding the sum of principle and interest for simple interest problems.

22. \[ S = P + Prt \text{ for } t \]
\[ S - P = Prt \]
\[ \frac{S - P}{Pr} = \frac{Prt}{Pr} \]
\[ \frac{S - P}{Pr} = t \text{ or } t = \frac{S - P}{Pr} \]
This is the formula for finding the sum of principle and interest for simple interest problems.
23. \( A = \frac{1}{2} h(a+b) \) for \( b \)
\[
2A = 2 \left[ \frac{1}{2} h(a+b) \right]
\]
\[
2A = h(a+b)
\]
\[
2A = ha + hb
\]
\[
2A - ha = ha + hb - ha
\]
\[
2A - ha = hb
\]
\[
\frac{2A - ha}{h} = b \quad \text{or} \quad b = \frac{2A}{h} - a
\]
This is the formula for the area of a trapezoid.

24. \( A = \frac{1}{2} h(a+b) \) for \( a \)
\[
2A = 2 \left[ \frac{1}{2} h(a+b) \right]
\]
\[
2A = h(a+b)
\]
\[
2A = h(b + a)
\]
\[
\frac{2A}{h} = a + b
\]
\[
\frac{2A}{h} - b = a + b - b
\]
\[
\frac{2A}{h} - b = a \quad \text{or} \quad a = \frac{2A}{h} - b
\]
This is the formula for finding the area of a trapezoid.

25. \( Ax + By = C \) for \( x \)
\[
Ax + By = C - By
\]
\[
Ax = C - By
\]
\[
A = \frac{C - By}{A}
\]
\[
x = \frac{C - By}{A}
\]
This is the standard form of the equation of a line.

26. \( Ax + By = C \) for \( y \)
\[
Ax + By = C - Ax
\]
\[
By = C - Ax
\]
\[
\frac{By}{B} = \frac{C - Ax}{B}
\]
\[
y = \frac{C - Ax}{B}
\]
This is the standard form of the equation of a line.

27. \( A = PB; \ P = 3\% = 0.03, B = 200 \)
\[
A = PB
\]
\[
A = 0.03 \cdot 200
\]
\[
A = 6
\]
3\% of 200 is 6.

28. \( A = PB; \ P = 8\% = 0.08, B = 300 \)
\[
A = PB
\]
\[
A = 0.08(300) = 24
\]

29. \( A = PB; \ P = 18\% = 0.18, B = 40 \)
\[
A = PB
\]
\[
A = 0.18 \cdot 40
\]
\[
A = 7.2
\]
18\% of 40 is 7.2.

30. \( A = PB; \ P = 16\% = 0.16, B = 90 \)
\[
A = PB
\]
\[
A = 0.16(90) = 14.4
\]
16\% of 90 is 14.4

31. \( A = PB; \ A = 3, P = 60\% = 0.6 \)
\[
A = PB
\]
\[
3 = 0.6 \cdot B
\]
\[
\frac{3}{0.6} = \frac{0.6B}{0.6}
\]
\[
5 = B
\]
3 is 60\% of 5.

32. \( A = PB; \ A = 8, P = 40\% = 0.4 \)
\[
A = PB
\]
\[
8 = 0.4 \cdot B
\]
\[
\frac{8}{0.4} = \frac{0.4B}{0.4}
\]
\[
20 = B
\]
8 is 40\% of 20.

33. \( A = PB; \ A = 40.8, P = 24\% = 0.24 \)
\[
A = PB
\]
\[
40.8 = 0.24 \cdot B
\]
\[
\frac{40.8}{0.24} = \frac{0.24B}{0.24}
\]
\[
170 = B
\]
24\% of 170 is 40.8.
34. \( A = PB; A = 51.2, P = 32\% = 0.32 \)
\[ A = PB \]
\[ 51.2 = 0.32 \cdot B \]
\[ 51.2 = 0.32B \]
\[ 0.32 = 0.32 \]
\[ 160 = B \]
51.2 is 32\% of 160.

35. \( A = PB; A = 3, B = 15 \)
\[ A = PB \]
\[ 3 = P \cdot 15 \]
\[ \frac{3}{15} = P \cdot 15 \]
\[ 0.2 = P \]
0.2 = 20\%
3 is 20\% of 15.

36. \( A = PB; A = 18, B = 90 \)
\[ A = PB \]
\[ 18 = P \cdot 90 \]
\[ 18 = P \cdot 90 \]
\[ 90 = 90 \]
\[ 0.2 = P \]
0.2 = 20\%
18 is 20\% of 90.

37. \( A = PB; A = 0.3, B = 2.5 \)
\[ A = PB \]
\[ 0.3 = P \cdot 2.5 \]
\[ 0.3 = P \cdot 2.5 \]
\[ 2.5 = 2.5 \]
\[ 0.12 = P \]
0.12 = 12\%
0.3 is 12\% of 2.5

38. \( A = PB; A = 0.6, B = 7.5 \)
\[ A = PB \]
\[ 0.6 = P \cdot 7.5 \]
\[ 0.6 = P \cdot 7.5 \]
\[ 7.5 = 7.5 \]
\[ 0.08 = P \]
0.08 = 8\%
0.6 is 8\% of 7.5.

39. The increase is \( 8 - 5 = 3. \)
\[ A = PB \]
\[ 3 = P \cdot 5 \]
\[ \frac{3}{5} = \frac{P \cdot 5}{5} \]
\[ 0.60 = P \]
This is a 60\% increase.

40. The increase is \( 9 - 5 = 4. \)
\[ A = PB \]
\[ 4 = P \cdot 5 \]
\[ \frac{4}{5} = \frac{5P}{5} \]
\[ 0.80 = P \]
This is an 80\% increase.

41. The decrease is \( 4 - 1 = 3. \)
\[ A = PB \]
\[ 3 = P \cdot 4 \]
\[ \frac{3}{4} = \frac{4P}{4} \]
\[ 0.75 = P \]
This is a 75\% decrease.

42. The decrease is \( 8 - 6 = 2. \)
\[ A = PB \]
\[ 2 = P \cdot 8 \]
\[ \frac{2}{8} = \frac{8P}{8} \]
\[ 0.25 = P \]
This is a 25\% decrease.

43. \( y = (a+b)x \)
\[ \frac{y}{a+b} = \frac{(a+b)x}{(a+b)} \]
\[ \frac{y}{a+b} = x \text{ or } x = \frac{y}{a+b} \]

44. \( y = (a-b)x \)
\[ \frac{y}{a-b} = \frac{(a-b)x}{(a-b)} \]
\[ \frac{y}{a-b} = x \text{ or } x = \frac{y}{a-b} \]
45. \[ y = (a - b)x + 5 \]
\[ y - 5 = (a - b)x + 5 - 5 \]
\[ y - 5 = (a - b)x \]
\[ \frac{y - 5}{a - b} = x \quad \text{or} \quad x = \frac{y - 5}{a - b} \]

46. \[ y = (a + b)x - 8 \]
\[ y + 8 = (a + b)x - 8 + 8 \]
\[ y + 8 = (a + b)x \]
\[ \frac{y + 8}{a + b} = (a + b) \]
\[ \frac{y + 8}{a + b} = x \quad \text{or} \quad x = \frac{y + 8}{a + b} \]

47. \[ y = cx + dx \]
\[ y = (c + d)x \]
\[ \frac{y}{c + d} = \frac{(c + d)x}{c + d} \]
\[ \frac{y}{c + d} = x \quad \text{or} \quad x = \frac{y}{c + d} \]

48. \[ y = cx - dx \]
\[ y = (c - d)x \]
\[ \frac{y}{c - d} = \frac{(c - d)x}{c - d} \]
\[ \frac{y}{c - d} = x \quad \text{or} \quad x = \frac{y}{c - d} \]

49. \[ y = Ax - Bx - C \]
\[ y = (A - B)x - C \]
\[ y + C = (A - B)x - C + C \]
\[ y + C = (A - B)x \]
\[ \frac{y + C}{A - B} = x \quad \text{or} \quad x = \frac{y + C}{A - B} \]

50. \[ y = Ax + Bx + C \]
\[ y - C = Ax + Bx + C - C \]
\[ y - C = Ax + Bx \]
\[ y - C = (A + B)x \]
\[ \frac{y - C}{A + B} = x \quad \text{or} \quad x = \frac{y - C}{A + B} \]

51. a. \[ A = \frac{x + y + z}{3} \]
\[ 3A = 3\left(\frac{x + y + z}{3}\right) \]
\[ 3A = x + y + z \]
\[ 3A - x - y = x + y + z - x - y \]
\[ 3A - x - y = z \]

b. \[ A = 90, x = 86, y = 88 \]
\[ z = 3A - x - y \]
\[ z = 3(90) - 86 - 88 = 96 \]
You need to get 96% on the third exam to have an average of 90%.

52. a. \[ A = \frac{x + y + z + w}{4} \]
\[ 4A = 4\left(\frac{x + y + z + w}{4}\right) \]
\[ 4A = x + y + z + w \]
\[ 4A - x - y - z = x + y + z + w - x - y - z \]
\[ 4A - x - y - z = w \]

b. \[ w = 4A - xy - z; x = 76, y = 78, z = 79 \]
\[ w = 4A - x - y - z \]
\[ w = 4(80) - 76 - 78 - 79 \]
\[ w = 87 \]
You need to get 87% on the fourth exam to have an average of 80%.
53. a. \( \frac{d}{r} = rt \) for \( t \)

\[
\begin{align*}
\frac{d}{r} &= rt \\
\frac{d}{r} &= r \\
\frac{d}{r} &= t
\end{align*}
\]

b. \( t = \frac{d}{r} ; \ d = 100, r = 40 \)

\[
\begin{align*}
t &= \frac{100}{40} = 2.5
\end{align*}
\]

You would travel for 2.5 \( \left( \text{or } 2 \frac{1}{2} \right) \) hours.

54. a. \( F = \frac{9}{5} C + 32 \) for \( C \)

\[
\begin{align*}
5F &= 5 \left( \frac{9}{5} C + 32 \right) \\
5F &= 9C + 160 \\
5F - 160 &= 9C \\
\frac{5F - 160}{9} &= C
\end{align*}
\]

b. \( C = \frac{5F - 160}{9} ; \ F = 59 \)

\[
\begin{align*}
C &= \frac{5 \cdot 59 - 160}{9} \\
C &= \frac{295 - 160}{9} \\
C &= \frac{135}{9} = 15 \\
59^\circ F &= 15^\circ C
\end{align*}
\]

55. 0.29·1800 = 522

522 workers stated that religion is the most taboo topic to discuss at work.

56. 0.14·1800 = 252

252 workers stated that politics is the most taboo topic to discuss at work.

57. a. This is the equivalent of asking: 5.85 is 5% of what number?

\[
\begin{align*}
A &= P \cdot B \\
5.85 &= 0.05 \cdot B \\
5.85 &= 0.05B \\
0.05 &= B \\
117 &= B
\end{align*}
\]

117 million households in the United States.

b. This is the equivalent of asking: $332,960 is 180% of what number?

\[
\begin{align*}
332,960 &= 1.8 \cdot B \\
\frac{332,960}{1.8} &= 1.8 \\
184,978 &= B
\end{align*}
\]

The average income in 1975, for the richest 5% of American households, was about $184,978.

58. a. This is the equivalent of asking: 35.1 is 30% of what number?

\[
\begin{align*}
A &= P \cdot B \\
35.1 &= 0.3 \cdot B \\
35.1 &= 0.3B \\
0.3 &= B \\
117 &= B
\end{align*}
\]

117 million households in the United States.

b. This is the equivalent of asking: $16,095 is 107% of what number?

\[
\begin{align*}
A &= P \cdot B \\
16,095 &= 1.07 \cdot B \\
\frac{16,095}{1.07} &= 1.07 \\
15,042 &= B
\end{align*}
\]

The average income in 1975, for the poorest 30% of American households, was about $15,042.

59. This is the equivalent of asking: 540 is what% of 1500?

\[
\begin{align*}
A &= P \cdot B \\
540 &= P \cdot 1500 \\
\frac{540}{1500} &= \frac{P}{1500} \\
0.36 &= P
\end{align*}
\]

36% of those surveyed said the police departments did a poor job at holding officers accountable.
60. This is the equivalent of asking: 105 is what% of 1500?

\[
A = PB
\]

\[
105 = P \cdot 1500
\]

\[
\frac{105}{1500} = P
\]

\[
0.07 = P
\]

7% of those surveyed said the police departments did an excellent job at holding officers accountable.

61. \( A = PB; A = 7500, B = 60,000 \)

\[
A = PB
\]

\[
7500 = P \cdot 60,000
\]

\[
\frac{7500}{60,000} = \frac{P}{60,000}
\]

\[
0.125 = P
\]

The charity has raised 0.125 = 12.5% of its goal.

62. This question is equivalent to, “225,000 is what percent of $500,000?”

\[
A = PB
\]

\[
225,000 = P \cdot 500,000
\]

\[
\frac{225,000}{500,000} = \frac{P}{500,000}
\]

\[
0.45 = P
\]

The charity has raised 45% of the goal.

63. \( A = PB; p = 15\% = 0.15, B = 60 \)

\[
A = 0.15 \cdot 60 = 9
\]

The tip was $9.

64. \( \$3502 + 0.28(35,000 - \$23,000) \)

\[
= \$3502 + 0.28(12,000)
\]

\[
= \$3502 + \$3360
\]

\[
= \$6862
\]

The income tax on a taxable income of $35,000 is $6862.

65. a. The sales tax is 6% of $16,800.

\[
0.06(16,800) = 1008
\]

The sales tax due on the car is $1008.

b. The total cost is the sum of the price of the car and the sales tax.

\[
\$16,800 + \$1008 = \$17,808
\]

The car’s total cost is $17,808.

66. a. The sales tax is 7% of $96.

\[
0.07(96) = 6.72
\]

The sales tax due on the graphing calculator is $6.72.

b. The total cost is the sum of the price of the calculator and the sales tax.

\[
\$96 + 6.72 = 102.72
\]

The calculator’s total cost is $102.72.

67. a. The discount is 12% of $860.

\[
0.12(860) = 103.20
\]

The discount amount is $103.20.

b. The sale price is the regular price minus the discount amount.

\[
\$860 - 103.20 = 756.80
\]

68. a. The discount amount is 40% of $16.50.

\[
0.4(16.50) = 6.60
\]

The discount amount is $6.60.

b. The sale price is the regular price minus the discount amount.

\[
\$16.50 - 6.60 = 9.90
\]

The sale price is $9.90.

69. The decrease is $840 - $714 = $126.

\[
A = PB
\]

\[
126 = P \cdot 840
\]

\[
\frac{126}{840} = P
\]

\[
0.15 = P
\]

This is a 0.15 = 15% decrease.

70. The decrease is $380 - $266 = $114.

\[
A = PB
\]

\[
114 = P \cdot 380
\]

\[
\frac{114}{380} = P
\]

\[
0.30 = P
\]

This is a 0.30 = 30% decrease.
71. Investment dollars decreased in year 1 are $10,000 − $3000 = $7000. This means that $10,000 − $3000 = $7000 remains. Investment dollars increased in year 2 are $7000 + $2800 = $9800 of the original investment remains. This is an overall loss of $200 over the two years.

\[ A = P \cdot B \]
\[ 200 = P \cdot 10,000 \]
\[ \frac{200}{10,000} = \frac{P \cdot 10,000}{10,000} \]
\[ 0.02 = P \]

The financial advisor is not using percentages properly. Instead of a 10% gain, this is a 0.02 = 2% loss.

72. No; the first sale price is 70% of the original amount and the second sale price is 80% of the first sale price. The second sale price would be obtained by the following computation:

\[ A = P_2 (P_1 (B)) \]
\[ = 0.80 (0.70B) \]
\[ = 0.56B \]

The second sale price is 56% of the original price, so there is 44% reduction overall.

73. – 74. Answers will vary.

75. makes sense

76. does not make sense; Explanations will vary.
   Sample explanation: Sometimes you will solve for one variable in terms of other variables.

77. does not make sense; Explanations will vary.
   Sample explanation: $100 is more than enough because 20% of $80 is 0.20 \cdot $80 = $16.

78. does not make sense; Explanations will vary.
   Sample explanation: Since the sale price cannot be negative, the percent decrease cannot be more than 100%.

79. false; Changes to make the statement true will vary.
   A sample change is: If \( ax + b = 0 \), then \( ax = -b \) and \( x = \frac{-b}{a} \).

80. false; Changes to make the statement true will vary.
   A sample change is: If \( A = lw \), then \( w = \frac{A}{l} \).

81. false; Changes to make the statement true will vary.
   A sample change is: If \( A = \frac{1}{2} bh \), then \( \frac{2A}{h} = b \).

82. true

83. \( Q = \frac{100M}{C} \) for \( C \)

\[ CQ = C \left( \frac{100M}{C} \right) \]
\[ CQ = 100M \]
\[ \frac{CQ}{Q} = \frac{100M}{Q} \]
\[ C = \frac{100M}{Q} \]

84. \( 5x + 20 = 8x - 16 \)
\( 5x + 20 - 8x = 8x - 16 - 8x \)
\(-3x + 20 = -16 \)
\(-3x + 20 - 20 = -16 - 20 \)
\(-3x = -36 \)
\(-\frac{3x}{3} = \frac{-36}{3} \)
\(x = 12 \)

Check:
\( 5(12) + 20 = 8(12) - 16 \)
\( 60 + 20 = 96 - 16 \)
\( 80 = 80 \)

The solution set is \( \{12\} \).
85. \(5(2y - 3) - 1 = 4(6 + 2y)\)
\[10y - 15 - 1 = 24 + 8y\]
\[10y - 16 = 24 + 8y\]
\[10y - 16 - 8y = 24 + 8y - 8y\]
\[2y - 16 = 24\]
\[2y - 16 + 16 = 24 + 16\]
\[2y = 40\]
\[\frac{2y}{2} = \frac{40}{2}\]
\[y = 20\]
Check:
\[5(2 \cdot 20 - 3) - 1 = 4(6 + 2 \cdot 20)\]
\[5(40 - 3) - 1 = 4(6 + 40)\]
\[5(37) - 1 = 4(46)\]
\[185 - 1 = 184\]
\[184 = 184\]
The solution set is \(\{20\}\).

86. \(x - 0.3x = 1x - 0.3x = (1 - 0.3)x = 0.7x\)

87. \(\frac{13}{x} = 7x\)

88. \(8(x + 14)\)

89. \(9(x - 5)\)

Mid-Chapter Check Point - Chapter 2

1. Begin by multiplying both sides of the equation by 4, the least common denominator.
\[\frac{x}{2} = 12 - \frac{x}{4}\]
\[4 \left( \frac{x}{2} \right) = 4(12) - 4 \left( \frac{x}{4} \right)\]
\[2x = 48 - x\]
\[2x + x = 48 - x + x\]
\[3x = 48\]
\[\frac{3x}{3} = \frac{48}{3}\]
\[x = 16\]
The solution set is \(\{16\}\).

2. \(5x - 42 = -57\)
\[5x - 42 + 42 = -57 + 42\]
\[5x = -15\]
\[\frac{5x}{5} = \frac{-15}{5}\]
\[x = -3\]
The solution set is \(\{-3\}\).

3. \(H = \frac{EC}{825}\)
\[H \cdot 825 = \frac{EC}{825} \cdot 825\]
\[825H = EC\]
\[\frac{825H}{E} = C\]

4. \(A = P \cdot B\)
\[A = 0.06 \cdot 140\]
\[A = 8.4\]
8.4 is 6% of 140.

5. \(\frac{-x}{10} = -3\)
\[10 \left( \frac{-x}{10} \right) = 10(-3)\]
\[-x = -30\]
\[-1(-x) = -1(-30)\]
\[x = 30\]
The solution set is \(\{30\}\).

6. \(1 - 3(y - 5) = 4(2 - 3y)\)
\[1 - 3y + 15 = 8 - 12y\]
\[-3y + 16 = 8 - 12y\]
\[-3y + 12y + 16 = 8 - 12y + 12y\]
\[9y + 16 = 8\]
\[9y + 16 - 16 = 8 - 16\]
\[9y = -8\]
\[\frac{9y}{9} = \frac{-8}{9}\]
\[y = -\frac{8}{9}\]
The solution set is \(\left\{-\frac{8}{9}\right\}\).
Chapter 2  Linear Equations and Inequalities in One Variable

7. \( S = 2\pi rh \)
\[
\frac{S}{2\pi h} = \frac{2\pi rh}{2\pi h} = r
\]

8. \( A = P \cdot B \)
\[
12 = 0.30 \cdot B
\]
\[
12 = \frac{0.30}{0.30} B
\]
\[40 = B\]
12 is 30% of 40.

9. \( \frac{3y}{5} + \frac{y}{2} = \frac{5y}{4} - 3 \)
To clear fractions, multiply both sides by the LCD, 20.
\[
20 \left( \frac{3y}{5} \right) + 20 \left( \frac{y}{2} \right) = 20 \left( \frac{5y}{4} \right) - 20(3)
\]
\[4(3y) + 10y = 5(5y) - 60 \]
\[12y + 10y = 25y - 60 \]
\[22y - 25y = 25y - 25y - 60 \]
\[-3y = -60 \]
\[-3y = -60 \]
\[y = 20 \]
The solution set is \( \{20\} \).

10. \( 2.4x + 6 = 1.4x + 0.5(6x - 9) \)
\[2.4x + 6 = 1.4x + 3x - 4.5 \]
\[2.4x + 6 = 4.4x - 4.5 \]
To clear decimals, multiply both sides by 10.
\[10(2.4x + 6) = 10(4.4x - 4.5) \]
\[24x + 60 = 44x - 45 \]
\[24x = 44x - 105 \]
\[-20x = -105 \]
\[-20 = -20 \]
\[x = 5.25 \]
The solution set is \( \{5.25\} \).

11. \( 5z + 7 = 6(z - 2) - 4(2z - 3) \)
\[5z + 7 = 6z - 12 - 8z + 12 \]
\[5z + 7 = -2z \]
\[5z - 5z + 7 = -2z - 5z \]
\[7 = -7z \]
\[-7 = -7z \]
\[-1 = z \]
The solution set is \( \{-1\} \).

12. \( Ax - By = C \)
\[Ax - By + By = C + By \]
\[Ax = C + By \]
\[\frac{Ax}{A} = \frac{C + By}{A} \]
\[x = \frac{C + By}{A} \text{ or } \frac{By + C}{A} \]

13. \( 6y + 7 + 3y = 3(3y - 1) \)
\[9y + 7 = 9y - 3 \]
\[9y - 9y + 7 = 9y - 9y - 3 \]
\[7 = -3 \]
Since this is a false statement, there is no solution or \( \{\} \).

14. \( 10 \left( \frac{1}{2} x + 3 \right) = 10 \left( \frac{3}{5} x - 1 \right) \)
\[10 \left( \frac{1}{2} x \right) + 10(3) = 10 \left( \frac{3}{5} x \right) - 10(1) \]
\[5x + 30 = 6x - 10 \]
\[5x - 5x + 30 = 6x - 5x - 10 \]
\[30 = 10 \]
\[30 + 10 = x - 10 + 10 \]
\[40 = x \]
The solution set is \( \{40\} \).

15. \( A = P \cdot B \)
\[50 = P \cdot 400 \]
\[\frac{50}{400} = P \cdot \frac{400}{400} \]
\[0.125 = P \]
50 is 0.125 = 12.5% of 400.
16. \[
\frac{3(m+2)}{4} = 2m + 3
\]

\[
4 \cdot \frac{3(m+2)}{4} = 4(2m + 3)
\]

\[
3(m+2) = 4(2m + 3)
\]

\[
3m + 6 = 8m + 12
\]

\[
3m - 3m + 6 = 8m - 3m + 12
\]

\[
6 = 5m + 12
\]

\[
6 - 12 = 5m + 12 - 12
\]

\[
-6 = 5m
\]

\[
-6 = 5m
\]

\[
\frac{6}{5} = m
\]

The solution set is \(\left\{-\frac{6}{5}\right\}\).

17. The increase is 50 - 40 = 10.

\[
A = P \cdot B
\]

\[
10 = P \cdot 40
\]

\[
\frac{10}{40} = \frac{P}{40}
\]

0.25 = \(P\)

This is a 0.25 = 25\% increase.

18. \[
12w - 4 + 8w - 4 = 4(5w - 2)
\]

\[
20w - 8 = 20w - 8
\]

\[
20w - 20w - 8 = 20w - 20w - 8
\]

\[-8 = -8
\]

Since -8 = -8 is a true statement, the solution is all real numbers or \(\{x | x \text{ is a real number}\}\).

19. a. \(B = \frac{5}{2}a + 82\)

\[
B = \frac{5}{2}(14) + 82
\]

\[
= -35 + 82
\]

\[
= 47
\]

According to the formula, 47\% of 14-year-olds believe that reading books is important.

This underestimates the actual percentage shown in the bar graph by 2\%.

b. \(B = \frac{5}{2}a + 82\)

\[
22 = \frac{5}{2}a + 82
\]

\[
2(22) = 2\left(\frac{5}{2}a + 82\right)
\]

\[
44 = -5a + 164
\]

\[
-120 = -5a
\]

\[
24 = a
\]

According to the formula, 22\% of 24-year-olds will believe that reading books is important.

2.5 Check Points

1. Let \(x\) = the number.

\[
6x - 4 = 68
\]

\[
6x - 4 + 4 = 68 + 4
\]

\[
6x = 72
\]

\[
x = 12
\]

The number is 12.

2. Let \(x\) = the median starting salary, in thousands of dollars, for English majors.

Let \(x + 18\) = the median starting salary, in thousands of dollars, for computer science majors.

\[
x + (x + 18) = 100
\]

\[
x + x + 18 = 100
\]

\[
2x + 18 = 100
\]

\[
2x = 82
\]

\[
x = 41
\]

\[
x + 18 = 59
\]

The average salary for English majors is \$41 thousand and the average salary for computer science majors is \$41 + \$18 = \$59.

3. Let \(x\) = the page number of the first facing page.

Let \(x + 1\) = the page number of the second facing page.

\[
x + (x + 1) = 145
\]

\[
x + x + 1 = 145
\]

\[
2x + 1 = 145
\]

\[
2x + 1 - 1 = 145 - 1
\]

\[
2x = 144
\]

\[
x = 72
\]

\[
x + 1 = 73
\]

The page numbers are 72 and 73.
4. Let \( x \) = the number of eighths of a mile traveled.
\[
2 + 0.25x = 10
\]
\[
2 - 2 + 0.25x = 10 - 2
\]
\[
0.25x = 8
\]
\[
0.25 \times 8 = 8
\]
\[
0.25 \times \frac{8}{0.25} = 32
\]
You can go 32 eighths of a mile. That is equivalent to \( \frac{32}{8} = 4 \) miles.

5. Let \( x \) = the width of the swimming pool.
Let \( 3x \) = the length of the swimming pool.
\[
P = 2l + 2w
\]
\[
320 = 2 \cdot 3x + 2 \cdot x
\]
\[
320 = 6x + 2x
\]
\[
320 = 8x
\]
\[
\frac{320}{8} = \frac{8x}{8}
\]
\[
40 = x
\]
\[
x = 40
\]
\[
3x = 120
\]
The pool is 40 feet wide and 120 feet long.

6. Let \( x \) = the original price.
The reduction (40\% of original price) is $564.
\[
x - 0.4x = 564
\]
\[
x - 0.4x = 564
\]
\[
0.6x = 564
\]
\[
0.6x = 564
\]
\[
\frac{0.6}{0.6} x = 940
\]
The original price was $940.

2.5 Exercise Set

1. \( x + 60 = 410 \)
\[
x + 60 - 60 = 410 - 60
\]
\[
x = 350
\]
The number is 350.

2. \( x + 43 = 107 \)
\[
x + 43 - 43 = 107 - 43
\]
\[
x = 64
\]
The number is 64.

3. \( x - 23 = 214 \)
\[
x - 23 + 23 = 214 + 23
\]
\[
x = 237
\]
The number is 237.

4. \( x - 17 = 96 \)
\[
x - 17 + 17 = 96 + 17
\]
\[
x = 113
\]
The number is 113.

5. \( 7x = 126 \)
\[
\frac{7x}{7} = \frac{126}{7}
\]
\[
x = 18
\]
The number is 18.

6. \( 8x = 272 \)
\[
\frac{8x}{8} = \frac{272}{8}
\]
\[
x = 34
\]
The number is 34.

7. \( \frac{x}{19} = 5 \)
\[
19 \left( \frac{x}{19} \right) = 19(5)
\]
\[
x = 95
\]
The number is 95.

8. \( \frac{x}{14} = 8 \)
\[
14 \left( \frac{x}{14} \right) = 14(8)
\]
\[
x = 112
\]
The number is 112.
9. \[4 + 2x = 56\]
   \[4 - 4 + 2x = 56 - 4\]
   \[2x = 52\]
   \[x = \frac{52}{2}\]
   \[x = 26\]
   The number is 26.

10. \[5 + 3x = 59\]
    \[3x = 54\]
    \[x = 18\]
    The number is 18.

11. \[5x - 7 = 178\]
    \[5x - 7 + 7 = 178 + 7\]
    \[5x = 185\]
    \[x = \frac{185}{5}\]
    \[x = 37\]
    The number is 37.

12. \[6x - 8 = 298\]
    \[6x = 306\]
    \[x = 51\]
    The number is 51.

13. \[x + 5 = 2x\]
    \[x + 5 - x = 2x - x\]
    \[5 = x\]
    The number is 5.

14. \[x + 12 = 4x\]
    \[12 = 3x\]
    \[4 = x\]
    The number is 4.

15. \[2(x + 4) = 36\]
    \[2x + 8 = 36\]
    \[2x = 28\]
    \[x = 14\]
    The number is 14.

16. \[3(5 + x) = 48\]
    \[15 + 3x = 48\]
    \[3x = 33\]
    \[x = 11\]
    The number is 11.

17. \[9x = 30 + 3x\]
    \[6x = 30\]
    \[x = 5\]
    The number is 5.

18. \[5 + 4x = x + 35\]
    \[5 + 3x = 35\]
    \[3x = 30\]
    \[x = 10\]
    The number is 10.

19. \[\frac{3x}{5} + 4 = 34\]
    \[\frac{3x}{5} = 30\]
    \[3x = 150\]
    \[x = 50\]
    The number is 50.

20. \[\frac{3x}{4} - 3 = 9\]
    \[\frac{3x}{4} = 12\]
    \[3x = 48\]
    \[x = 16\]
    The number is 16.

21. Let \(x\) = the number of years spent watching TV.
    Let \(x + 19\) = the number of years spent sleeping.
    \[x + (x + 19) = 37\]
    \[x + x + 19 = 37\]
    \[2x + 19 = 37\]
    \[2x = 18\]
    \[x = 9\]
    \[x + 19 = 28\]
    Americans will spend 9 years watching TV and 28 years sleeping.

22. Let \(x\) = the number of years spent eating.
    Let \(x + 24\) = the number of years spent sleeping.
    \[x + (x + 24) = 32\]
    \[x + x + 24 = 32\]
    \[2x + 24 = 32\]
    \[2x = 8\]
    \[x = 4\]
    \[x + 24 = 28\]
    Americans will spend 4 years eating and 28 years sleeping.
23. Let \( x \) = the average salary, in thousands, for an American whose final degree is a bachelor's. Let \( 2x - 70 = \) the average salary, in thousands, for an American whose final degree is a master's.

\[
x + (2x - 70) = 173
\]
\[
x + 2x - 70 = 173
\]
\[
3x - 70 = 173
\]
\[
3x = 243
\]
\[
x = 81
\]
\[
2x - 70 = 92
\]
The average salary for an American whose final degree is a bachelor's is $81 thousand and for an American whose final degree is a master's is $92 thousand.

24. Let \( x \) = the average salary, in thousands, for an American whose final degree is a bachelor's. Let \( 2x - 45 = \) the average salary, in thousands, for an American whose final degree is a doctorate.

\[
x + (2x - 45) = 198
\]
\[
x + 2x - 45 = 198
\]
\[
3x - 45 = 198
\]
\[
3x = 243
\]
\[
x = 81
\]
\[
2x - 45 = 117
\]
The average salary for an American whose final degree is a bachelor's is $81 thousand and for an American whose final degree is a doctorate is $117 thousand.

25. Let \( x \) = the number of the left-hand page. Let \( x + 1 \) = the number of the right-hand page.

\[
x + (x + 1) = 629
\]
\[
x + x + 1 = 629
\]
\[
2x + 1 = 629
\]
\[
2x + 1 - 1 = 629 - 1
\]
\[
2x = 628
\]
\[
\frac{2x}{2} = \frac{628}{2}
\]
\[
x = 314
\]
The pages are 314 and 315.

26. Let \( x \) = the number of the left-hand page. Let \( x + 1 \) = the number of the right-hand page.

\[
x + (x + 1) = 525
\]
\[
2x + 1 = 525
\]
\[
2x = 524
\]
\[
x = 262
\]
The smaller page number is 262. The larger page number is 262 + 1 = 263.

27. Let \( x \) = the first consecutive odd integer (Babe Ruth). Let \( x + 2 \) = the second consecutive odd integer (Roger Maris).

\[
x + (x + 2) = 120
\]
\[
x + x + 2 = 120
\]
\[
2x + 2 = 120
\]
\[
2x = 118
\]
\[
x = 59
\]
\[
x + 2 = 61
\]
Babe Ruth had 59 home runs and Roger Maris had 61.

28. Let \( x \) = the first consecutive even integer (Hank Greenberg). Let \( x + 2 \) = the second consecutive even integer (Babe Ruth).

\[
x + (x + 2) = 118
\]
\[
x + x + 2 = 118
\]
\[
2x + 2 = 118
\]
\[
2x = 116
\]
\[
x = 58
\]
\[
x + 2 = 60
\]
Hank Greenberg had 58 home runs and Babe Ruth had 60.

29. Let \( x \) = the number of miles you can travel in one week for $320.

\[
200 + 0.15x = 320
\]
\[
200 + 0.15x - 200 = 320 - 200
\]
\[
0.15x = 120
\]
\[
\frac{0.15x}{0.15} = \frac{120}{0.15}
\]
\[
x = 800
\]
You can travel 800 miles in one week for $320. This checks because $200 + 0.15($800) = $320.

30. Let \( x \) = the number of miles you can travel in one week for $395.

\[
180 + 0.25x = 395
\]
\[
180 + 0.25x - 180 = 395 - 180
\]
\[
0.25x = 215
\]
\[
\frac{0.25x}{0.25} = \frac{215}{0.25}
\]
\[
x = 860
\]
You can travel 860 miles in one week for $395.
31. Let \( x \) = the number of years after 2014.

\[
37,600 + 1250x = 46,350 \\
1250x = 8750 \\
x = 7
\]

7 years after 2014, or in 2021, the average price of a new car will be $46,350.

32. Let \( x \) = the number of years after 2014.

\[
11.3 + 0.2x = 12.3 \\
0.2x = 1 \\
x = 5
\]

5 years after 2014, or in 2019, the average age of vehicles on U.S. roads will be 12.3 years.

33. Let \( x \) = the width of the field.

Let \( 4x \) = the length of the field.

\[
P = 2l + 2w \\
500 = 2 \cdot 4x + 2 \cdot x \\
500 = 8x + 2x \\
500 = 10x \\
500 = 10x \\
10 = 10 \\
x = 50
\]

The field is 50 yards wide and 200 yards long.

34. Let \( x \) = the width of the field.

Let \( 5x \) = the length of the field.

\[
P = 2l + 2w \\
288 = 2 \cdot 5x + 2 \cdot x \\
288 = 10x + 2x \\
288 = 12x \\
288 = 12x \\
12 = 12 \\
x = 24
\]

The field is 24 yards wide and 120 yards long.

35. Let \( x \) = the width of a football field.

Let \( x + 200 \) = the length of a football field.

\[
P = 2l + 2w \\
1040 = 2(x + 200) + 2 \cdot x \\
1040 = 2x + 400 + 2x \\
1040 = 4x + 400 \\
640 = 4x \\
x = 160 \\
x + 200 = 360
\]

A football field is 160 feet wide and 360 feet long.

36. Let \( x \) = the width of a basketball court.

Let \( x + 13 \) = the length of a basketball court.

\[
P = 2l + 2w \\
86 = 2(x + 13) + 2 \cdot x \\
86 = 2x + 26 + 2x \\
86 = 4x + 26 \\
60 = 4x \\
x = 15 \\
x + 13 = 28 \\
A basketball court is 15 meters wide and 28 meters long.
\]

37. As shown in the diagram,

let \( x \) = the height and \( 3x \) = the length.

To construct the bookcase, 3 heights and 4 lengths are needed.

Since 60 feet of lumber is available,

\[
3x + 4(3x) = 60 \\
3x + 12x = 60 \\
15x = 60 \\
x = 4 \\
3x = 12 \\
The bookcase is 12 feet long and 4 feet high.
38. As shown in the diagram, let \( x \) = the length of a shelf and \( x + 3 \) = the height of the bookcase, 4 shelves and 2 heights are needed. Since 18 feet of lumber is available, 
\[ 4x + 2(x + 3) = 18. \]
\[ 4x + 2x + 6 = 18 \]
\[ 6x + 6 = 18 \]
\[ 6x = 12 \]
\[ x = 2 \]
\[ x + 3 = 5 \]
The length of each shelf is 2 feet and the height of the unit is 5 feet.

39. Let \( x \) = the price before the reduction.
\[ x - 0.20x = 320 \]
\[ 0.80x = 320 \]
\[ 0.80 = \frac{320}{x} \]
\[ x = 400 \]
The price before the reduction was $400.

40. Let \( x \) = the price before the reduction.
\[ x - 0.30x = 98 \]
\[ 0.70x = 98 \]
\[ 0.70 = \frac{98}{x} \]
\[ x = 140 \]
The DVD player’s price before the reduction was $140.

41. Let \( x \) = the last year’s salary.
\[ x + 0.08x = 50,220 \]
\[ 1.08x = 50,220 \]
\[ 1.08 = \frac{50,220}{x} \]
\[ x = 46,500 \]
Last year’s salary was $46,500.

42. Let \( x \) = the last year’s salary.
\[ x + 0.09x = 42,074 \]
\[ 1.09x = 42,074 \]
\[ 1.09 = \frac{42,074}{x} \]
\[ x = 38,600 \]
Last year’s salary was $38,600.

43. Let \( x \) = the price of the car without tax.
\[ x + 0.06x = 23,850 \]
\[ 1.06x = 23,850 \]
\[ 1.06 = \frac{23,850}{x} \]
\[ x = 22,500 \]
The price of the car without sales tax was $14,500.

44. Let \( x \) = the nightly cost without tax.
\[ x + 0.08x = 172.80 \]
\[ 1.08x = 172.80 \]
\[ 1.08 = \frac{172.80}{x} \]
\[ x = 160 \]
The nightly cost without tax is $160.

45. Let \( x \) = the number of hours of labor.
\[ 63 + 35x = 448 \]
\[ 63 + 35x - 63 = 448 - 63 \]
\[ 35x = 385 \]
\[ 35 = \frac{385}{x} \]
\[ x = 11 \]
It took 11 hours of labor to repair the car.

46. Let \( x \) = the number of hours of labor.
\[ 532 + 63x = 1603 \]
\[ 532 + 63x - 532 = 1603 - 532 \]
\[ 63x = 1071 \]
\[ 63 = \frac{1071}{x} \]
\[ x = 17 \]
It took 17 hours of labor to repair the sailboat.

47. – 50. Answers will vary.

51. does not make sense; Explanations will vary.

52. makes sense

53. makes sense

54. does not make sense; Explanations will vary.
Sample explanation: It is correct to use \( x + 2 \) for the second consecutive odd integer because any odd integer is 2 more than the previous odd integer. In other words, adding 2 to the first odd integer will skip over the even integer and take you to the next odd integer.
55. false; Changes to make the statement true will vary. A sample change is: This should be modeled by \(x - 10 = 160\).

56. false; Changes to make the statement true will vary. A sample change is: This should be modeled by \(x - 0.35x = 780\).

57. true

58. true

59. Let \(x\) be the number of inches over 5 feet.

\[
W = 100 + 5x \\
135 = 100 + 5x \\
135 - 100 = 100 - 100 + 5x \\
35 = 5x \\
7 = x \\
The height 5'7" corresponds to 135 pounds.
\]

60. Let \(x\) be the number of minutes.

Note that $0.55 is the cost of the first minute and $0.40(x - 1) is the cost of the remaining minutes.

\[
0.55 + 0.40(x - 1) = 6.95 \\
0.55 + 0.4x - 0.40 = 6.95 \\
0.4x + 0.15 = 6.95 \\
0.4x = 6.80 \\
x = 17 \\
The phone call lasted 17 minutes.
\]

61. Let \(x\) be the woman's age.

Let 3\(x\) be the "uncle's" age.

\[
3x + 20 = 2(x + 20) \\
3x + 20 = 2x + 40 \\
3x - 2x + 20 = 2x - 2x + 40 \\
x + 20 = 40 \\
x + 20 - 20 = 40 - 20 \\
x = 20 \\
The woman is 20 years old and the "uncle" is 3\(x\) = 3(20) = 60 years old.
\]

62. Let \(x\) be the weight of unpeeled bananas.

\[
\frac{1}{8}x\text{ the weight of banana peel and } \frac{7}{8}x\text{ the weight of peeled banana.}
\]

The information in the cartoon translates into the equation.

\[
x = \frac{7}{8}x + \frac{7}{8} \\
8x = 8\left(\frac{7}{8}x + \frac{7}{8}\right) \\
8x = 7x + 7 \\
8x - 7x = 7x + 7 - 7x \\
x = 7
\]

The unpeeled banana weighs 7 ounces.
65. \( V = \frac{1}{3} lwh \) for \( w \)

\[ V = \frac{1}{3} lwh \]

\[ 3V = 3\left(\frac{1}{3} lwh\right) \]

\[ 3V = lwh \]

\[ \frac{3V}{lh} = \frac{w}{lh} \]

\[ \frac{3V}{lh} = w \quad \text{or} \quad w = \frac{3V}{lh} \]

66. \( A = \frac{1}{2} bh \)

\[ 30 = \frac{1}{2} \cdot 12h \]

\[ 30 = 6h \]

\[ 30 \div 6 = 6 \]

\[ 5 = h \]

67. \( A = \frac{1}{2} h(a + b) \)

\[ A = \frac{1}{2} (7)(10 + 16) \]

\[ A = \frac{1}{2} (7)(26) \]

\[ A = 91 \]

68. \( x = 4(90 - x) - 40 \)

\[ x = 360 - 4x - 40 \]

\[ x = 320 - 4x \]

\[ 5x = 320 \]

\[ x = 64 \]

The solution set is \( \{64\} \).

2.6 Check Points

1. \( A = 24, b = 4 \)

\[ A = \frac{1}{2} bh \]

\[ 24 = \frac{1}{2} \cdot 4 \cdot h \]

\[ 24 = 2h \]

\[ 12 = h \]

The height of the sail is 12 ft.

2. Use the formulas for the area and circumference of a circle. The radius is 20 ft.

\[ A = \pi r^2 \]

\[ A = \pi (20)^2 \]

\[ = 400\pi \]

\[ = 1256 \text{ or } 1257 \]

The area is 400\(\pi \) ft\(^2\) or approximately 1256 ft\(^2\) or 1257 ft\(^2\).

\[ C = 2\pi r \]

\[ C = 2\pi(20) \]

\[ = 40\pi \]

\[ = 126 \]

The circumference is 40\(\pi \) ft or approximately 126 ft.

3. The radius of the large pizza is 9 inches, and the radius of the medium pizza is 7 inches.

Large pizza:

\[ A = \pi r^2 = \pi (9 \text{ in.})^2 = 81\pi \text{ in.}^2 = 254 \text{ in.}^2 \]

Medium pizza:

\[ A = \pi r^2 = \pi (7 \text{ in.})^2 = 49\pi \text{ in.}^2 = 154 \text{ in.}^2 \]

For each pizza, find the price per inch by dividing the price by the area.

Price per square inch for the large pizza

\[ = \frac{20.00}{81\pi \text{ in.}^2} = \frac{20.00}{254 \text{ in.}^2} = \frac{0.08}{\text{in.}^2} \]

Price per square inch for the medium pizza

\[ = \frac{14.00}{49\pi \text{ in.}^2} = \frac{14.00}{154 \text{ in.}^2} = \frac{0.09}{\text{in.}^2} \]

The large pizza is the better buy.

4. Smaller cylinder: \( r = 3 \text{ in.}, h = 5 \text{ in.} \)

\[ V = \pi r^2 h \]

\[ V = \pi (3)^2 \cdot 5 \]

\[ = 45\pi \]

The volume of the smaller cylinder is 45\(\pi \) in.\(^3\).

Larger cylinder: \( r = 3 \text{ in.}, h = 10 \text{ in.} \)

\[ V = \pi r^2 h \]

\[ V = \pi (3)^2 \cdot 10 \]

\[ = 90\pi \]

The volume of the larger cylinder is 90\(\pi \) in.\(^3\).

The ratio of the volumes of the two cylinders is

\[ \frac{V_{\text{larger}}}{V_{\text{smaller}}} = \frac{90\pi \text{ in.}^3}{45\pi \text{ in.}^3} = \frac{2}{1} \]

So, the volume of the larger cylinder is 2 times the volume of the smaller cylinder.
5. Use the formula for the volume of a sphere. The radius is 4.5 in.

\[ V = \frac{4}{3} \pi r^3 \]

\[ V = \frac{4}{3} \pi (4.5)^3 \]

= \(121.5\pi\)

= \(382\) in.\(^3\)

The volume is approximately \(382\) in.\(^3\). Thus the 350 cubic inches will not be enough to fill the ball. About 32 more cubic inches are needed.

6. Let \(3x\) = the measure of the first angle.
Let \(x\) = the measure of the second angle.
Let \(x - 20\) = the measure of the third angle.

\[3x + x + (x - 20) = 180\]

\[5x - 20 = 180\]

\[5x = 200\]

\[x = 40\]

\[3x = 120\]

\[x - 20 = 20\]

The three angle measures are 120°, 40°, and 20°.

7. Step 1 Let \(x\) = the measure of the angle.
Step 2 Let \(90 - x\) = the measure of its complement.

Step 3 The angle’s measure is twice that of its complement, so the equation is 
\(x = 2 \cdot (90 - x)\).

Step 4 Solve this equation

\[x = 2 \cdot (90 - x)\]

\[x = 180 - 2x\]

\[x + 2x = 180 - 2x + 2x\]

\[3x = 180\]

\[x = 60\]

The measure of the angle is 60°.

Step 5 The complement of the angle is

\[90° - 60° = 30°\], and 60° is indeed twice 30°.

2.6 Concept and Vocabulary Check

1. \(A = \frac{1}{2} bh\)
2. \(A = \pi r^2\)
3. \(C = 2\pi r\)
4. radius; diameter
5. \(V = \text{lwh}\)
6. \(V = \pi r^2 h\)
7. \(180°\)
8. complementary
9. supplementary
10. \(90 - x;\; 180 - x\)

2.6 Exercise Set

1. Use the formulas for the perimeter and area of a rectangle. The length is 6 m and the width is 3 m.

\[P = 2l + 2w\]

\[= 2(6) + 2(3) = 12 + 6 = 18\]

\[A = lw = 6 \cdot 3 = 18\]

The perimeter is 18 meters, and the area is 18 square meters.

2. Use the formulas for the perimeter and area of a rectangle. The length is 4 ft and the width is 3 ft.

\[P = 2l + 2w\]

\[= 2(4) + 2(3)\]

\[= 8 + 6 = 14\]

The perimeter is 14 ft.

\[A = lw\]

\[A = 4 \cdot 3 = 12\]

The area is 12 ft\(^2\).

3. Use the formula for the area of a triangle. The base is 14 in and the height is 8 in.

\[A = \frac{1}{2} bh = \frac{1}{2} (14)(8) = 56\]

The area is 56 square inches.
4. Use the formula for the area of a triangle. The base is 30 m and the height is 33 m.

\[ A = \frac{1}{2}bh \]
\[ A = \frac{1}{2} \times 30 \times 33 = 495 \]

The area is 495 m\(^2\).

5. Use the formula for the area of a trapezoid. The bases are 16 m and 10 m and the height is 7 m.

\[ A = \frac{1}{2}h(a+b) \]
\[ = \frac{1}{2} \times 7 \times (16+10) = \frac{1}{2} \cdot 7 \cdot 26 = 91 \]

The area is 91 square meters.

6. Use the formula for the area of a trapezoid. The bases are 37 meters and 26 meters and the height is 18 meters.

\[ A = \frac{1}{2}h(a+b) \]
\[ = \frac{1}{2} \times 18 \times (37+26) \]
\[ A = \frac{1}{2} \times 18 \times 63 = 567 \]

The area is 567 m\(^2\).

7. \( A = 1250, w = 25 \)

\[ A = lw \]
\[ 1250 = l \times 25 \]
\[ 50 = l \]

The length of the swimming pool is 50 feet.

8. \( A = 2450; w = 35 \)

\[ A = lw \]
\[ 2450 = l \times 35 \]
\[ 70 = l \]

The length of the swimming pool is 70 ft.

9. \( A = 20, b = 5 \)

\[ A = \frac{1}{2}bh \]
\[ 20 = \frac{1}{2} \times 5 \cdot h \]
\[ 20 = \frac{5}{2}h \]
\[ \frac{2}{5} (20) = \frac{2}{5} \left( \frac{5}{2}h \right) \]
\[ 8 = h \]

The height of the triangle is 8 feet.

10. \( A = 30, b = 6 \)

\[ A = \frac{1}{2}bh \]
\[ 30 = \frac{1}{2} \cdot 6 \cdot h \]
\[ 60 = 6h \]
\[ 10 = h \]

The height is 10 ft.

11. \( P = 188, w = 44 \)

\[ 188 = 2l + 2w \]
\[ 188 = 2l + 88 \]
\[ 100 = 2l \]
\[ 50 = l \]

The length of the rectangle is 50 cm.

12. \( P = 208, w = 46 \)

\[ P = 2l + 2w \]
\[ 208 = 2l + 2(46) \]
\[ 208 = 2l + 92 \]
\[ 116 = 2l \]
\[ 58 = l \]

The length of the rectangle is 58 cm.

13. Use the formulas for the area and circumference of a circle. The radius is 4 cm.

\[ A = \pi r^2 \]
\[ A = \pi (4)^2 \]
\[ = 16\pi \]
\[ = 50 \]

The area is 16\( \pi \) cm\(^2\) or approximately 50 cm\(^2\).

\[ C = 2\pi r \]
\[ C = 2\pi (4) \]
\[ = 8\pi \]
\[ = 25 \]

The circumference is 8\( \pi \) cm or approximately 25 cm.
14. Use the formula for the area and circumference of a circle. The radius is 9m.

\[
A = \pi r^2
\]

\[
A = \pi (9)^2
= 81\pi
= 254
\]

The area is \(81\pi \text{ m}^2\) or approximately 254 m².

\[
C = 2\pi r
\]

\[
C = 2\pi (9)
= 18\pi
= 57
\]

The circumference is \(18\pi \text{ m}\) or approximately 57 m.

15. Since the diameter is 12 yd, the radius is \(\frac{12}{2} = 6\) yd.

\[
A = \pi r^2
\]

\[
A = \pi (6)^2
= 36\pi
= 113
\]

The area is \(36\pi \text{ yd}^2\) or approximately 113 yd².

\[
C = 2\pi r
\]

\[
C = 2\pi \cdot 6
= 12\pi
= 38
\]

The circumference is \(12\pi \text{ yd}\) or approximately 38 yd.

16. Since the diameter is 40 ft, the radius is \(\frac{40}{2} = 20\) ft.

\[
A = \pi r^2
\]

\[
A = \pi (20)^2
= 400\pi
= 1257
\]

The area is \(400\pi \text{ ft}^2\) or approximately 1257 ft².

\[
C = 2\pi r
\]

\[
C = 2\pi \cdot 20
= 40\pi
= 126
\]

The circumference is \(40\pi \text{ ft}\) or approximately 126 ft.

17. \[
C = 2\pi r
\]

\[
14\pi = 2\pi r

\frac{14\pi}{2\pi} = \frac{2\pi r}{2\pi}
= \frac{7}{r}
\]

The radius is 7 in. and the diameter is \(2(7 \text{ in}) = 14\) in.

18. \[
C = 2\pi r
\]

\[
16\pi = 2\pi r

\frac{16\pi}{2\pi} = \frac{2\pi r}{2\pi}
= \frac{8}{r}
\]

The radius is 8 in. and the diameter is \(2 \cdot 8 = 16\) in.

19. Use the formula for the volume of a rectangular solid. The length and width are each 3 inches and the height is 4 inches.

\[
V = lwh
\]

\[
V = 3 \cdot 3 \cdot 4
= 36
\]

The volume is 36 in³.

20. Use the formula for the volume of a rectangular solid. The length is 5 cm and width and height are each 3 cm.

\[
V = lwh
\]

\[
V = 5 \cdot 3 \cdot 3
= 45
\]

The volume is 45 cm³.

21. Use the formula for the volume of a cylinder. The radius is 5 cm and the height is 6 cm.

\[
V = \pi r^2 h
\]

\[
V = \pi (5)^2 \cdot 6
= 25 \cdot 6
= 150\pi
= 471
\]

The volume of the cylinder is 150\pi cm³ or approximately 471 cm³.

22. Use the formula for the volume of a cylinder. The radius is 6 cm and the height is 8 cm.

\[
V = \pi r^2 h
\]

\[
V = \pi (6)^2 \cdot 8
= 288\pi
= 905
\]

The volume is 288\pi cm³ or approximately 905 cm³.
23. Use the formula for the volume of a sphere. The diameter is 18 cm, so the radius is 9 cm.

\[ V = \frac{4}{3} \pi r^3 \]
\[ V = \frac{4}{3} \pi (9)^3 \]
\[ = 972 \pi \]
\[ = 3052 \text{ cm}^3 \]

The volume is \( 972 \pi \) cm\(^3\) or approximately 3052 cm\(^3\).

24. Use the formula for the volume of a sphere. The diameter is 24 in., so the radius is 12 in.

\[ V = \frac{4}{3} \pi r^3 \]
\[ V = \frac{4}{3} \pi (12)^3 \]
\[ = 2304 \pi \]
\[ = 7238 \text{ in}^3 \]

The volume is 2304 \( \pi \) in\(^3\) or approximately 7238 in\(^3\).

25. Use the formula for the volume of a cone. The radius is 4 m and the height is 9 m.

\[ V = \frac{1}{3} \pi r^2 h \]
\[ V = \frac{1}{3} \pi (4)^2 \cdot 9 \]
\[ = 48 \pi \]
\[ = 151 \text{ m}^3 \]

The volume is 48\( \pi \) m\(^3\) or approximately 151 m\(^3\).

26. Use the formula for the volume of a cone. The radius is 5 m and the height is 16 m.

\[ V = \frac{1}{3} \pi r^2 h \]
\[ V = \frac{1}{3} \pi (5)^2 \cdot 16 \]
\[ = \frac{400}{3} \pi \]
\[ = 419 \text{ m}^3 \]

The volume is \( \frac{400}{3} \pi \) m\(^3\) or approximately 419 m\(^3\).

27. \[
\frac{V}{\pi r^2} = \frac{\pi r^2 h}{\pi r^2} \]
\[
\frac{V}{\pi r^2} = h
\]

28. \[ V = \frac{1}{3} \pi r^2 h \]
\[ 3V = 3 \left( \frac{1}{3} \pi r^2 h \right) \]
\[ 3V = \pi r^2 h \]
\[ \frac{3V}{\pi r^2} = \frac{\pi r^2 h}{\pi r^2} \]
\[ \frac{3V}{\pi r^2} = h \quad \text{or} \quad h = \frac{3V}{\pi r^2} \]

29. Smaller cylinder: \( r = 3 \text{ in}, \ h = 4 \text{ in} \).

\[ V = \pi r^2 h = \pi (3)^2 \cdot 4 = 36 \pi \]

The volume of the smaller cylinder is 36\( \pi \) in\(^3\).

Larger cylinder: \( r = 3(3 \text{ in}) = 9 \text{ in}, \ h = 4 \text{ in} \).

\[ V = \pi r^2 h = \pi (9)^2 \cdot 4 = 324 \pi \]

The volume of the larger cylinder is 324\( \pi \) in\(^3\).

The ratio of the volumes of the two cylinders is

\[ \frac{V_{\text{larger}}}{V_{\text{smaller}}} = \frac{324 \pi}{36 \pi} = \frac{9}{1} \]

So, the volume of the larger cylinder is 9 times the volume of the smaller cylinder.

30. Smaller cylinder; \( r = 2 \text{ in}, \ h = 3 \text{ in} \).

\[ V = \pi r^2 h \]
\[ V = \pi (2)^2 \cdot 3 \]
\[ V = 12 \pi \]

The volume of the smaller cylinder is 12\( \pi \) in\(^3\).

Larger cylinder: \( r = 4(2 \text{ in}) = 8 \text{ in}, \ h = 3 \text{ in} \).

\[ V = \pi r^2 h \]
\[ V = \pi (8)^2 \cdot 3 \]
\[ V = 192 \pi \]

The volume of the larger cylinder is 192\( \pi \) in\(^3\).

The ratio of the volumes of the two cylinders is

\[ \frac{V_{\text{Larger}}}{V_{\text{Smaller}}} = \frac{192 \pi}{12 \pi} = \frac{16}{1} \]

so the volume of the larger cylinder is 16 times the volume of the smaller cylinder.

31. The sum of the measures of the three angles of any triangle is 180°.

\[ x + x + (x + 30) = 180 \]
\[ 3x + 30 = 180 \]
\[ 3x = 150 \]
\[ x = 50 \]
\[ x + 30 = 80 \]

The three angle measures are 50°, 50°, and 80°.
32. The sum of the measures of the three angles of a triangle is \(180^\circ\).
\[
x + 3x + (x + 40) = 180 \\
5x + 40 = 180 \\
5x = 140 \\
x = 28 \\
3x = 84 \\
x + 40 = 68
\]
The three angle measures are 28°, 84°, and 68°.

33. \(4x + (3x + 4) + (2x + 5) = 180\)
\[
9x + 9 = 180 \\
9x = 171 \\
x = 19 \\
3x + 4 = 61 \\
2x + 5 = 43
\]
The three angle measures are 76°, 61°, and 43°.

34. \(x + 4x + 5x = 180\)
\[
10x = 180 \\
x = 18 \\
4x = 72 \\
5x = 90
\]
The three angle measures are 18°, 72°, and 90°.

35. Let \(x\) = the measure of the smallest angle.
Let \(2x\) = the measure of the second angle.
Let \(x + 20\) = the measure of the third angle.
\[
x + 2x + (x + 20) = 180 \\
4x + 20 = 180 \\
4x = 160 \\
x = 40 \\
2x = 80 \\
x + 20 = 60
\]
The three angle measures are 40°, 80°, and 60°.

36. Let \(x\) = the measure of the smallest angle.
Let \(3x\) = the measure of the second angle.
Let \(x + 30\) = the measure of the third angle.
\[
x + 3x + (x + 30) = 180 \\
5x + 30 = 180 \\
5x = 150 \\
x = 30 \\
3x = 90 \\
x + 30 = 60
\]
The three angle measures are 30°, 90°, and 60°.

37. If the measure of an angle is \(58^\circ\), the measure of its complement is \(90^\circ - 58^\circ = 32^\circ\).

38. If the measure of an angle is \(41^\circ\), the measure of its complement is \(90^\circ - 41^\circ = 49^\circ\).

39. If the measure of an angle is \(88^\circ\), the measure of its complement is \(2^\circ\).

40. If the measure of an angle is \(2^\circ\), the measure of its complement is \(90^\circ - 2^\circ = 88^\circ\).

41. If the measure of an angle is \(132^\circ\), the measure of its supplement is \(180^\circ - 132^\circ = 48^\circ\).

42. If the measure of an angle is \(93^\circ\), the measure of its supplement is \(180^\circ - 93^\circ = 87^\circ\).

43. If the measure of an angle is \(90^\circ\), the measure of its supplement is \(180^\circ - 90^\circ = 90^\circ\).

44. If the measure of an angle is \(179.5^\circ\), the measure of its supplement is \(180^\circ - 179.5^\circ = 0.5^\circ\).

45. \(\text{Step 1}\) Let \(x\) = the measure of the angle.
\(\text{Step 2}\) Let \(90 - x\) = the measure of its complement.
\(\text{Step 3}\) The angle’s measure is \(60^\circ\) more than that of its complement, so the equation is \(x = (90 - x) + 60\).
\(\text{Step 4}\) Solve this equation
\[
x = 90 - x + 60 \\
x = 150 - x \\
2x = 150 \\
x = 75
\]
The measure of the angle is \(75^\circ\).
\(\text{Step 5}\) The complement of the angle is \(90^\circ - 75^\circ = 15^\circ\), and \(75^\circ\) is \(60^\circ\) more than \(15^\circ\).
46.  **Step 1**  Let \( x \) be the measure of the angle.

**Step 2**  Then \( 90 - x \) is the measure of its complement.

**Step 3**  The angle’s measure is \( 78^\circ \) less than that of its complement, so the equation is \( x = (90 - x) - 78 \).

**Step 4**  Solve this equation
\[
\begin{align*}
x &= 90 - x - 78 \\
x &= 12 - x \\
2x &= 12 \\
x &= 6
\end{align*}
\]
The measure of the angle is \( 6^\circ \).

**Step 5**  The complement of the angle is \( 90^\circ - 6^\circ = 84^\circ \), and \( 6^\circ \) is \( 78^\circ \) less than \( 84^\circ \).

47.  **Step 1**  Let \( x \) be the measure of the angle.

**Step 2**  Then \( 180 - x \) is the measure of its supplement.

**Step 3**  The angle’s measure is three times that of its supplement, so the equation is \( x = 3(180 - x) \).

**Step 4**  Solve this equation
\[
\begin{align*}
x &= 3(180 - x) \\
x &= 540 - 3x \\
4x &= 540 \\
x &= 135
\end{align*}
\]
The measure of the angle is \( 135^\circ \).

**Step 5**  The measure of its supplement is \( 180^\circ - 135^\circ = 45^\circ \), and \( 135^\circ = 3(45^\circ) \), so the proposed solution checks.

48.  **Step 1**  Let \( x \) be the measure of the angle.

**Step 2**  Then \( 180 - x \) is the measure of its supplement.

**Step 3**  The angle’s measure is \( 16^\circ \) more than three times that of its supplement, so the equation is \( x = 3(180 - x) + 16 \).

**Step 4**  Solve this equation
\[
\begin{align*}
x &= 3(180 - x) + 16 \\
x &= 540 - 3x + 16 \\
x &= 556 - 3x \\
4x &= 556 \\
x &= 139
\end{align*}
\]
The measure of the angle is \( 139^\circ \).

**Step 5**  The measure of its supplement is \( 180^\circ - 139^\circ = 41^\circ \), and \( 139^\circ = 3(41^\circ) + 16^\circ \), so the proposed solution checks.

49.  **Step 1**  Let \( x \) be the measure of the angle.

**Step 2**  Let \( 180 - x \) be the measure of its supplement, and \( 90 - x \) be the measure of its complement.

**Step 3**  The angle’s measure is 10° more than three times that of its complement, so the equation is \( 180 - x = 3(90 - x) + 10 \).

**Step 4**  Solve this equation
\[
\begin{align*}
180 - x &= 3(90 - x) + 10 \\
180 - x &= 270 - 3x + 10 \\
180 - x &= 280 - 3x \\
2x &= 100 \\
x &= 50
\end{align*}
\]
The measure of the angle is \( 50^\circ \).

**Step 5**  The measure of its supplement is \( 130^\circ \) and the measure of its complement is \( 40^\circ \). Since \( 130^\circ = 3(40^\circ) + 10^\circ \), the proposed solution checks.
50. **Step 1** Let \( x \) = the measure of the angle.

**Step 2** Let \( 180 - x \) = the measure of its supplement, and \( 90 - x \) = the measure of its complement.

**Step 3** The measure of the angle’s supplement is 10° more than three times that of its complement, so the equation is 
\[
180 - x = 3(90 - x) + 10.
\]

**Step 4** Solve this equation
\[
180 - x = 2(90 - x) + 52 \\
180 - x = 180 - 2x + 52 \\
180 - x + 2x = 232 - 2x + 2x \\
180 + x = 232 \\
x = 52
\]
The measure of the angle is 52°.

**Step 5** The measure of its supplement is 128° and the measure of its complement is 38°. Since \( 128° = 2(38°) + 52° \), the proposed solution checks.

51. Divide the shape into two rectangles.

\[
A_{\text{entire figure}} = A_{\text{bottom rectangle}} + A_{\text{side rectangle}} \\
A_{\text{entire figure}} = 3 \times 8 + 4(9 + 3) \\
= 24 + 4(12) \\
= 24 + 48 \\
= 72
\]
The area of the figure is 72 square meters.

52. Divide the shape into a triangle and a rectangle.

\[
A_{\text{entire figure}} = A_{\text{rectangle}} + A_{\text{triangle}} \\
A_{\text{entire figure}} = lw + \frac{1}{2}bh \\
= 10(24) + \frac{1}{2}(24)(15 - 10) \\
= 240 + 12(24)(5) \\
= 240 + 60 = 300
\]
The area of the figure is 300 m².

53. Divide the shape into a rectangle and a triangle.

\[
A_{\text{entire figure}} = A_{\text{rectangle}} + A_{\text{triangle}} \\
A_{\text{entire figure}} = lw + \frac{1}{2}bh \\
= 10(6) + \frac{1}{2}(3)(10 - 3) \\
= 60 + \frac{1}{2}(3)(7) \\
= 60 + 10.5 = 70.5
\]
The area of the figure is 70.5 cm².

54. Subtract the area of the two smaller circles from the area of the larger circle. Note that the radius of the large circle is 4 and note that the two smaller circles are the same size.

\[
A_{\text{shaded}} = A_{\text{larger circle}} - 2 \cdot A_{\text{smaller circle}} \\
= \pi R^2 - 2 \cdot \pi r^2 \\
= \pi(4)^2 - 2 \cdot \pi(2)^2 \\
= \pi(16) - 2 \cdot \pi(4) \\
= 16\pi - 8\pi \\
= 8\pi
\]
The shaded area is \( 8\pi \) cm².
55. Subtract the volume of the three hollow portions from the volume of the whole rectangular solid.

\[ V_{\text{cement block}} = V_{\text{rectangular solid}} - 3 \cdot V_{\text{hollow}} \]

\[ = LWH - 3 \cdot lwh \]

\[ = (8)(8)(16) - 3 \cdot (4)(6)(8) \]

\[ = 1024 - 576 \]

\[ = 448 \]

The volume of the cement block is 448 cubic inches.

56. Subtract the volume of the smaller cylinder from the volume of the larger cylinder.

\[ V_{\text{shaded}} = V_{\text{larger cylinder}} - V_{\text{smaller cylinder}} \]

\[ = \pi R^2 h - \pi r^2 h \]

\[ = \pi \left( \frac{6}{2} \right)^2 \cdot 10 - \pi \left( \frac{2}{2} \right)^2 \cdot 10 \]

\[ = \pi (3)^2 \cdot 10 - \pi (1)^2 \cdot 10 \]

\[ = 90\pi - 10\pi \]

\[ = 80\pi \]

The volume of the shaded region is \(80\pi\) cubic inches.

57. The area of the office is \(20 \text{ ft} \times 16 \text{ ft} = 320 \text{ ft}^2\). Use a proportion to determine how much of the yearly electric bill is deductible.

Let \(x\) = the amount of the electric bill that is deductible.

\[
\frac{320}{2200} = \frac{x}{4800}
\]

\[2200x = (320)(4800)\]

\[2200x = 1,536,000\]

\[x = \frac{1,536,000}{2200}\]

\[x = 698.18\]

$698.18 of the yearly electric bill is deductible.

58. a. The area of the lot is \((500 \text{ ft})(200 \text{ ft}) = 100,000 \text{ ft}^2\).

The area of the house is \((100 \text{ ft})(60 \text{ ft}) = 6000 \text{ ft}^2\).

The area of the shed is \((20 \text{ ft})(20 \text{ ft}) = 400 \text{ ft}^2\).

The area of the driveway is \((20 \text{ ft})(100 \text{ ft}) = 2000 \text{ ft}^2\).

Therefore, the area of the lawn is \(100,000 - 6000 - 400 - 2000 = 91,600 \text{ ft}^2\).

Since each bag of fertilizer covers 4000 square feet and \(\frac{91,600}{4000} = 22.9\), 23 bags of fertilizer will be needed.

b. The cost of the fertilizer is \(23(\$25) = \$575\).

59. The radius of the large pizza is \(\frac{1}{2} \cdot 14 = 7\) inches, and the radius of the medium pizza is \(\frac{1}{2} \cdot 7 = 3.5\) inches.

Large pizza:

\[ A = \pi r^2 = \pi (7\text{ in.})^2 \]

\[ = 49\pi \text{ in.}^2 = 154 \text{ in.}^2 \]

Medium pizza:

\[ A = \pi r^2 = \pi (3.5\text{ in.})^2 \]

\[ = 12.25 \text{ in.}^2 = 38.465 \text{ in.}^2 \]

For each pizza, find the price per inch by dividing the price by the area.

\[ \text{Price per square inch} = \frac{\$12.00}{154 \text{ in.}^2} = \$0.08 \text{ in.}^2 \]

\[ \text{Price per square inch} = \frac{\$5.00}{28.465 \text{ in.}^2} = \$0.13 \text{ in.}^2 \]

The large pizza is the better buy.

60. The radius of the large pizza is \(\frac{1}{2} \cdot 16 = 8\) inches, and the radius of each small pizza is \(\frac{1}{2} \cdot 10 = 5\) inches.

Large pizza:

\[ A = \pi r^2 = \pi (8 \text{ in.})^2 = 64\pi \text{ in.}^2 = 201 \text{ in.}^2 \]

Small pizza:

\[ A = \pi r^2 = \pi (5 \text{ in.})^2 = 25\pi \text{ in.}^2 = 79 \text{ in.}^2 \]

The area of one large pizza is about 201 \text{ in.}^2 and the area of two small pizzas is 2(79 \text{ in.}^2 ) = 158 \text{ in.}^2 . Since the price of one large pizza is the same as the price of two small pizzas and the large pizza has the greater area, the large pizza is the better buy. (Because the prices are the same, it is not necessary to find the prices per square inch in this case.)

61. The area of the larger circle is

\[ A = \pi r^2 = \pi \cdot 50^2 = 2500\pi \text{ ft}^2 \]

The area of the smaller circle is

\[ A = \pi r^2 = \pi \cdot 40^2 = 1600\pi \text{ ft}^2 \]

The area of the circular road is the difference between the area of the larger circle and the area of the smaller circle.

\[ A = 2500\pi \text{ ft}^2 - 1600\pi \text{ ft}^2 = 900\pi \text{ ft}^2 \]

The cost to pave the circular road is \$0.80(900\pi) = \$2262.
62. The area of the rectangular portion of the floor is \((60 \text{ ft})(40 \text{ ft}) = 2400 \text{ ft}^2\).
Since the radius of each semicircle is 20 ft and the two semicircles together make one circle, the area of the two semicircular portion of the floor is 
\[ \pi (20 \text{ ft})^2 = 400\pi \text{ ft}^2. \]
Therefore, the area of the dance floor is 
\[ 2400 \text{ ft}^2 + 400\pi \text{ ft}^2. \]
Since the flooring costs $10.00 per square foot, the cost of hardwood flooring for the dance floor will be about 
\[ ($10)(2400 + 400\pi) \approx $36,566. \]

63. To find the perimeter of the entire window, first find the perimeter of the lower rectangular portion. This is the bottom and two sides of the window, which is 3 ft + 6 ft + 6 ft = 15 ft. Next, find the perimeter or circumference of the semicircular portion of the window. The radius of the semicircle is 
\[ \frac{1}{2} \cdot 3 \text{ ft} = 1.5 \text{ ft}, \]
so the circumference is 
\[ \frac{1}{2} \cdot 2\pi r = 3.14(1.5) = 4.7 \text{ ft}. \]
So, approximately 15 ft + 4.7 ft = 19.7 ft of stripping would be needed to frame the window.

64. The circumference of the garden is 
\[ 2\pi(30 \text{ ft}) = 60\pi \text{ ft}. \]
Since 6 in. = \( \frac{1}{2} \) ft., the number of plants needed is 
\[ \frac{60\pi}{\frac{1}{2}} = 2(60\pi) = 120\pi = 377. \]
To the nearest whole number, 377 plants are needed.

65. First, find the volume of water when the reservoir was full.
\[ V = lwh = 50 \cdot 0 \cdot 20 = 30,000 \]
The volume was 30,000 yd³.
Next, find the volume when the height of the water was 6 yards.
\[ V = 50 \cdot 30 \cdot 6 = 9000 \]
The volume was 9000 yd³. The amount of water used in the three-month period was 30,000 yd³ – 9000 yd³ = 21,000 yd³.

66. The volume of the foundation is \((4 \text{ yd})(3 \text{ yd}) = 12 \text{ yd}^3\). Since each truck holds 6 yd³ of dirt, \[ \frac{24}{6} = 4 \] truckloads will be needed. Since the charge to remove the dirt is $10 per load, the cost to have all the dirt hauled away is \( 4($10) = $40. \)

67. For the first can, the diameter is 6 in. so the radius is 3 in. and \( V = \pi r^2 h = \pi(3)^2 \cdot 5 = 45\pi = 141.3 \) .
The volume of the first can is 141.3 in³. For the second can, the diameter is 5 in., so the radius is 2.5 in. and \( V = \pi r^2 h = \pi(2.5)^2 \cdot 6 = 37.5\pi = 117.75 \) .
The volume of the second can is 117.75 in². Since the cans are the same price, the can with the greater volume is the better buy. Choose the can with the diameter of 6 inches and height of 5 inches.

68. The volume of each tunnel is 
\[ \frac{1}{2} \pi r^2 h \]
\[ \frac{1}{2} \pi (4)^2 \cdot 50,000 \]
\[ = 400,000 \pi \]
The volume of each tunnel is 400,000 \( \pi \text{ m}^3 \). So, the volume of all three tunnels, which is the total amount of dirt that had to be removed, is 
\[ 3(400,000\pi) = 1,200,000\pi \text{ m}^3 \approx 3,769,900 \text{ m}^3. \]

69. Find the volume of a cylinder with radius 3 feet and height 2 feet 4 inches.
\[ 2 \text{ ft} 4 \text{ in} = 2 \frac{1}{3} \text{ feet} = \frac{7}{3} \text{ feet} \]
\[ V = \pi r^2 h \]
\[ = \pi (3)^2 \left( \frac{7}{3} \right) = \pi \cdot 9 \cdot \frac{7}{3} = 21\pi = 65.94 \]
The volume of the tank is approximately 65.94 ft³. This is a little over 1 ft³ smaller than 67 ft³ so it is too small to hold 500 gallons of water. Yes, you should be able to win your case.

70. – 78. Answers will vary.

79. does not make sense; Explanations will vary.
Sample explanation: Though the heights of the books are proportional to the data, the widths are also changing. This cause the larger values to be visually exaggerated.

80. does not make sense; Explanations will vary.
Sample explanation: The sum of the three angles of the triangle must be 180°, but these three values total 181°.

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81. does not make sense; Explanations will vary.
Sample explanation: If the radius is doubled, the area is multiplied by 4.
\[ A_{\text{radius } x} = \pi r^2 \]
\[ = \pi (x)^2 \]
\[ = \pi x^2 \]
\[ A_{\text{radius } 2x} = \pi r^2 \]
\[ = \pi (2x)^2 \]
\[ = 4\pi x^2 \]
82. makes sense
83. true
84. true
85. false; Changes to make the statement true will vary. A sample change is: 90° does not have a complement.
86. true
87. Area of smaller deck = (8 ft)(10 ) = 80 ft².
Area of larger deck = (12 ft)(15 ) = 180 ft².
Find the ratio of the areas.
\[ \frac{A_{\text{larger}}}{A_{\text{smaller}}} = \frac{180 \text{ ft}^2}{80 \text{ ft}^2} = 2.25 : 1 \]
The cost will increase 2.25 times.
88. Consider the following diagram:

The area of the outer rectangle (pool plus path) is (36 ft)(20 ft) = 720 ft². The area of the inner rectangle (pool only) is (30 ft)(14 ft) = 420 ft². Therefore, the area of the walk is 720ft² – 420ft² = 300ft².
Since the cost to resurface the path is $2 per square foot, the total cost of resurfacing the path is 300($2) = $600.
89. Let \( x \) = the radius of the original sphere.
Let \( 2x \) = the radius of the larger sphere.
Find the ratio of the volumes of the two spheres.
\[ \frac{A_{\text{larger}}}{A_{\text{original}}} = \frac{\frac{4}{3} \pi (2x)^3}{\frac{4}{3} \pi x^3} = \frac{8x^3}{x^3} = \frac{8}{1} \text{ or } 8:1 \]
If the radius of a sphere is doubled, the volume increases 8 times.
90. If the length, width, and height of a rectangular solid are each multiplied by 10, the volume will be multiplied by \( 10 \times 10 \times 10 = 1000 \). The volume of the car will be 1000 times that of the model.
91. The angles marked \( 2x \) and \( 2x + 40 \) in the figure are supplementary, so their sum is 180°.
\[ 2x + (2x + 40) = 180 \]
\[ 2x + 2x + 40 = 180 \]
\[ 4x + 40 = 180 \]
\[ 4x = 10 \]
\[ x = 35 \]
The angle of inclination is 35°.
92. \[ P = 2s + b \text{ for } s \]
\[ P - b = 2s \]
\[ \frac{P - b}{2} = \frac{2s}{2} \]
\[ \frac{P - b}{2} = s \text{ or } s = \frac{P - b}{2} \]
93. \[ \frac{x}{2} + 7 = 13 - \frac{x}{4} \]
Multiply both sides by the LCD, 4.
\[ 4 \left( \frac{x}{2} + 7 \right) = 4 \left( 13 - \frac{x}{4} \right) \]
\[ 2x + 28 = 52 - x \]
\[ 2x + 28 + x = 52 - x + x \]
\[ 3x + 28 = 52 \]
\[ 3x + 28 - 28 = 52 - 28 \]
\[ 3x = 24 \]
\[ \frac{3x}{3} = \frac{24}{3} \]
\[ x = 8 \]
The solution set is \( \{8\} \).
94. \[ \sqrt[3]{3 \left(12 + 2^2 - 3\right)^2} \]
\[ = \sqrt[3]{3 (12 + 4 - 3)^2} \]
\[ = \sqrt[3]{3 (9)^2} = (3 \cdot 3)^2 = 9^2 = 0 \]
95. \( x + 3 < 8 \)
\[ 2 + 3 < 8 \]
\[ 5 < 8, \text{ true} \]
2 is a solution to the inequality.
96. 4y − 7 ≥ 5
   4(0) − 7 ≥ 5
   24 − 7 ≥ 5
   17 ≥ 5, true
   6 is a solution to the inequality.

97. 2(x − 3) + 5x = 8(x − 1)
   2x − 6 + 5x = 8x − 8
   7x − 6 = 8x − 8
   7x − 8x = 6 − 8x = 8
   −x + 6 = −8 + 6
   −x = −2
   x = 2
   The solution set is \{2\}.

2.7 Check Points

1. a.  
   \[\begin{array}{cccccccc}
   -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \hline
   0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]

   b.  
   \[\begin{array}{cccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 \\
   \hline
   3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]

   c.  
   \[\begin{array}{cccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 \\
   \hline
   3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]

2. a. \([0, \infty)\)
   \[\begin{array}{cccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 \\
   \hline
   3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]

   b. \((-\infty, 5)\)
   \[\begin{array}{cccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 \\
   \hline
   3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]

3. \(x + 6 < 9\)
   \[\begin{array}{cccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 \\
   \hline
   3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array}\]
   \(x + 6 < 9 − 6\)
   \(x < 3\)
   The solution set is \((-\infty, 3)\) or \(\{x | x < 3\}\).

4. \(8x − 2 ≥ 7x − 4\)
   \(8x − 7x − 2 ≥ 7x − 7x − 4\)
   \(x − 2 ≥ −4\)
   \(x − 2 + 2 ≥ −4 + 2\)
   \(x ≥ −2\)
   The solution set is \([-2, \infty)\) or \(\{x | x ≥ −2\}\).

5. a. \(\frac{1}{4}x < 2\)
   \(\frac{1}{4} \cdot \frac{1}{4}x < 4 \cdot 2\)
   \(x < 8\)
   The solution set is \((-\infty, 8)\) or \(\{x | x < 8\}\).

   b. \(-6x < 18\)
   \(-6x > −18\)
   \(-6 > −6\)
   \(x > −3\)
   The solution set is \((-3, \infty)\) or \(\{x | x > −3\}\).

6. \(5y − 3 ≥ 17\)
   \(5y − 3 + 3 ≥ 17 + 3\)
   \(5y ≥ 20\)
   \(\frac{5y}{5} ≥ \frac{20}{5}\)
   \(y ≥ 4\)
   The solution set is \([4, \infty)\) or \(\{y | y ≥ 4\}\).

7. \(6 − 3x ≤ 5x − 2\)
   \(6 − 3x − 5x ≤ 5x − 5x − 2\)
   \(6 − 8x ≤ −2\)
   \(6 − 8x ≤ −2 − 6\)
   \(−8x ≤ −8\)
   \(\frac{−8x}{−8} ≥ \frac{−8}{−8}\)
   \(x ≥ 1\)
   The solution set is \([1, \infty)\) or \(\{x | x ≥ 1\}\).
Chapter 2 Linear Equations and Inequalities in One Variable

8. \[2(x - 3) - 1 \leq 3(x + 2) - 14\]
   \[2x - 6 - 1 \leq 3x + 6 - 14\]
   \[2x - 7 \leq 3x - 8\]
   \[2x - 3x - 7 \leq 3x - 3x - 8\]
   \[-x - 7 \leq -8\]
   \[-x - 7 + 7 \leq -8 + 7\]
   \[-x \leq 1\]
   \[-\frac{x}{-1} \geq \frac{-1}{-1}\]
   \[x \geq 1\]
   The solution set is \([1, \infty)\) or \(\{x | x \geq 1\}\).

9. \[4(x + 2) > 4x + 15\]
   \[4x + 8 > 4x + 15\]
   \[4x - 4x + 8 > 4x - 4x + 15\]
   \[8 > 15, \text{false}\]
   There is no solution or \(\emptyset\).

10. \[3(x + 1) \geq 2x + 1 + x\]
    \[3x + 3 \geq 3x + 1\]
    \[3x - 3x + 3 \geq 3x - 3x + 1\]
    \[3 \geq 1, \text{true}\]
    The solution is \((-\infty, \infty)\) or \(\{x | x \text{ is a real number}\}\).

11. Let \(x =\) your grade on the final examination.
    \[\frac{82 + 74 + 78 + x + x}{5} \geq 80\]
    \[\frac{234 + 2x}{5} \geq 80\]
    \[5 \left(\frac{234 + 2x}{5}\right) \geq 5 \cdot 80\]
    \[234 + 2x \geq 400\]
    \[234 - 234 + 2x \geq 400 - 234\]
    \[2x \geq 166\]
    \[x \geq 83\]
    To earn a B you must get at least 83% on the final examination.

12. Let \(x =\) the number of people you invite to the picnic.
    \[95 + 35x \leq 1600\]
    \[35x \leq 1505\]
    \[\frac{35x}{35} \leq \frac{1505}{35}\]
    \[x \leq 43\]
    To can invite at most 43 people to the picnic.

2.7 Concept and Vocabulary Check
1. \((-\infty, 5)\)
2. \((2, \infty)\)
3. \(b + c\)
4. \(bc\)
5. \(>bc\)
6. subtracting 4; dividing; \(-3\); direction; \(>\); \(<\)
7. \(\emptyset\) or the empty set
8. \((-\infty, \infty)\)

2.7 Exercise Set
1. \(x > 5\)
2. \(x > -3\)
3. \(x < -2\)
4. \(x < 0\)
5. \(x \geq -4\)
6. \(x \geq -6\)
Section 2.7 Solving Linear Inequalities

7. \( x \leq 4.5 \)
   \[ \begin{array}{cccccccccc}
   \cdots & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array} \]

8. \( x \leq 7.5 \)
   \[ \begin{array}{cccccccccc}
   \cdots & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
   \end{array} \]

9. \(-2 < x \leq 6 \)
   \[ \begin{array}{cccccccccc}
   -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 \\
   \end{array} \]

10. \(-3 \leq x < 6 \)
    \[ \begin{array}{cccccccccc}
   -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 \\
   \end{array} \]

11. \(-1 < x < 3 \)
    \[ \begin{array}{cccccccccc}
   -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 \\
   \end{array} \]

12. \(-2 \leq x \leq 0 \)
    \[ \begin{array}{cccccccccc}
   -6 & -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 \\
   \end{array} \]

13. \((-\infty, 3] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

14. \((-\infty, 5] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

15. \(\left[ \frac{5}{2}, \infty \right) \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & \frac{5}{2} \\
   \end{array} \]

16. \(\left( \frac{7}{2}, \infty \right] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & \frac{7}{2} \\
   \end{array} \]

17. \((-\infty, 0] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

18. \((-\infty, 1] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

19. \((-\infty, 4] \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

20. \((-\infty, 5) \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

21. \(x - 3 > 4 \)
    \[ \begin{array}{cccccccccc}
   -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
   \end{array} \]

22. \(x + 1 < 6 \)
    \[ \begin{array}{cccccccccc}
   -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array} \]

23. \(x + 4 \leq 10 \)
    \[ \begin{array}{cccccccccc}
   -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array} \]

24. \(x - 5 \geq 2 \)
    \[ \begin{array}{cccccccccc}
   -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array} \]

25. \(y - 2 < 0 \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

26. \(y + 3 \geq 0 \)
    \[ \begin{array}{cccccccccc}
   -5 & -4 & -3 & -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 \\
   \end{array} \]

27. \(3x + 4 \leq 2x + 7 \)
    \[ \begin{array}{cccccccccc}
   -2 & -1 & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
   \end{array} \]
28. $2x + 9 \leq x + 2$
   $2x - x \leq 2 - 9$
   $x \leq -7$
   $(-\infty, -7]$

29. $5x - 9 < 4x + 7$
   $5x - 4x < 7 + 9$
   $x < 16$
   $(-\infty, 16)$

30. $3x - 8 < 2x + 11$
   $3x - 2x < 11 + 8$
   $x < 19$
   $(-\infty, 19)$

31. $7x - 7 > 6x - 3$
   $7x - 6x > -3 + 7$
   $x > 4$
   $(4, \infty)$

32. $8x - 9 > 7x - 3$
   $8x - 7x > -3 + 9$
   $x > 6$
   $(6, \infty)$

33. $x - \frac{2}{3} > \frac{1}{2}$
   $\frac{2}{3} + \frac{2}{3} > \frac{1}{3} + \frac{2}{3}$
   $x > \frac{3}{4}$
   $x > \frac{7}{6}$
   $(\frac{7}{6}, \infty)$

34. $x - \frac{1}{3} \geq \frac{5}{6}$
   $x \geq \frac{5}{6} + \frac{1}{3}$
   $x \geq \frac{7}{6}$
   $[\frac{7}{6}, \infty)$

35. $y + \frac{7}{8} \leq \frac{1}{2}$
   $y + \frac{7}{8} \leq \frac{1}{2}$
   $y \leq \frac{4}{8}$
   $y \leq \frac{3}{8}$
   $(-\infty, -\frac{3}{8})$

36. $y + \frac{1}{3} \leq \frac{3}{4}$
   $y + \frac{1}{3} \leq \frac{1}{4}$
   $y \leq \frac{9}{12}$
   $y \leq \frac{5}{12}$
   $(-\infty, -\frac{5}{12})$

37. $-15y + 13 > 13 - 16y$
   $-15y + 13 + 16y > 13 - 16y + 16y$
   $y + 13 > 13$
   $y + 13 - 13 > 13 - 13$
   $y > 0$
   $(0, \infty)$
38. \(-12 + 17 > 20 - 13y\)
   \(-12 + 13y > 20 - 17\)
   \(y > 3\)
   \((-\infty, 3]\)

39. \(\frac{1}{2}x < 4\)
   \(2\left(\frac{1}{2}x\right) < 2(4)\)
   \(x < 8\)
   \((-\infty, 8]\)

40. \(\frac{1}{2}x > 3\)
   \(2\left(\frac{1}{2}x\right) > 2(3)\)
   \(x > 6\)
   \((6, \infty]\)

41. \(\frac{x}{3} > -2\)
   \(3\left(\frac{x}{3}\right) > 3(-2)\)
   \(x > -6\)
   \((-\infty, -6]\)

42. \(\frac{x}{4} < -1\)
   \(4\left(\frac{x}{4}\right) < 4(-1)\)
   \(x < -4\)
   \((-\infty, -4]\)

43. \(4x < 20\)
   \(\frac{4x}{4} < \frac{20}{4}\)
   \(x < 5\)
   \((-\infty, 5]\)

44. \(6x < 18\)
   \(\frac{6x}{6} < \frac{18}{6}\)
   \(x < 3\)
   \((-\infty, 3]\)

45. \(3x \geq -21\)
   \(\frac{3x}{3} \geq \frac{-21}{3}\)
   \(x \geq -7\)
   \([-7, \infty]\)

46. \(7x \geq -56\)
   \(\frac{7x}{7} \geq \frac{-56}{7}\)
   \(x \geq -8\)
   \([-8, \infty]\)

47. \(-3x < 15\)
   \(-\frac{3x}{-3} > \frac{15}{-3}\)
   \(x > -5\)
   \((-\infty, -5]\)

48. \(-7x > 21\)
   \(-\frac{7x}{-7} < \frac{21}{-7}\)
   \(x < -3\)
   \((-\infty, -3]\)
49. 
\[-3x \geq 15\]
\[\frac{-3x}{-3} \leq \frac{15}{-3}\]
\[x \leq -5\]
\[(-\infty, -5]\]

50. 
\[-7x \leq 21\]
\[\frac{-7x}{-7} \geq \frac{21}{-7}\]
\[x \geq -3\]
\([-3, \infty)\]

51. 
\[-16x > -48\]
\[\frac{-16x}{-16} < \frac{-48}{-16}\]
\[x < 3\]
\[(-\infty, 3)\]

52. 
\[-20x > -140\]
\[\frac{-20x}{-20} < \frac{-140}{-20}\]
\[x < 7\]
\[(-\infty, 7)\]

53. 
\[-4y \leq \frac{1}{2}\]
\[2(-4y) \leq 2 \left(\frac{1}{2}\right)\]
\[-8y \leq 1\]
\[\frac{-8y}{-8} \geq \frac{1}{-8}\]
\[y \geq -\frac{1}{8}\]
\[\left[-\frac{1}{8}, \infty\right)\]

54. 
\[-2y \leq \frac{1}{2}\]
\[\left(\frac{-1}{2}\right)(-2y) \geq \left(\frac{-1}{2}\right)\left(\frac{1}{2}\right)\]
\[y \geq \frac{1}{4}\]
\[\left[-\frac{1}{4}, \infty\right)\]

55. 
\[-x < 4\]
\[-1(-x) > -1(4)\]
\[x > -4\]
\[(-4, \infty)\]

56. 
\[-x > -3\]
\[-1(-x) < -1(-3)\]
\[x < 3\]
\[(-\infty, 3)\]

57. 
\[2x - 3 > 7\]
\[2x - 3 + 3 > 7 + 3\]
\[2x > 10\]
\[\frac{2x}{2} > \frac{10}{2}\]
\[x > 5\]
\[(5, \infty)\]

58. 
\[3x + 2 \leq 14\]
\[3x + 2 - 2 \leq 14 - 2\]
\[3x \leq 12\]
\[\frac{3x}{3} \leq \frac{12}{3}\]
\[x \leq 4\]
\[(-\infty, 4]\]
Section 2.7 Solving Linear Inequalities

59. \(3x + 3 < 18\)
\[3x + 3 - 3 < 18 - 3\]
\[3x < 15\]
\[\frac{3x}{3} < \frac{15}{3}\]
\[x < 5\]

\((-\infty, 5)\)

60. \(8x - 4 > 12\)
\[8x - 4 + 4 > 12 + 4\]
\[8x > 16\]
\[\frac{8x}{8} > \frac{16}{8}\]
\[x > 2\]

\((2, \infty)\)

61. \(3 - 7x \leq 17\)
\[3 - 7x - 3 \leq 17 - 3\]
\[-7x \leq 14\]
\[\frac{-7x}{-7} \geq \frac{14}{-7}\]
\[x \geq -2\]

\([-2, \infty)\)

62. \(5 - 3x \geq 20\)
\[5 - 3x - 5 \geq 20 - 5\]
\[-3x \geq 15\]
\[\frac{-3x}{-3} \leq \frac{15}{-3}\]
\[x \leq -5\]

\((-\infty, -5]\)

63. \(-2x - 3 < 3\)
\[-2x - 3 + 3 < 3 + 3\]
\[-2x < 6\]
\[\frac{-2x}{-2} > \frac{6}{-2}\]
\[x > -3\]

\((-3, \infty)\)

64. \(-3x + 14 < 5\)
\[-3x + 14 - 14 < 5 - 14\]
\[-3x < -9\]
\[\frac{-3x}{-3} > \frac{-9}{-3}\]
\[x > 3\]

\((3, \infty)\)

65. \(5 - x \leq 1\)
\[5 - x - 5 \leq 1 - 5\]
\[-x \leq -4\]
\[-1(-x) \geq -1(-4)\]
\[x \geq 4\]

\([4, \infty)\)

66. \(3 - x \geq -3\)
\[3 - x - 3 \geq -3 - 3\]
\[-x \geq -6\]
\[-1(-x) \leq -1(-6)\]
\[x \leq 6\]

\((-\infty, 6]\)

67. \(2x - 5 > -x + 6\)
\[2x - 5 + x > -x + 6 + x\]
\[3x - 5 > 6\]
\[3x - 5 + 5 > 6 + 5\]
\[3x > 11\]
\[\frac{3x}{3} > \frac{11}{3}\]
\[x > \frac{11}{3}\]

\((\frac{11}{3}, \infty)\)
Chapter 2  Linear Equations and Inequalities in One Variable

68. \(6x - 2 \geq 4x + 6\)
    \(6x - 2 - 4x \geq 4x + 6 - 4x\)
    \(2x - 2 \geq 6\)
    \(2x - 2 + 2 \geq 6 + 2\)
    \(2x \geq 8\)
    \(\frac{2x}{2} \geq \frac{8}{2}\)
    \(x \geq 4\)

\([4, \infty)\)

69. \(2y - 5 < 5y - 11\)
    \(2y - 5 - 5y < 5y - 11 - 5y\)
    \(-3y - 5 < -11\)
    \(-3y - 5 + 5 < -11 + 5\)
    \(-3y < -6\)
    \(\frac{-3y}{-3} > \frac{-6}{-3}\)
    \(y > 2\)

\((2, \infty)\)

70. \(4y - 7 > 9y - 2\)
    \(4y - 7 - 9y > 9y - 2 - 9y\)
    \(-5y - 7 > -2\)
    \(-5y - 7 + 7 > -2 + 7\)
    \(-5y > 5\)
    \(\frac{-5y}{-5} < \frac{5}{-5}\)
    \(y < -1\)

\((-\infty, -1)\)

71. \(3(2y - 1) < 9\)
    \(6y - 3 < 9\)
    \(6y - 3 + 3 < 9 + 3\)
    \(6y < 12\)
    \(\frac{6y}{6} < \frac{12}{6}\)
    \(y < 2\)

\((-\infty, 2)\)

72. \(4(2y - 1) > 12\)
    \(8y - 4 > 12\)
    \(8y - 4 + 4 > 12 + 4\)
    \(8y > 16\)
    \(\frac{8y}{8} > \frac{16}{8}\)
    \(y > 2\)

\((2, \infty)\)

73. \(3(x + 1) - 5 < 2x + 1\)
    \(3x + 3 - 5 < 2x + 1\)
    \(3x - 2 < 2x + 1\)
    \(3x - 2 - 2x < 2x + 1 - 2x\)
    \(x - 2 < 1\)
    \(x - 2 + 2 < 1 + 2\)
    \(x < 3\)

\((-\infty, 3)\)

74. \(4(x + 1) + 2 \geq 3x + 6\)
    \(4x + 4 + 2 \geq 3x + 6\)
    \(4x + 6 \geq 3x + 6\)
    \(4x + 6 - 3x \geq 3x + 6 - 3x\)
    \(x + 6 \geq 6\)
    \(x + 6 - 6 \geq 6 - 6\)
    \(x \geq 0\)

\([0, \infty)\)

75. \(8x + 3 > 3(2x + 1) - x + 5\)
    \(8x + 3 > 6x + 3 - x + 5\)
    \(8x + 3 > 5x + 8\)
    \(8x + 3 - 5x > 5x + 8 - 5x\)
    \(3x + 3 > 8\)
    \(3x + 3 - 3 > 8 - 3\)
    \(3x > 5\)
    \(\frac{3x}{3} > \frac{5}{3}\)
    \(x > \frac{5}{3}\)

\(\left(\frac{5}{3}, \infty\right)\)
Section 2.7 Solving Linear Inequalities

76. \[ 7 - 2(y - 4) < 5(1 - 2y) \]
\[ 7 - 2y + 8 < 5 - 10y \]
\[ 15 - 2y < 5 - 10y \]
\[ -2y < -10 - 10y \]
\[ 8y < -10 \]
\[ y < -\frac{5}{4} \]
\[ (-\infty, -\frac{5}{4}) \]

77. \[ \frac{x}{3} - 2 \geq 1 \]
\[ \frac{x}{3} - 2 + 2 \geq 1 + 2 \]
\[ \frac{x}{3} \geq 3 \]
\[ 3\left(\frac{x}{3}\right) \geq 3(3) \]
\[ x \geq 9 \]
\[ [9, \infty) \]

78. \[ \frac{x}{4} - 3 \geq 1 \]
\[ \frac{x}{4} - 3 + 3 \geq 1 + 3 \]
\[ \frac{x}{4} \geq 4 \]
\[ 4\left(\frac{x}{4}\right) \geq 4(4) \]
\[ x \geq 16 \]
\[ [16, \infty) \]

79. \[ 1 - \frac{x}{2} < 4 - 1 \]
\[ -\frac{x}{2} > 3 \]
\[ 2\left(-\frac{x}{2}\right) > 2(3) \]
\[ -x > 6 \]
\[ -1(-x) < -1(6) \]
\[ x < -6 \]
\[ (-\infty, -6) \]

80. \[ 1 - \frac{x}{2} < 5 \]
\[ 1 - \frac{x}{2} - 1 < 5 - 1 \]
\[ -\frac{x}{2} < 4 \]
\[ -2\left(-\frac{x}{2}\right) > -2(4) \]
\[ x > -8 \]
\[ (-8, \infty) \]

81. \[ 4x - 4 < 4(x - 5) \]
\[ 4x - 4 < 4x - 20 \]
\[ 4x - 4 + 4 < 4x - 20 + 4 \]
\[ 4x < 4x - 16 \]
\[ 4x - 4x < 4x - 16 - 4x \]
\[ 0 < -16 \]

The original inequality is equivalent to the false statement \(0 < -16\), so the inequality has no solution.
The solution set is \(\{\}\).

82. \[ 3x - 5 < 3(x - 2) \]
\[ 3x - 5 < 3x - 6 \]
\[ 3x - 5 - 3x < 3x - 6 - 3x \]
\[ -5 < -6 \]

The original inequality is equivalent to the false statement \(-5 < -6\), so the inequality has no solution.
The solution set is \(\{\}\).
83. \[ x + 3 < x + 7 \]
\[ x + 3 - x < x + 7 - x \]
\[ 3 < 7 \]
The original inequality is equivalent to the true statement 3 < 7.
The solution is the set of all real numbers, written \( \{x \mid x \text{ is a real number}\} \) or \((-\infty, \infty)\).

84. \[ x + 4 < x + 10 \]
\[ x + 4 - x < x + 10 - x \]
\[ 4 < 10 \]
The original inequality is equivalent to the true statement 4 < 10.
The solution is the set of all real numbers, written \( \{x \mid x \text{ is a real number}\} \) or \((-\infty, \infty)\).

85. \[ 7x \leq 7(x - 2) \]
\[ 7x \leq 7x - 14 \]
\[ 7x - 7x \leq 7x - 14 - 7x \]
\[ 0 \leq -14 \]
Since 0 \( \leq -14 \) is a false statement, the original inequality has no solution.
The solution set is \{\}.

86. \[ 3x + 4 \leq 3(x - 2) \]
\[ 3x + 4 \leq 3x - 6 \]
\[ 3x + 4 - 3x \leq 3x - 6 - 3x \]
\[ 4 \leq -6 \]
Since 1 \( \leq -6 \) is a false statement, the original inequality has no solution.
The solution set is \{\}.

87. \[ 2(x + 3) > 2x + 1 \]
\[ 2x + 6 > 2x + 1 \]
\[ 2x + 6 - 2x > 2x + 1 - 2x \]
\[ 6 > 1 \]
Since 6 \( > 1 \) is a true statement, the original inequality is true for all real numbers.
The solution set is \( \{x \mid x \text{ is a real number}\} \) or \((-\infty, \infty)\).

88. \[ 5(x + 4) > 5x + 10 \]
\[ 5x + 20 > 5x + 10 \]
\[ 5x + 20 - 5x > 5x + 10 - 5x \]
\[ 20 > 10 \]
Since 20 \( > 10 \) is a true statement, the original inequality is true for all real numbers. The solution set is \( \{x \mid x \text{ is a real number}\} \) or \((-\infty, \infty)\).

89. \[ 5x - 4 \leq 4(x - 1) \]
\[ 5x - 4 \leq 4x - 4 \]
\[ 5x - 4 + 4 \leq 4x - 4 + 4 \]
\[ 5x \leq 4x \]
\[ 5x - 4x \leq 4x - 4x \]
\[ x \leq 0 \]
\( (-\infty, 0] \)

90. \[ 6x - 3 \leq 3(x - 1) \]
\[ 6x - 3 \leq 3x - 3 \]
\[ 6x - 3 + 3 \leq 3x - 3 + 3 \]
\[ 6x \leq 3x \]
\[ 3x \leq 0 \]
\[ 6x - 3x \leq 3x - 3x \]
\[ x \leq 0 \]
\( (-\infty, 0] \)

91. \[ 3x + a > b \]
\[ 3x > b - a \]
\[ \frac{3x}{3} > \frac{b - a}{3} \]
\[ x > \frac{b - a}{3} \]

92. \[ -2x - a \leq b \]
\[ -2x - a + a \leq b + a \]
\[ -2x \leq b + a \]
\[ -\frac{2x}{-2} \geq \frac{b + a}{-2} \]
\[ x \geq \frac{b + a}{-2} \]

93. \[ y \leq mx + b \]
\[ y - b \leq mx \]
\[ \frac{y - b}{m} \geq x \text{ or } x \leq \frac{y - b}{m} \]
94. \[ y > mx + b \]
\[ y - b > mx - b \]
\[ y - b > mx \]
\[ \frac{y - b}{m} > x \] or \[ x < \frac{y - b}{m} \]

95. \( x \) is between \(-2\) and 2, so \( |x| < 2 \).
96. \( x \) is between \(-3\) and 3, so \( |x| < 3 \).
97. \( x \) is less than \(-2\) or greater than 2, so \( |x| > 2 \).
98. \( x \) is greater than 3 or less than \(-3\), so \( |x| > 3 \).
99. weird, cemetery, accommodation
100. weird
101. supersede, inoculate
102. supersede, inoculate
103. harass
104. cemetery, accommodation, harass

105. a. \( p = -0.4x + 16 \)
\[ = -0.4(30) + 16 \]
\[ = -12 + 16 \]
\[ = 4 \]
According to the formula 4\% of U.S. college freshman had an average grade of C in high school. This is the same as the bar graph.

b. \( p = -0.4x + 16 \)
\[ 0.8 = -0.4x + 16 \]
\[ -15.2 = -0.4x \]
\[ = 38 \]
38 years after 1980, or from 2018 onward.

106. a. \( p = -0.4x + 16 \)
\[ = -0.4(20) + 16 \]
\[ = -8 + 16 \]
\[ = 8 \]
According to the formula 8\% of U.S. college freshman had an average grade of C in high school. The formula overestimates by 1\%.

Section 2.7 Solving Linear Inequalities

b. \( p = -0.4x + 16 \)
\[ 88 + 78 + 86 + x \geq 80 \]
\[ \frac{4(88 + 78 + 86 + x)}{4} \geq 4(80) \]
\[ 88 + 78 + 86 + x \geq 320 \]
\[ 252 + x \geq 320 \]
\[ 252 + x - 252 \geq 320 - 252 \]
\[ x \geq 68 \]
You must get at least 68 to get a B in the course.

107. a. Let \( x \) = your grade on the final exam.
\[ \frac{86 + 88 + x}{3} \geq 90 \]
\[ \frac{3(86 + 88 + x)}{3} \geq 3(90) \]
\[ 86 + 88 + x \geq 270 \]
\[ 174 + x \geq 270 \]
\[ 174 + x - 174 \geq 270 - 174 \]
\[ x \geq 96 \]
You must get at least a 96\% on the final exam to earn an A in the course.

b. \( \frac{86 + 88 + x}{3} < 80 \)
\[ \frac{3(86 + 88 + x)}{3} < 3(80) \]
\[ 86 + 88 + x < 240 \]
\[ 174 + x < 240 \]
\[ 174 + x - 174 < 240 - 174 \]
\[ x < 66 \]
If you get less than a 66 on the final exam, your grade will be below a B.

108. a. If you get 100 on the final, your average will be
\[ \frac{88 + 78 + 86 + 100}{4} = \frac{354}{4} = 88 \]
Since 88 < 90 and it is not possible to get more than 100 on the final, an A in the course is not possible.

b. Let \( x \) = your grade on the final exam.
\[ \frac{88 + 78 + 86 + x}{4} \geq 80 \]
\[ \frac{4(88 + 78 + 86 + x)}{4} \geq 4(80) \]
\[ 88 + 78 + 86 + x \geq 320 \]
\[ 252 + x \geq 320 \]
\[ 252 + x - 252 \geq 320 - 252 \]
\[ x \geq 68 \]
You must get at least 68 to get a B in the course.
109. Let \( x \) = number of miles driven.
\[
\begin{align*}
80 + 0.25x & \leq 400 \\
80 + 0.25x - 80 & \leq 400 - 80 \\
0.25x & \leq 320 \\
0.25x & \leq 320 \\
0.25x & \leq 0.25 \\
x & \leq 1280
\end{align*}
\]
You can drive up to 1280 miles.

110. Let \( x \) = the number of miles driven.
\[
\begin{align*}
60 + 0.50x & \leq 600 \\
60 + 0.50x - 60 & \leq 600 - 60 \\
0.50x & \leq 540 \\
0.50x & \leq 540 \\
0.50x & \leq 0.50 \\
x & \leq 1080
\end{align*}
\]
You can drive up to 1080 miles.

111. Let \( x \) = number of cement bags.
\[
\begin{align*}
245 + 95x & \leq 3000 \\
245 + 95x - 245 & \leq 3000 - 245 \\
95x & \leq 2755 \\
95x & \leq 2755 \\
95 & \leq 95 \\
x & \leq 29
\end{align*}
\]
Up to 29 bags of cement can safely be listed on the elevator in one trip.

112. Let \( x \) = the number of cement bags.
\[
\begin{align*}
265 + 65x & \leq 2800 \\
265 + 65x - 265 & \leq 2800 - 265 \\
65x & \leq 2535 \\
65x & \leq 2535 \\
65 & \leq 65 \\
x & \leq 39
\end{align*}
\]
Up to 39 bags of cement can safely be lifted on the elevator in one trip.

113. – 116. Answers will vary.

117. makes sense

118. makes sense

119. makes sense

120. makes sense

121. false; Changes to make the statement true will vary. A sample change is: The inequality \( x - 3 > 0 \) is equivalent to \( x > 3 \).

122. false; Changes to make the statement true will vary. A sample change is: The statement "\( x \) is at most 5" is written \( x \leq 5 \).

123. false; Changes to make the statement true will vary. A sample change is: The inequality \( -4x < -20 \) is equivalent to \( x > 5 \).

124. true

125. Let \( x \) = number of miles driven.
Weekly cost for Basic Rental: \$260.
Weekly cost for Continental: \$80 + 0.25x
The cost for Basic Rental is a better deal if
\[
80 + 0.25x > 260
\]
Solve this inequality.
\[
80 + 0.25x - 80 > 260 - 80 \\
0.25x > 180 \\
0.25x > 180 \\
0.25 \leq 0.25 \\
x > 720
\]
Basic Car Rental is a better deal if you drive more than 720 miles in a week.

126. Let \( x \) = the number of hours a person works out at the fitness club yearly.
Yearly cost at first club (in dollars) = \( 500 + x \)
Yearly cost at second club = \( 440 + 1.75x \)
The first club will be cheaper if\( 500 + x < 440 + 1.75x \)
Solve this inequality.
\[
500 + x - 1.75x < 440 + 1.75x - 1.75x \\
500 - 0.75x < 440 \\
500 - 0.75x - 500 < 440 - 500 \\
-0.75x < -60 \\
-0.75 \leq -60 \\
-0.75 \leq -0.75 \\
x > 80
\]
The first club will be cheaper if the person works out more than 80 hours a year.

127. \( 1.45 - 7.23x > -1.442 \)
\[
1.45 - 7.23x - 1.45 > -1.442 - 1.45 \\
-7.23x > -2.892 \\
-7.23 \leq -2.892 \\
-7.23 \leq -7.23 \\
x < 0.4
\]
\( (-\infty, 0.4) \)
Chapter 2 Review Exercises

128. \[ 126.8 - 9.4y \leq 4.8y - 34.5 \]
\[ 126.8 - 9.4y - 4.8y \leq 4.8y + 34.5 - 4.8y \]
\[ 126.8 - 14.2y \leq 34.5 \]
\[ 126.8 - 14.2y - 126.8 \leq 34.5 - 126.8 \]
\[ -14.2y \leq -92.3 \]
\[ -14.2y \geq -92.3 \]
\[ y \geq 6.5 \]

\[ [6.5, \infty) \]

129. \[ A = PB, A = 8, P = 40\% = 0.4 \]
\[ A = PB \]
\[ 8 = 0.4B \]
\[ 8 \cdot 0.4 = 0.4B \]
\[ 0.4 = 0.4 \]
\[ 20 = 20 \]

8 is 40\% of 20.

130. Let \( x \) = the width of the rectangle.

Let \( x + 5 \) = the length of the rectangle.

\[ P = 2l + 2w \]
\[ 34 = 2(x + 5) + 2 \cdot x \]
\[ 34 = 2x + 10 + 2x \]
\[ 34 = 4x + 10 \]
\[ 34 - 10 = 4x + 10 - 10 \]
\[ 24 = 4x \]
\[ 6 = x \]
\[ x = 6 \]
\[ x + 5 = 11 \]

The width is 6 inches and the length is 11 inches.

131. \[ 5x + 16 = 3(x + 8) \]
\[ 5x + 16 = 3x + 24 \]
\[ 5x + 16 - 3x = 3x + 24 - 3x \]
\[ 2x + 16 = 24 \]
\[ 2x + 16 - 16 = 24 - 16 \]
\[ 2x = 8 \]
\[ \frac{2x}{2} = \frac{8}{2} \]
\[ x = 4 \]

Check: \[ 5(4) + 16 = 3(4 + 8) \]
\[ 20 + 16 = 3(12) \]
\[ 36 = 36 \]

The solution is set is \( \{4\} \).

132. \[ x - 4y = 14 \]
\[ 2 - 4(-3) = 14 \]
\[ 2 + 12 = 14 \]
\[ 14 = 14 \]
Yes, the values make it a true statement.

133. \[ x - 4y = 14 \]
\[ 12 - 4(1) = 14 \]
\[ 12 - 4 = 14 \]
\[ 8 = 14 \]
No, the values make it a false statement.

134. \[ y = \frac{2}{3}x + 1 \]
\[ y = \frac{2}{3}(-6) + 1 \]
\[ y = -4 + 1 \]
\[ y = -3 \]
4. \[ 4(x + 3) = 3x - 10 \]
\[ 4x + 12 = 3x - 10 \]
\[ 4x + 12 - 3x = 3x - 10 - 3x \]
\[ x + 12 = -10 \]
\[ x + 12 - 12 = -10 - 12 \]
\[ x = -22 \]
The solution is set is \{-22\}.

5. \[ 6x - 3x - 9 + 1 = -5x + 7x - 3 \]
\[ 3x - 8 = 2x - 3 \]
\[ 3x - 8 - 2x = 2x - 3 - 2x \]
\[ x - 8 = -3 \]
\[ x - 8 + 8 = -3 + 8 \]
\[ x = 5 \]
The solution is set is \{5\}.

6. \[ \frac{x}{8} = 10 \]
\[ 8 \left( \frac{x}{8} \right) = 8(10) \]
\[ x = 80 \]
The solution is set is \{80\}.

7. \[ \frac{y}{-8} = 7 \]
\[ -8 \left( \frac{y}{-8} \right) = -8(7) \]
\[ y = -56 \]
The solution is set is \{-56\}.

8. \[ 7z = 77 \]
\[ \frac{7z}{7} = \frac{77}{7} \]
\[ z = 11 \]
The solution is set is \{11\}.

9. \[ -36 = -9y \]
\[ \frac{-36}{-9} = \frac{-9y}{-9} \]
\[ 4 = y \]
The solution is set is \{4\}.

10. \[ \frac{3}{5}x = -9 \]
\[ \frac{5}{3} \left( \frac{3}{5}x \right) = \frac{5}{3}(-9) \]
\[ 1x = -15 \]
\[ x = -15 \]
The solution is set is \{-15\}.

11. \[ 30 = -\frac{5}{2}y \]
\[ -\frac{2}{5}(30) = -\frac{2}{5} \left( -\frac{5}{2}y \right) \]
\[ -12 = y \]
The solution is set is \{-12\}.

12. \[ -x = 25 \]
\[ -1(-x) = -1(25) \]
\[ x = -25 \]
The solution is set is \{-25\}.

13. \[ \frac{-x}{10} = -1 \]
\[ 10 \left( \frac{-x}{10} \right) = 10(-1) \]
\[ -x = -10 \]
\[ -1(-x) = -1(-10) \]
\[ x = 10 \]
The solution is set is \{10\}.

14. \[ 4x + 9 = 33 \]
\[ 4x + 9 - 9 = 33 - 9 \]
\[ 4x = 24 \]
\[ \frac{4x}{4} = rac{24}{4} \]
\[ x = 6 \]
The solution is set is \{6\}.

15. \[ -3y - 2 = 13 \]
\[ -3y - 2 + 2 = 13 + 2 \]
\[ -3y = 15 \]
\[ \frac{-3y}{-3} = \frac{15}{-3} \]
\[ y = -5 \]
The solution is set is \{-5\}.
16. \( 5z + 20 = 3z \)
\( 5z + 20 - 3z = 3z - 3z \)
\( 2z + 20 = 0 \)
\( 2z + 20 - 20 = 0 - 20 \)
\( 2z = -20 \)
\( \frac{2z}{2} = \frac{-20}{2} \)
\( z = -10 \)
The solution is set is \( \{ -10 \} \).

17. \( 5x - 3 = x + 5 \)
\( 5x - 3 - x = x + 5 - x \)
\( 4x - 3 = 5 \)
\( 4x - 3 + 3 = 5 + 3 \)
\( 4x = 8 \)
\( \frac{4x}{4} = \frac{8}{4} \)
\( x = 2 \)
The solution is set is \( \{ 2 \} \).

18. \( 3 - 2x = 9 - 8x \)
\( 3 - 2x + 8x = 9 - 8x + 8x \)
\( 3 + 6x = 9 \)
\( 3 + 6x - 3 = 9 - 3 \)
\( 6x = 6 \)
\( \frac{6x}{6} = \frac{6}{6} \)
\( x = 1 \)
The solution is set is \( \{ 1 \} \).

\( p = 0.9n + 15 \)
\( p = 0.9(5) + 15 = 19.5 \)
According to the formula, 19.5% of Americans were religiously unaffiliated in 2012.
The formula underestimates the actual value given in the bar graph by 0.1%.

b. \( p = 0.9n + 15 \)
\( 24 = 0.9n + 15 \)
\( 9 = 0.9n \)
\( \frac{9}{0.9} = \frac{0.9n}{0.9} \)
\( 10 = n \)
If trends continue, 24% of Americans will be religiously unaffiliated in 10 years after 2007, or in 2017.

20. \( 5x + 9 - 7x + 6 = x + 18 \)
\( -2x + 15 = x + 18 \)
\( -2x + 15 - x = x + 18 - x \)
\( -3x + 15 = 18 \)
\( -3x + 15 - 15 = 18 - 15 \)
\( -3x = 3 \)
\( \frac{-3x}{-3} = \frac{3}{-3} \)
\( x = -1 \)
The solution is set is \( \{ -1 \} \).

21. \( 3(x + 4) = 5x - 12 \)
\( 3x + 12 = 5x - 12 \)
\( 3x + 12 - 5x = 5x - 12 - 5x \)
\( -2x + 12 = -12 \)
\( -2x + 12 - 12 = -12 - 12 \)
\( -2x = -24 \)
\( \frac{-2x}{-2} = \frac{-24}{-2} \)
\( x = 12 \)
The solution is set is \( \{ 12 \} \).

22. \( 1 - 2(6 - y) = 3y + 2 \)
\( 1 - 12 + 2y = 3y + 2 \)
\( 2y - 11 = 3y + 2 \)
\( 2y - 11 - 3y = 3y + 2 - 3y \)
\( -y - 11 = 2 \)
\( -y - 11 + 11 = 2 + 11 \)
\( -y = 13 \)
\( y = -13 \)
The solution is set is \( \{ -13 \} \).

23. \( 2x - 8 + 3x + 15 = 2x - 2 \)
\( 5x + 7 = 2x - 2 \)
\( 5x + 7 - 2x = 2x - 2 - 2x \)
\( 3x + 7 = -2 \)
\( 3x + 7 - 7 = -2 - 7 \)
\( 3x = -9 \)
\( \frac{3x}{3} = \frac{-9}{3} \)
\( x = -3 \)
The solution is set is \( \{ -3 \} \).
24. \(-2(y - 4) - (3y - 2) = -2 - (6y - 2)\)
\(-2y + 8 - 3y + 2 = -2 - 6y + 2\)
\(-5y + 10 = -6y\)
\(-5y + 10 + 6y = -6y + 6y\)
\(10 + y = 0\)
\(10 + y - 10 = 0 - 10\)
\(y = -10\)
The solution is set is \(-10\).

25. \(\frac{2x}{3} = \frac{x}{6} + 1\)
To clear fractions, multiply both sides by the LCD, which is 6.
\[6 \left( \frac{2x}{3} \right) = 6 \left( \frac{x}{6} + 1 \right)\]
\[4x = x + 6\]
\[4x - x = x + 6 - x\]
\[3x = 6\]
\[\frac{3x}{3} = \frac{6}{3}\]
\[x = 2\]
The solution is set is \{2\}.

26. \(\frac{x}{2} - \frac{1}{10} = \frac{x}{5} + \frac{1}{2}\)
Multiply both sides by the LCD, which is 10.
\[10 \left( \frac{x}{2} \right) - 10 \left( \frac{1}{10} \right) = 10 \left( \frac{x}{5} \right) + 10 \left( \frac{1}{2} \right)\]
\[5x - 1 = 2x + 5\]
\[5x - 1 - 2x = 2x + 5 - 2x\]
\[3x - 1 = 5\]
\[3x - 1 + 1 = 5 + 1\]
\[3x = 6\]
\[\frac{3x}{3} = \frac{6}{3}\]
\[x = 2\]
The solution is set is \{2\}.

27. Multiply both sides by 100 to clear the decimals.
\[0.5x + 8.75 = 13.25\]
\[100(0.5x + 8.75) = 100(13.25)\]
\[50x + 875 = 1325\]
\[50x = 450\]
\[x = 9\]
The solution set is \{9\}.

28. First apply the distributive property to remove the parentheses, and then multiply both sides by 100 to clear the decimals.
\[0.1(x - 3) = 1.1 - 0.25x\]
\[0.1x - 0.3 = 1.1 - 0.25x\]
\[100(0.1x - 0.3) = 100(1.1 - 0.25x)\]
\[10x - 30 = 110 - 25x\]
\[10x = 140 - 25x\]
\[35x = 140\]
\[x = \frac{140}{35}\]
\[x = 4\]
The solution set is \{4\}.

29. \[-3 = 0\]
\[3(8x - 1) = 6(5 + 4x)\]
\[24x - 3 = 30 + 24x\]
\[24x - 3 - 24x = 30 + 24x - 24x\]
\[-3 = 30\]
Since \(-3 = 30\) is a false statement, the original equation is inconsistent and has no solution or \(\{\}\).

30. \[-8 = -8\]
\[4(2x - 3) + 4 = 8x - 8\]
\[8x - 12 + 4 = 8x - 8\]
\[8x - 8 = 8x - 8\]
\[8x - 8 - 8x = 8x - 8 - 8x\]
\[-8 = -8\]
Since \(-8 = -8\) is a true statement, the solution is the set of all real numbers, written \(\{x \mid x \text{ is a real number}\}\).
Chapter 2 Review Exercises

31. \[ H = 0.7(220 - a) \]
    \[ 133 = 0.7(220 - a) \]
    \[ 133 - 154 = 154 - 154 - 0.7a \]
    \[ -21 = -0.7a \]
    \[ \frac{-21}{-0.7} = a \]
    \[ 30 = a \]

If the optimal heart rate is 133 beats per minute, the person is 30 years old.

32. \[ I = Pr \text{ for } r \]
    \[ \frac{I}{P} = \frac{Pr}{P} \]
    \[ \frac{I}{P} = r \text{ or } r = \frac{I}{P} \]

33. \[ V = \frac{1}{3} Bh \text{ for } h \]
    \[ 3V = 3\left(\frac{1}{3} Bh\right) \]
    \[ 3V = Bh \]
    \[ \frac{3V}{B} = \frac{Bh}{B} \]
    \[ \frac{3V}{B} = h \text{ or } h = \frac{3V}{B} \]

34. \[ P = 2l + 2w \text{ for } w \]
    \[ P - 2l = 2l + 2w - 2l \]
    \[ P - 2l = 2w \]
    \[ \frac{P - 2l}{2} = w \text{ or } w = \frac{P - 2l}{2} \]

35. \[ A = \frac{B + C}{2} \text{ for } B \]
    \[ 2A = 2\left(\frac{B + C}{2}\right) \]
    \[ 2A = B + C \]
    \[ 2A - C = B + C - C \]
    \[ 2A - C = B \text{ or } B = 2A - C \]

36. \[ T = D + pm \text{ for } m \]
    \[ T - D = D + pm - D \]
    \[ T - D = pm \]
    \[ \frac{T - D}{p} = m \text{ or } m = \frac{T - D}{p} \]

37. \[ A = PB; P = 8\% = 0.08, B = 120 \]
    \[ A = 0.08 \times 120 \]
    \[ A = 9.6 \]
    \[ 8\% \text{ of } 120 \text{ is } 9.6 \]

38. \[ A = PB; A = 90, P = 45\% = 0.45 \]
    \[ 90 = 0.45B \]
    \[ \frac{90}{0.45} = B \]
    \[ 200 = B \]
    \[ 90 \text{ is } 45\% \text{ of } 200. \]

39. \[ A = PB; A = 36, B = 75 \]
    \[ 36 = P \times 75 \]
    \[ \frac{36}{75} = \frac{P\cdot75}{75} \]
    \[ 0.48 = P \]
    \[ 36 \text{ is } 48\% \text{ of } 75. \]

40. Increase = Percent \cdot \text{Original}
    First, find the increase: 12 – 6 = 6
    \[ 6 = P \cdot 6 \]
    \[ \frac{6}{6} = \frac{P \cdot 6}{6} \]
    \[ 1 = P \]
    The percent increase is 100%.

41. Decrease = Percent \cdot \text{Original}
    First, find the decrease: 5 – 3 = 2
    \[ 2 = P \cdot 5 \]
    \[ \frac{2}{5} = \frac{P \cdot 5}{5} \]
    \[ 0.4 = P \]
    The percent decrease is 40%.

42. Increase = Percent \cdot \text{Original}
    First, find the increase: 45 – 40 = 5
    \[ 5 = P \cdot 40 \]
    \[ \frac{5}{40} = \frac{P \cdot 40}{40} \]
    \[ 0.125 = P \]
    The percent increase is 12.5%.
43. Investment dollars lost last year were 
   \[ 0.10 \times 10,000 = 1000 \]. This means that 
   \[ 10,000 - 1000 = 9000 \] remains. Investment dollars gained 
   this year are 
   \[ 0.10 \times 9000 = 900 \]. This means that 
   \[ 9000 + 900 = 9900 \] of the original investment 
   remains. This is an overall loss of \$100. 
   
   \[ \text{decrease} = \text{percent} \times \text{original} \] 
   \[ \frac{100}{10,000} = P \times 10,000 \] 
   \[ \frac{100}{10,000} = \frac{P}{10,000} \] 
   \[ 0.01 = P \] 
   
   The statement is not true. Instead of recouping 
   losses, there is an overall 1% decrease in the 
   portfolio.

44. a. 
   \[ r = \frac{h}{7} \] 
   \[ 7r = \frac{h}{7} \times 7 \] 
   \[ 7r = h \text{ or } h = 7r \] 
   
   b. 
   \[ h = 7r; \quad r = 9 \] 
   \[ h = 7(9) = 63 \] 
   The woman’s height is 63 inches or 5 feet, 3 
   inches.

45. 
   \[ A = P \times B \] 
   \[ 91 = 0.26 \times B \] 
   \[ \frac{91}{0.26} = \frac{0.26 \times B}{0.26} \] 
   \[ 350 = B \] 
   The average U.S. household uses 350 gallons of 
   water per day.

46. Let \( x \) be the unknown number. 
   \[ 6x - 20 = 4x \] 
   \[ 6x - 20 - 4x = 4x - 4x \] 
   \[ 2x - 20 = 0 \] 
   \[ 2x - 20 + 20 = 0 + 20 \] 
   \[ 2x = 20 \] 
   \[ x = 10 \] 
   The number is 10.

47. Let \( x \) = Buffett’s net worth. 
   Let \( x + 14 \) = Gate’s net worth. 
   \[ x + (x + 14) = 148 \] 
   \[ x + x + 14 = 148 \] 
   \[ 2x + 14 = 148 \] 
   \[ 2x = 134 \] 
   \[ x = 67 \] 
   \[ x + 14 = 81 \] 
   In 2014 Buffett’s net worth was \$67 billion and 
   Gate’s net worth was \$81 billion.

48. Let \( x \) = the smaller page number. 
   Let \( x + 1 \) = the larger page number. 
   \[ x + (x + 1) = 93 \] 
   \[ 2x + 1 = 93 \] 
   \[ 2x = 92 \] 
   \[ x = 46 \] 
   The page numbers are 46 and 47.

49. Let \( x \) = the percentage of females. 
   Let \( 2x \) = the percentage of males. 
   \[ x + (x + 2) = 100 \] 
   \[ x + x + 2 = 100 \] 
   \[ 2x + 2 = 100 \] 
   \[ 2x + 2 - 2 = 100 - 2 \] 
   \[ 2x = 98 \] 
   \[ x = 49 \] 
   \[ x + 2 = 51 \] 
   For Americans under 20, 49% are female and 51% 
   are male.

50. Let \( x \) = number of years after 2001. 
   \[ 7284 + 328x = 12,204 \] 
   \[ \frac{328x}{328} = \frac{4920}{328} \] 
   \[ x = 15 \] 
   According to this model, the U.S. will spend \$12,204 
   per pupil 15 years after 2001, or in 2016.

51. Let \( x \) = the number of checks written. 
   \[ 6 + 0.05x = 6.90 \] 
   \[ 6 + 0.05x - 6 = 6.90 - 6 \] 
   \[ 0.05x = 0.90 \] 
   \[ \frac{0.05x}{0.05} = \frac{0.90}{0.05} \] 
   \[ x = 18 \] 
   You wrote 18 checks that month.
52. Let \( x = \) the width of the field.
   Let \( 3x = \) the length of the field.
\[
P = 2l + 2w
\]
\[
400 = 2 \cdot 3x + 2 \cdot x
\]
\[
400 = 6x + 2x
\]
\[
400 = 8x
\]
\[
\frac{400}{8} = \frac{8x}{8}
\]
\[
x = 50
\]
\[
3x = 150
\]
The field is 50 yards wide and 150 yards long.

53. Let \( x = \) the original price of the table.
\[
x - 0.25x = 180
\]
\[
0.75x = 180
\]
\[
\frac{0.75}{0.75} \cdot x = \frac{180}{0.75}
\]
\[
x = 240
\]
The table’s price before the reduction was $240.

54. Find the area of a rectangle with length 6.5 ft and width 5 ft.
\[
A = lw = (6.5)(5) = 32.5
\]
The area is 32.5 ft\(^2\).

55. Find the area of a triangle with base 20 cm and height 5 cm.
\[
A = \frac{1}{2}bh = \frac{1}{2}(20)(5) = 50
\]
The area is 50 cm\(^2\).

56. Find the area of a trapezoid with bases 22 yd and 5 yd and height 10 yd.
\[
A = \frac{1}{2}h(a+b)
\]
\[
= \frac{1}{2}(10)(22+5)
\]
\[
= \frac{1}{2} \cdot 10 \cdot 27 = 135
\]
The area is 135 yd\(^2\).

57. Notice that the height of the middle rectangle is \(64 - 12 - 12 = 40\) m.

58. Since the diameter is 20 m, the radius is \(\frac{20}{2} = 10\) m.
\[
C = 2\pi = 2\pi(10) = 20\pi = 63
\]
\[
A = \pi r^2 = \pi(10)^2 = 100\pi = 314
\]
The circumference is \(20\pi\) m or approximately 63 m; the area is \(100\pi\) m\(^2\) or approximately 314 m\(^2\).

59. \(A = 42, b = 14\)
\[
A = \frac{1}{2}bh
\]
\[
42 = \frac{1}{2} \cdot 14 \cdot h
\]
\[
42 = 7h
\]
\[
h = 6
\]
The height of the sail is 6 ft.

60. Area of floor:
\[
A = bh = (12\text{ ft})(15\text{ ft}) = 180\text{ ft}^2
\]
Area of base of stove:
\[
A = bh = (3\text{ ft})(4\text{ ft}) = 12\text{ ft}^2
\]
Area of bottom of refrigerator:
\[
A = bh = (3\text{ ft})(4\text{ ft}) = 12\text{ ft}^2
\]
The area to be covered with floor tile is \(180\text{ ft}^2 - 12\text{ ft}^2 - 12\text{ ft}^2 = 156\text{ ft}^2\).
61. First, find the area of a trapezoid with bases 80 ft and 100 ft and height 60 ft.

\[
A = \frac{1}{2} h(a + b)
\]

\[
= \frac{1}{2} (60)(80 + 100) = 5400
\]

The area of the yard is 5400 ft². The cost is $0.35(5400) = $1890.

62. The radius of the medium pizza is \(\frac{1}{2} \cdot 14\) inches = 7 inches, and the radius of each small pizza is \(\frac{1}{2} \cdot 8\) inches = 4 inches.

Medium pizza:

\[
A = \pi r^2 = \pi (7\text{ in.})^2
\]

\[
= 49\pi\text{ in.}^2 = 154\text{ in.}^2
\]

Small pizza:

\[
A = \pi r^2 = \pi (4\text{ in.})^2
\]

\[
= 16\pi\text{ in.}^2 = 50\text{ in.}^2
\]

The area of one medium pizza is approximately 154 in.² and the area of two small pizzas is approximately 2(50) = 100 in.². Since the price of one medium pizza is the same as the price of two small pizzas and the medium pizza has the greater area, the medium pizza is the better buy. (Because the prices are the same, it is not necessary to find price per square inch in this case.)

63. Find the volume of a rectangular solid with length 5 cm, width 3 cm, and height 4 cm.

\[
V = lwh = 5 \cdot 3 \cdot 4 = 60
\]

The volume is 60 cm³.

64. Find the volume of a cylinder with radius 4 yd and height 8 yd.

\[
V = \pi r^2 h
\]

\[
= \pi (4)^2 \cdot 8 = 128\pi = 402
\]

The volume is 128\pi yd³ = 402 yd³.

65. Find the volume of a sphere with radius 6 m.

\[
V = \frac{4}{3} \pi r^3
\]

\[
= \frac{4}{3} \pi (6)^3 = \frac{4}{3} \pi \cdot 216
\]

\[
= 288\pi = 905
\]

The volume is 288\pi m³ = 905 m³.

66. Find the volume of each box.

\[
V = lh = (8\text{m})(4\text{m})(3\text{m}) = 96\text{m}^3
\]

The space required for 50 containers is 50(96 m³) = 4800 m³.

67. The diameter of the fish tank is 6 ft, the radius is 3 ft.

\[
V = \pi r^2 h = \pi (3)^2 \cdot 3 = 27\pi = 84.82
\]

The volume of the tank is approximately 85 ft³. Divide by 5 to determine how many fish can be put in the tank.

\[
\frac{84.82}{5} = 16.96
\]

There is enough water in the tank for 16 fish. Round down to 16, since 0.96 of a fish cannot be purchased.

68. The sum of the measures of the angles of any triangle is 180°, so \(x + 3x + 2x = 180\).

\[
x + 3x + 2x = 180
\]

\[
6x = 180
\]

\[
x = 30
\]

If \(x = 30\), then \(3x = 90\) and \(2x = 60\), so the angles measure 30°, 60°, and 90°.

69. Let \(x\) be the measure of the second angle. Let \(2x + 15\) be the measure of the first angle. Let \(x + 25\) be the measure of the third angle.

\[
x + (2x + 15) + (x + 25) = 180
\]

\[
4x + 40 = 180
\]

\[
4x = 140
\]

\[
x = 35
\]

If \(x = 35\), then \(2x + 15 = 2(35) + 15 = 85\) and \(x + 25 = 35 + 25 = 60\). The angles measure 85°, 35°, and 60°.

70. If the measure of an angle is 57°, the measure of its complement is 90° - 57° = 33°

71. If the measure of an angle is 75°, the measure of its supplement is 180° - 75° = 105°

72. Let \(x\) be the measure of the angle. Let 90 - \(x\) be the measure of its complement.

\[
x = (90 - x) + 25
\]

\[
x = 115 - x
\]

\[
2x = 115
\]

\[
x = 57.5
\]

The measure of the angle is 57.5°.
73. Let \( x \) be the measure of the angle.

Let \( 180 - x \) be the measure of its supplement.

\[
180 - x = 4x - 45 \\
180 - 5x = -45 \\
-5x = -225 \\
x = 45
\]

If \( x = 45 \), then \( 180 - x = 135 \). The measure of the angle is \( 45^\circ \) and the measure of its supplement is \( 135^\circ \).

74. \( x < -1 \)

\[
-5 -4 -3 -2 -1 0 1 2 3 4 5
\]

75. \( -2 < x \leq 4 \)

\[
-5 -4 -3 -2 -1 0 1 2 3 4 5
\]

76. \( \left[ \frac{3}{2}, \infty \right) \)

\[
-5 -4 -3 -2 -1 0 1 2 3 4 5
\]

77. \( (-\infty, 0) \)

\[
-5 -4 -3 -2 -1 0 1 2 3 4 5
\]

78. \( 2x - 5 < 3 \)

\[
2x - 5 + 5 < 3 + 5 \\
2x < 8 \\
\frac{2x}{2} < \frac{8}{2} \\
x < 4
\]

\( (-\infty, 4) \)

\[
-2 -1 0 1 2 3 4 5 6 7 8
\]

79. \( \frac{x}{2} > -4 \)

\[
2 \left( \frac{x}{2} \right) > 2(-4) \\
x > -8
\]

\( (-8, \infty) \)

\[
-10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0
\]

80. \( 3 - 5x \leq 18 \)

\[
\begin{align*}
3 - 5x - 3 & \leq 18 - 3 \\
-5x & \leq 15 \\
\frac{-5x}{-5} & \geq \frac{15}{-5} \\
x & \geq -3
\end{align*}
\]

\( [-3, \infty) \)

81. \( 4x + 6 < 5x \)

\[
4x + 6 - 5x < 5x - 5x \\
-x + 6 < 0 \\
x + 6 - 6 < 0 - 6 \\
x < -6 \\
-1(-x) > -1(-6) \\
x > 6
\]

\( (6, \infty) \)

\[
-2 -1 0 1 2 3 4 5 6 7 8
\]

82. \( 6x - 10 \geq 2(x + 3) \)

\[
6x - 10 \geq 2x + 6 \\
6x - 10 - 2x \geq 2x + 6 - 2x \\
4x - 10 \geq 6 \\
4x - 10 + 10 \geq 6 + 10 \\
4x \geq 16 \\
\frac{4x}{4} \geq \frac{16}{4} \\
x \geq 4
\]

\( [4, \infty) \)

\[
-2 -1 0 1 2 3 4 5 6 7 8
\]

83. \( 4x + 3(2x - 7) \leq x - 3 \)

\[
4x + 6x - 21 \leq x - 3 \\
10x - 21 \leq x - 3 \\
10x - 21 - x \leq x - 3 - x \\
9x - 21 \leq -3 \\
9x - 21 + 21 \leq -3 + 21 \\
9x \leq 18 \\
\frac{9x}{9} \leq \frac{18}{9} \\
x \leq 2
\]

\( (-\infty, 2] \)

\[
-5 -4 -3 -2 -1 0 1 2 3 4 5
\]
84. $2(2x+4) > 4(x+2) - 6$
\[ 4x + 8 > 4x + 8 - 6 \]
\[ 4x + 8 > 4x + 2 \]
\[ 4x + 8 - 4x > 4x + 2 - 4x \]
\[ 8 > 2 \]
Since $8 > 2$ is a true statement, the original inequality is true for all real numbers, and the solution set is $\{x | x \text{ is a real number}\}$.

85. $-2(x - 4) \leq 3x + 1 - 5x$
\[ -2x + 8 \leq -2x + 1 \]
\[ -2x + 8 + 2x \leq -2x + 1 + 2x \]
\[ 8 \leq 1 \]
Since $8 \leq 1$ is a false statement, the original inequality has no solution. The solution set is $\{\}$. 

86. Let $x = \text{the student’s score on the third test}$.
\[ \frac{42 + 74 + x}{3} \geq 60 \]
\[ 3\left(\frac{42 + 74 + x}{3}\right) \geq 3(60) \]
\[ 42 + 74 + x \geq 180 \]
\[ 116 + x \geq 180 \]
\[ 116 + x - 116 \geq 180 - 116 \]
\[ x \geq 64 \]
The student must score at least 64 on the third test to pass the course.

87. Let $x = \text{the number of people you invite to the picnic}$.
\[ 350 + 55x \leq 2000 \]
\[ 55x \leq 1650 \]
\[ \frac{55x}{55} \leq \frac{1650}{55} \]
\[ x \leq 30 \]
To can invite at most 30 people to the party.

Chapter 2 Test

1. $4x - 5 = 13$
\[ 4x + 5 + 5 = 13 + 5 \]
\[ 4x = 18 \]
\[ \frac{4x}{4} = \frac{18}{4} = \frac{9}{2} \]
\[ x = \frac{9}{2} \]
The solution set is $\left\{\frac{9}{2}\right\}$.

2. $12x + 4 = 7x - 21$
\[ 12x + 4 - 7x = 7x - 21 - 7x \]
\[ 5x + 4 = -21 \]
\[ 5x + 4 - 4 = -21 - 4 \]
\[ 5x = -25 \]
\[ \frac{5x}{5} = \frac{-25}{5} \]
\[ x = -5 \]
The solution set is $\{-5\}$.

3. $8 - 5(x - 2) = x + 26$
\[ 8 - 5x + 10 = x + 26 \]
\[ 18 - 5x = x + 26 \]
\[ 18 - 5x - x = x + 26 - x \]
\[ 18 - 6x = 26 \]
\[ 18 - 6x - 18 = 26 - 18 \]
\[ -6x = 8 \]
\[ \frac{-6x}{-6} = \frac{8}{-6} \]
\[ x = -\frac{8}{6} = -\frac{4}{3} \]
The solution set is $\left\{-\frac{4}{3}\right\}$. 

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4. \[3(2y - 4) = 9 - 3(y + 1)\]
   \[6y - 12 = 9 - 3y - 3\]
   \[6y - 12 = 6 - 3y\]
   \[6y - 12 + 3y = 6 - 3y + 3y\]
   \[9y - 12 = 6\]
   \[9y - 12 + 12 = 6 + 12\]
   \[9y = 18\]
   \[\frac{9y}{9} = \frac{18}{9}\]
   \[y = 2\]
   The solution set is \(\{2\}\).

5. \[\frac{3}{4}x = -15\]
   \[4\left(\frac{3}{4}x\right) = 4\left(-15\right)\]
   \[x = -20\]
   The solution set is \(\{-20\}\).

6. \[\frac{x}{10} + \frac{1}{3} = \frac{x}{5} + \frac{1}{2}\]
   Multiply both sides by the LCD, 30.
   \[30\left(\frac{x}{10} + \frac{1}{3}\right) = 30\left(\frac{x}{5} + \frac{1}{2}\right)\]
   \[30\left(\frac{x}{10}\right) + 30\left(\frac{1}{3}\right) = 30\left(\frac{x}{5}\right) + 30\left(\frac{1}{2}\right)\]
   \[3x + 10 = 6x + 15\]
   \[3x + 10 - 6x = 6x + 15 - 6x\]
   \[-3x + 10 = 15 - 10\]
   \[-3x = 5\]
   \[-\frac{3x}{-3} = \frac{5}{-3}\]
   \[x = \frac{-5}{3}\]
   The solution set is \(\left\{-\frac{5}{3}\right\}\).

7. \[9.2x - 80.1 = 21.3x - 19.6\]
   To clear the equation of decimals, multiply both sides by 10.
   \[10(9.2x - 80.1) = 10(21.3x - 19.6)\]
   \[92x - 801 = 213x - 196\]
   \[92x = 213x + 605\]
   \[-121x = 605\]
   \[-\frac{121x}{-121} = \frac{605}{-121}\]
   \[x = -5\]
   The solution set is \(\{-5\}\).

8. \[N = 2.4x + 180; \ N = 324\]
   \[2.4x + 180 = 324\]
   \[2.4x = 144\]
   \[\frac{2.4x}{2.4} = \frac{144}{2.4}\]
   \[x = 60\]
   The US population is expected to reach 324 million 60 years after 1960, in the year 2020.

9. \[V = \pi r^2 h\] for \(h\)
   \[\frac{V}{\pi r^2} = \frac{\pi r^2 h}{\pi r^2}\]
   \[\frac{V}{\pi r^2} = h\] or \(h = \frac{V}{\pi r^2}\)

10. \[l = \frac{P - 2w}{2}\] for \(w\)
    \[2l = 2\left(\frac{P - 2w}{2}\right)\]
    \[2l = P - 2w\]
    \[2l - P = P - 2w - P\]
    \[2l - P = -2w\]
    \[\frac{2l - P}{-2} = \frac{-2w}{-2}\]
    \[2l - P = w\] or \(w = \frac{P - 2l}{2}\)

11. \(A = PB; \ P = 6\% = 0.06, \ B = 140\)
    \[A = 0.06(140)\]
    \[A = 8.4\]
    6\% of 140 is 8.4.
12. \( A = PB; \ A = 120, \ P = 80\% = 0.80 \)
\[
120 = 0.80B \\
\frac{120}{0.80} = B \\
150 = B \\
120 \text{ is } 80\% \text{ of } 150.
\]

13. \( A = PB; \ A = 12, \ B = 240 \)
\[
12 = P \cdot 240 \\
\frac{12}{240} = P \\
0.05 = P \\
12 \text{ is } 5\% \text{ of } 240.
\]

14. Let \( x \) be the unknown number.
\[
5x - 9 = 306 \\
5x - 9 + 9 = 306 + 9 \\
5x = 315 \\
\frac{5x}{5} = \frac{315}{5} \\
x = 63
\]
The number is 63.

15. Let \( x \) be the average number of vacation days for Americans.
Let \( x + 29 \) be the average number of vacation days for Italians.
\[
x + (x + 29) = 55 \\
x + x + 29 = 55 \\
2x + 29 = 55 \\
2x = 26 \\
x = 13 \\
x + 29 = 42
\]
Americans average 13 vacation days and Italians average 42 vacation days.

16. Let \( x \) be the number of monthly text messages.
\[
15 + 0.05x = 45 \\
0.05x = 30 \\
x = \frac{30}{0.05} \\
x = 600
\]
You can send 600 text messages.

17. Let \( x \) be the width of the field.
Let \( 2x \) be the length of the field.

\[
P = 2l + 2w \\
450 = 2 \cdot 2x + 2 \cdot x \\
450 = 4x + 2x \\
450 = 6x \\
\frac{450}{6} = \frac{6x}{6} \\
75 = x \\
x = 75 \\
2x = 150
\]
The field is 75 yards wide and 150 yards long.

18. Let \( x \) be the book’s original price.
\[
x - 0.20x = 28 \\
0.80x = 28 \\
x = \frac{28}{0.80} \\
x = 35
\]
The price of the book before the reduction was $35.

19. Find the area of a triangle with base 47 meters and height 22 meters.
\[
A = \frac{1}{2}bh = \frac{1}{2}(47)(22) = 517
\]
The area of the triangle is 517 m².

20. Find the area of a trapezoid with height 15 in, lower base 40 in and upper base 30 in.
\[
A = \frac{1}{2}h(a + b) \\
= \frac{1}{2}(15)(40 + 30) \\
= \frac{1}{2} \cdot 15 \cdot 70 = 525
\]
The area is 525 in².
21. Notice that the height of the side rectangle is \(6 + 3 = 9\) ft.

Using \(A = lw\) we must find the sum of areas of the upper rectangle and the side rectangle.
\[ A = (3)(13) + (3)(9) = 39 + 27 = 66 \]
The area is 66 ft\(^2\).

22. Find the volume of a rectangular solid with length 3 in, width 2 in, and height 3 in.
\[ V = lwh = 3 \cdot 2 \cdot 3 = 18 \]
The volume is 18 in\(^3\).

23. Find the volume of a cylinder with radius 5 cm and height 7 cm.
\[ V = \pi r^2 h = \pi(5)^2 \cdot 7 = \pi \cdot 25 \cdot 7 = 175\pi \]
The volume is 175\(\pi\) cm\(^3\) or approximately 550 cm\(^3\).

24. The area of the floor is \(A = (40\text{ft})(50\text{ft}) = 2000\text{ft}^2\).
The area of each tile is \(A = (2\text{ft})(2\text{ft}) = 4\text{ft}^2\).
The number of tiles needed is \(\frac{2000\text{ft}^2}{4\text{ft}^2} = 500\).
Since there are 10 tiles in a package, the number of packages needed is \(\frac{500}{10} = 50\).
Since each package costs $13, the cost for enough tiles to cover the floor is 50($13) = $650.

25. \(A = 56, b = 8\)
\[ A = \frac{1}{2}bh \]
\[ 56 = \frac{1}{2} \cdot 8 \cdot h \]
\[ 56 = 4h \]
\[ 14 = h \]
The height of the sail is 14 feet.

26. Let \(x\) = the measure of the second angle.
Let \(3x\) = the measure of the first angle.
Let \(x - 30\) = the measure of the third angle.
\[ x + 3x + (x - 30) = 180 \]
\[ 5x - 30 = 180 \]
\[ 5x = 210 \]
\[ x = 42 \]
\[ 3x = 126 \]
\[ x - 30 = 12 \]
The measure of the first angle is 126°.
The measure of the second angle is 42°.
The measure of the third angle is 12°.

27. Let \(x\) = the measure of the angle.
Let 90 - \(x\) = the measure of its complement.
\[ (90 - x) + 16 \]
\[ x = 106 - x \]
\[ 2x = 106 \]
\[ x = 53 \]
The measure of the angle is 53°.

28. \((-2, \infty)\)

29. \((-\infty, 3]\)

30. \(\frac{x}{2} < -3\)
\[ 2\left(\frac{x}{2}\right) < 2(-3) \]
\[ x < -6 \]
\((-\infty, -6)\)

31. \(6 - 9x \ge 33\)
\[ 6 - 9x - 6 \ge 33 - 6 \]
\[-9x \ge 27 \]
\[ -9 \le 27 \]
\[-9x \le 27 \]
\[ -9x \le 27 \]
\[ x \le -3 \]
\((-\infty, -3]\)
32. \[4x - 2 > 2(x + 6)\]
\[4x - 2 > 2x + 12\]
\[4x - 2 - 2x > 2x + 12 - 2x\]
\[2x - 2 > 12\]
\[2x > 14\]
\[x > 7\]
\[(7, \infty)\]

33. Let \(x\) = the student’s score on the fourth exam.
\[\frac{76 + 80 + 72 + x}{4} \geq 80\]
\[4 \left(\frac{76 + 80 + 72 + x}{4}\right) \geq 4(80)\]
\[76 + 80 + 72 + x \geq 320\]
\[228 + x \geq 320\]
\[x \geq 92\]
The student must score at least 92 on the fourth exam to have an average of at least 80.

34. Let \(x\) = the width of the rectangle.
\[2(20) + 2x > 56\]
\[40 + 2x > 56\]
\[40 - 40 + 2x > 56 - 40\]
\[2x > 16\]
\[x > 8\]
The perimeter is greater than 56 inches when the width is greater than 8 inches.

Cumulative Review Exercises (Chapters 1-2)

1. \[-8 - (12 - 16) = -8 - (-4) = -8 + 4 = -4\]
2. \[-3(-2) + (-2)(4) = 6 + (-8) = -2\]
3. \[(8 - 10)^3 (7 - 11)^2 = (-2)^3 (-4)^2\]
\[= -8(16) = -128\]
4. \[2 - 5[x + 3(x + 7)]\]
\[= 2 - 5(x + 3x + 21)\]
\[= 2 - 5(4x + 21)\]
\[= 2 - 20x - 105\]
\[= -103 - 20x\]

5. The rational numbers are
\[-4, -\frac{1}{3}, 0, \sqrt{2}, 1063\]

6. \[\frac{5}{x} - (x + 2)\]

7. \(-10,000 < -2\) since \(-10,000\) is to the left of \(-2\) on the number line.

8. \[6(4x - 1 - 5y) = 6(4x) - 6(1) - 6(5y)\]
\[= 24x - 6 - 30y\]

9. \[A = -0.9n + 80\]
\[A = -0.9(0) + 80\]
\[A = 80\]
According to the formula, 80% of seniors had used alcohol in 2000.
This is the same as the actual value shown in the bar graph.

10. \[A = -0.9n + 80\]
\[62 = -0.9n + 80\]
\[-18 = -0.9n\]
\[-18 / -0.9 = -0.9\]
\[20 = n\]
If trends continue, 62% of seniors will use alcohol 20 years after 2000, or 2020.

11. \[5 - 6(x + 2) = x - 14\]
\[5 - 6x - 12 = x - 14\]
\[-7 - 6x = x - 14\]
\[-7 - 6x - x = x - 14 - x\]
\[-7 - 7x = -14\]
\[-7 - 7x + 7 = -14 + 7\]
\[-7x = -7\]
\[-7x / -7 = -7\]
\[x = 1\]
The solution set is \(\{1\}\).
12. \[ \frac{x}{5} - 2 = \frac{x}{3} \]
Multiply both sides by the LCD, 15.
\[ 15 \left( \frac{x}{5} - 2 \right) = 15 \left( \frac{x}{3} \right) \]
\[ 3x - 30 = 5x \]
\[ 3x - 30 - 3x = 5x - 3x \]
\[ -30 = 2x \]
\[ \frac{-30}{2} = \frac{2x}{2} \]
\[ -15 = x \]
The solution set is \( \{-15\} \).

13. \( V = \frac{1}{3} Ah \) for \( A \)
\[ V = \frac{1}{3} Ah \]
\[ 3V = 3 \left( \frac{1}{3} Ah \right) \]
\[ 3V = Ah \]
\[ \frac{3V}{h} = A \quad \text{or} \quad A = \frac{3V}{h} \]

14. \( A = PB; A = 48, P = 30\% = 0.30 \)
\[ 48 = 0.30B \]
\[ \frac{48}{0.30} = \frac{0.30B}{0.30} \]
\[ 160 = B \]
48 is 30\% of 160.

15. Let \( x \) = the width of the parking lot.
Let \( 2x - 10 = \) the length of the parking lot.
\[ P = 2l + 2w \]
\[ 400 = 2(2x - 10) + 2 \cdot x \]
\[ 400 = 4x - 20 + 2x \]
\[ 400 = 6x - 20 \]
\[ 400 + 20 = 6x - 20 + 20 \]
\[ 420 = 6x \]
\[ \frac{420}{6} = \frac{6x}{6} \]
\[ 70 = x \]
\[ x = 70 \]
\[ 2x - 10 = 130 \]
The parking lot is 70 yards wide and 130 yards long.

16. Let \( x = \) number of gallons of gasoline.
\[ 0.40x = 30,000 \]
\[ \frac{0.40x}{0.40} = \frac{30,000}{0.40} \]
\[ x = 75,000 \]
75,000 gallons of gasoline must be sold.

17. \( \left( -\infty, \frac{1}{2} \right] \)

18. \( 3 - 3x > 12 \)
\[ 3 - 3x - 3 > 12 - 3 \]
\[ -3x > 9 \]
\[ \frac{-3x}{-3} < \frac{9}{-3} \]
\[ x < -3 \]
\( (-\infty, -3) \)
19. \[5 - 2(3 - x) \leq 2(2x + 5) + 1\]
\[5 - 6 + 2x \leq 4x + 10 + 1\]
\[2x - 1 \leq 4x + 11\]
\[2x - 1 - 4x \leq 4x + 11 - 4x\]
\[-2x - 1 \leq 11\]
\[-2x - 1 + 1 \leq 11 + 1\]
\[-2x \leq 12\]
\[\frac{-2x}{-2} \geq \frac{12}{-2}\]
\[x \geq -6\]
\([-6, \infty)\]

20. Let \(x\) = value of medical supplies sold.
\[600 + 0.04x > 2500\]
\[600 + 0.04x - 600 > 2500 - 600\]
\[0.04x > 1900\]
\[0.04x \quad > \quad 1900\]
\[0.04 \quad > \quad 0.04\]
\[x > 47,500\]
You must sell more than $47,500 worth of medical supplies.